

**India**

**National Sample Survey Office, M/o Statistics and Programme  
Implementation(MOSPI),Government of India (GOI)**

**Developmental Milestones of Children,  
NSS 47th Round : July - Dec 1991**

June 12, 2012

# Metadata Production

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## India () Developmental Milestones of Children, NSS 47th Round : July - Dec 1991 (NSS 47th Round)

Overview	
<b>Type</b>	Socio-Economic/Monitoring Survey [hh/sems]
<b>Identification</b>	DDI-IND-MOSPI-NSSO-47Rnd-Sch26pt1-1991
<b>Version</b>	Production Date: 2012-06-05 V1.0; Re-organised anonymised dataset for public distribution.
<b>Series</b>	The National Sample Survey Organisation (NSSO) has been set up by the Government of India in 1950 to collect socio-economic data employing scientific sampling methods. The NSSO conducts regular surveys as part of its "rounds", each round being normally of a year's duration and covering more than one subject of study. The surveys are conducted through household interviews, using a random sample of households covering practically the entire geographical area of the country. The field operations of the 47th NSS round commenced on 1st July 1991 and continued up to 31 Dec 1991. The field work for the survey was conducted, as usual, by the Field Operations Division of the Organisation. The collected data were processed by the Data Processing Division of NSSO and tabulated by the Computer Centre of Department of Statistics.
<b>Abstract</b> No documentation available.	
<b>Kind of Data</b>	Sample survey data [ssd]
<b>Unit of Analysis</b>	Randomly selected households based on sampling procedure and members of the household

### Scope & Coverage

#### Scope

The data for this survey is collected in the NSS Schedule 26.1 used for developmental milestones of children . For this round, the schedule had the following blocks:

Blocks 1 and 2 - are similar to the ones used in usual NSS rounds. These are used to record identification of sample households and particulars of field operations.

Block-3: Household characteristics like social group, principal occupation, general education of the principal earner, monthly per capita expenditure and number of children in the age group 0-14 years have been recorded in this block.

Block-4: Particulars of developmental milestones of children have been recorded in this block.

Block-5: In this block remarks by investigator have been recorded.

Block-6: Comments by supervisory officer have been recorded in this block.

#### Geographic Coverage

No documentation available.

#### Universe

The survey used the interview method of data collection from a sample of randomly selected households and members of the household.

<b>Producers &amp; Sponsors</b>	
<b>Primary Investigator(s)</b>	National Sample Survey Office, M/o Statistics and Programme Implementation(MOSPI),Government of India (GOI)
<b>Other Producer(s)</b>	Survey Design Research Division (SDRD) , National Sample Survey Office , Questionnaire Design, Sampling methodology, Survey Reports Field Operations Division (FOD) , National Sample Survey Office , Field Work Data Processing Division (DPD) , National Sample Survey Office , Data Processing Computer Centre (CC, MOSPI) , M/o Statistics and Programme Implementation(MOSPI),Government of India (GOI) , Tabulation and Dissemination
<b>Funding Agency/ies</b>	M/o Statistics and Programme Implementation(MOSPI),Government of India (GOI) (MOSPI)
<b>Other Acknowledgment(s)</b>	Governing council and Working Group , Finalisation of survey study , GOI

<b>Sampling</b>
<b>Sampling Procedure</b> No documentation available.

<b>Data Collection</b>	
<b>Data Collection Mode</b>	Face-to-face [f2f]
<b>Questionnaires</b> The data for this survey is collected in the NSS Schedule 26.1 used for developmental milestones of children . For this round, the schedule had the following blocks:  Blocks 1 and 2 - are similar to the ones used in usual NSS rounds. These are used to record identification of sample households and particulars of field operations.  Block-3: Household characteristics like social group, principal occupation, general education of the principal earner, monthly per capita expenditure and number of children in the age group 0-14 years have been recorded in this block.  Block-4: Particulars of developmental milestones of children have been recorded in this block.  Block-5: In this block remarks by investigator have been recorded.  Block-6: Comments by supervisory officer have been recorded in this block.	

<b>Accessibility</b>	
<b>Access Authority</b>	Computer Centre (M/O Statistics and Programme Implementation) , <a href="http://mospi.nic.in/Mospi_New/site/home.aspx">http://mospi.nic.in/Mospi_New/site/home.aspx</a> , <a href="mailto:nssodata@gmail.com">nssodata@gmail.com</a>
<b>Contact(s)</b>	ADG, SDRD , NSSO (M/O Statistics & PI, G/O India ) , <a href="http://mospi.gov.in/">http://mospi.gov.in/</a> DDG, Computer Centre (M/O Statistics & PI, G/O India ) , <a href="http://mospi.nic.in/Mospi_New/site/home.aspx">http://mospi.nic.in/Mospi_New/site/home.aspx</a>
<b>Access Conditions</b>	

Validated unit level data relating to various survey rounds are available on CD-ROMS which can be obtained from the Deputy Director General, Computer Centre, M/O Statistics and PI, East Block No. 10 R.K. Puram, New Delhi-110066 by remitting the price along with packaging and postal charges as well as giving an undertaking duly signed in a specified format. The amount is to be remitted by way of demand draft drawn in favour of Pay & Accounts Officer, Ministry of Statistics & Programme Implementation, payable at New Delhi.

## **Rights & Disclaimer**

### **Disclaimer**

The user of the data acknowledges that the original collector of the data, the authorized distributor of the data, and the relevant funding agency bear no responsibility for use of the data or for interpretations or inferences based upon such uses.

# Files Description

Dataset contains 2 file(s)

<b>Blocks 1,3_Household Characteristics</b>	
<b># Cases</b>	86066
<b># Variable(s)</b>	25
<b>File Structure</b>	Type: relational Key(s): HHID (Primary key - unique identifier for a household)
<b>File Content</b> Household characteristics like social group, principal occupation, general education of the principal earner, monthly per capita expenditure and number of children in the age group 0-14 years have been recorded in this block.	

<b>Block 4_Particulars of Developmental Milestones of Children</b>	
<b># Cases</b>	161333
<b># Variable(s)</b>	40
<b>File Structure</b>	Type: relational Key(s): CID (Primary key - unique identifier for a child in a household) , HHID (Key to identify a household)
<b>File Content</b> Particulars of developmental milestones of children have been recorded in this block.	



# Variables List

Dataset contains 65 variable(s)

File Blocks 1,3_Household Characteristics							
#	Name	Label	Type	Format	Valid	Invalid	Question
1	<a href="#">HHID</a>	Primary key - unique identifier for a household	discrete	character-8	86066	0	-
2	<a href="#">Round_Schedule</a>	Round Schedule	discrete	character-3	86066	0	Round Schedule
3	<a href="#">FOD_Sub_Region</a>	FOD Sub Region Code	discrete	character-4	86066	0	FOD Sub Region Code
4	<a href="#">Flot_no</a>	FLOT No.	discrete	character-5	86066	0	-
5	<a href="#">Sample</a>	Sample	discrete	character-1	86066	0	Sample
6	<a href="#">Sector</a>	Sector	discrete	character-1	86066	0	Sector
7	<a href="#">State_Region</a>	State Region	discrete	character-3	86066	0	State Region
8	<a href="#">State</a>	State	discrete	character-2	86066	0	State
9	<a href="#">Stratum</a>	Stratum	discrete	character-2	86066	0	Stratum
10	<a href="#">Sub_Sample</a>	Sub Sample	discrete	character-1	86066	0	Sub Sample
11	<a href="#">Sub_Round</a>	Sub Round	discrete	character-1	86066	0	Sub Round
12	<a href="#">Vill_Blk_Srl_No</a>	Village / Block Serial No.	discrete	character-5	86066	0	-
13	<a href="#">Sample_type</a>	Sample type	discrete	character-1	86066	0	-
14	<a href="#">Hhold_No</a>	Sample Household No.	discrete	character-2	86066	0	-
15	<a href="#">Level</a>	Level No.	discrete	character-2	86066	0	-
16	<a href="#">B1_q15</a>	Informant's relation to head code	discrete	character-1	85656	0	What is informant's relation to head of the household?
17	<a href="#">Resp_Code</a>	Response code	discrete	character-1	86046	0	Response Code
18	<a href="#">Survey_Code</a>	Survey code	discrete	character-1	86066	0	Survey code
19	<a href="#">Substitution_Code</a>	Reason for substitution	discrete	character-1	678	0	Reason for substitution
20	<a href="#">B3_q1</a>	Social group (code)	discrete	character-1	86011	0	Which social group do you belong to? Do you come under scheduled caste or scheduled tribe or others category?
21	<a href="#">B3_q2</a>	Principal occupation code	discrete	character-3	85564	0	What is the occupation of the members of the household?
22	<a href="#">B3_q3</a>	General education of the principal earner	discrete	character-2	85978	0	Education level of the member of the household
23	<a href="#">B3_q4</a>	Monthly per capita expenditure (Rs.)	continuous	numeric-5.0	85941	125	-
24	<a href="#">B3_q5</a>	No. of children (0-14) years	continuous	numeric-2.0	73421	12645	How many children upto age of 14 years are there in the household?
25	<a href="#">Update_code</a>	Update code	discrete	character-1	5328	0	-

File Block 4_Particulars of Developmental Milestones of Children							
#	Name	Label	Type	Format	Valid	Invalid	Question
1	<a href="#">CID</a>	Primary key - unique identifier for a child in a household	discrete	character-11	161333	0	-

File Block 4_Particualars of Developmental Milestones of Children							
#	Name	Label	Type	Format	Valid	Invalid	Question
2	<a href="#">HHID</a>	Key to identify a household	discrete	character-8	161333	0	-
3	<a href="#">Round_Schedule</a>	Round Schedule	discrete	character-3	161333	0	-
4	<a href="#">FOD_Sub_Regi</a>	FOD Sub Region Code	discrete	character-4	161331	0	-
5	<a href="#">Flot_no</a>	FLOT No.	discrete	character-5	161333	0	-
6	<a href="#">Sample</a>	Sample	discrete	character-1	161333	0	-
7	<a href="#">Sector</a>	Sector	discrete	character-1	161333	0	-
8	<a href="#">State_Region</a>	State Region	discrete	character-3	161333	0	-
9	<a href="#">State</a>	State	discrete	character-2	161333	0	-
10	<a href="#">Stratum</a>	Stratum	discrete	character-2	161333	0	-
11	<a href="#">Sub_Sample</a>	Sub Sample	discrete	character-1	161333	0	-
12	<a href="#">Sub_Round</a>	Sub Round	discrete	character-1	161333	0	-
13	<a href="#">Vill_Blk_Srl_No</a>	Village / Block Serial No.	discrete	character-5	161333	0	-
14	<a href="#">Sample_type</a>	Sample type	discrete	character-1	161333	0	-
15	<a href="#">Hhold_No</a>	Sample Household No.	discrete	character-2	161333	0	-
16	<a href="#">Level</a>	Level No.	discrete	character-2	161333	0	-
17	<a href="#">B4_q1</a>	Serial no. of child	discrete	character-3	161333	0	-
18	<a href="#">B4_q3</a>	Sex	discrete	character-1	161333	0	Whether the child member of the household a male or female?
19	<a href="#">B4_q4</a>	Age (Years)	continuous	numeric-2.0	161300	33	What is the age of the child member of the household?
20	<a href="#">B4_q5</a>	Type of blood relationship between parents	discrete	character-1	160110	0	What is the type of blood relationship between parents of the child member of the household? Whether the parents are blood-related or not?
21	<a href="#">B4_q6</a>	Does the child get started when clapped from behind (code) (0-4 yrs.)	discrete	character-1	51691	0	Does the child, having age between 0-4 yrs., get started when clapped from behind?
22	<a href="#">B4_q7</a>	Does the child turn towards the sound source (code)	discrete	character-1	51693	0	Does the child turn towards the sound source?
23	<a href="#">B4_q8</a>	Does the child respond to his/her name when called from behind (code)	discrete	character-1	51709	0	Does the child respond to his/her name when called from behind?
24	<a href="#">B4_q9</a>	Head control (code) (1-14 yrs.)	discrete	character-1	153478	0	Can the disabled child (currently in 1-14 yrs age bracket) control head? If yes, whether the control came before 6 months of age or after it?
25	<a href="#">B4_q10</a>	Rolling over (code)(1-14 yrs.)	discrete	character-1	153469	0	Can the disabled child (currently in 1-14 yrs age bracket) roll over? If yes, whether this skill came before 6 months of age or after it?
26	<a href="#">B4_q11</a>	Sitting (code)(1-14 yrs.)	discrete	character-1	153466	0	Can the disabled child (currently in 1-14 yrs age bracket) sit? If yes, whether the sitting started before 1 year of age or after it?
27	<a href="#">B4_q12</a>	Walking (code)(1-14 yrs.)	discrete	character-1	153466	0	Can the disabled child (currently in 1-14 yrs age bracket) walk? If yes,

<b>File Block 4_Particulars of Developmental Milestones of Children</b>							
#	Name	Label	Type	Format	Valid	Invalid	Question
							whether the walking started before 2 year of age or after it?
28	<a href="#">B4_q13</a>	Talking (code)(1-14 yrs.)	discrete	character-1	153467	0	Can the disabled child (currently in 1-14 yrs age bracket) talk? If yes, whether the talking started before 3 year of age or after it?
29	<a href="#">B4_q14</a>	Is generally slow	discrete	character-1	153785	0	When compared to children of his/her age, whether the child is generally slow and lagging behind in development?
30	<a href="#">B4_q15</a>	Has difficulty in performing daily routine	discrete	character-1	153771	0	Has the child difficulty in performing daily routine?
31	<a href="#">B4_q16</a>	Has difficulty in comprehending instructions	discrete	character-1	153770	0	Has the child difficulty in comprehending instructions?
32	<a href="#">B4_q17</a>	Is the child's speech and language developed	discrete	character-1	153762	0	Is the child's speech and language developed?
33	<a href="#">B4_q18</a>	Whether ever enrolled in any general school (5-14 yrs.)	discrete	character-1	110158	0	Whether the child, in the age bracket of 5 -14 years, ever enrolled in any general school?
34	<a href="#">B4_q19</a>	If 'no' reason for non-enrolment (5-14 yrs.)	discrete	character-1	28692	0	If the child, in the age bracket of 5 -14 years, never got enrolled in any general school, then what was the reason behind it?
35	<a href="#">B4_q20</a>	If 'yes' whether continuing (5-14 yrs.)	discrete	character-1	80994	0	If the child, in the age bracket of 5 -14 years, got enrolled in any general school, then whether he/she is continuing it?
36	<a href="#">B4_q21</a>	If 'no' reason for discontinuation (5-14 yrs.)	discrete	character-1	4980	0	If the child, in the age bracket of 5 -14 years, got enrolled in any general school and then he/she discontinued it, then what was the reason behind this?
37	<a href="#">B4_q22</a>	Does the child make frequent errors in money transactions (10-14 yrs.)	discrete	character-1	52868	0	Does the child, in the age bracket of 10 -14 years, makes frequent errors in money transactions?
38	<a href="#">B4_q23</a>	Does the child has visual disability (0-14 yrs.)	discrete	character-1	161320	0	Does the child, in the age bracket of 0 -14 years, has visual disability?
39	<a href="#">B4_q24</a>	Does the child have hearing disability (5-14 yrs.)	discrete	character-1	110206	0	Does the child, in the age bracket of 5 -14 years, has hearing disability?
40	<a href="#">Update_code</a>	Update code	discrete	character-1	21924	0	-

# Variables Description

Dataset contains 65 variable(s)

File Blocks 1,3_Household Characteristics			
<b>#1 HHID: Primary key - unique identifier for a household</b>			
Information	[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]	[Valid=86066 /-] [Invalid=0 /-]		
Recoding and Derivation	This variable has been derived for uniquely identifying a household by combining Serial no. of Village/Block, Sample type and Sample Household Number.		
<b>#2 Round_Schedule: Round Schedule</b>			
Information	[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]	[Valid=86066 /-] [Invalid=0 /-]		
Definition	Indicates the NSS round and schedule number of this survey.		
Literal question	Round Schedule		
<b>#3 FOD_Sub_Region: FOD Sub Region Code</b>			
Information	[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]	[Valid=86066 /-] [Invalid=0 /-]		
Literal question	FOD Sub Region Code		
<b>#4 Flot_no: FLOT No.</b>			
Information	[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]	[Valid=86066 /-] [Invalid=0 /-]		
Recoding and Derivation	This round contains some variables which are not in the questionnaire. These variables have been calculated for the purpose of specific tabulation for which documentation is not available. The user may ignore them.		
<b>#5 Sample: Sample</b>			
Information	[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]	[Valid=86066 /-] [Invalid=0 /-]		
Literal question	Sample		
<b>#6 Sector: Sector</b>			
Information	[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]	[Valid=86066 /-] [Invalid=0 /-]		
Definition	Sector : A word used for the rural-urban demarcation.		
Literal question	Sector		
<b>Value</b>	<b>Label</b>	<b>Cases</b>	<b>Percentage</b>
1	Rural	56079	65.2%
2	Urban	29987	34.8%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
<b>#7 State_Region: State Region</b>			
Information	[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]	[Valid=86066 /-] [Invalid=0 /-]		
Definition	Regions are hierarchical domains of study below the level of State/ Union Territory in the NSS.		
Literal question	State Region		

## File Blocks 1,3\_Household Characteristics

### #8 State: State

<b>Information</b>	[Type= discrete] [Format=character] [Missing=*]
<b>Statistics [NW/ W]</b>	[Valid=86066 /-] [Invalid=0 /-]
<b>Literal question</b>	State
<b>Recoding and Derivation</b>	This variable has been derived from the variable "State Region" to enable the users to easily access state wise data.

*Frequency table not shown (32 Modalities)*

### #9 Stratum: Stratum

<b>Information</b>	[Type= discrete] [Format=character] [Missing=*]
<b>Statistics [NW/ W]</b>	[Valid=86066 /-] [Invalid=0 /-]
<b>Definition</b>	Within each district of a State/ UT, two basic strata were formed: (i) rural stratum comprising of all rural areas of the district and (ii) urban stratum comprising of all the urban areas of the district.
<b>Literal question</b>	Stratum

### #10 Sub\_Sample: Sub Sample

<b>Information</b>	[Type= discrete] [Format=character] [Missing=*]
<b>Statistics [NW/ W]</b>	[Valid=86066 /-] [Invalid=0 /-]
<b>Definition</b>	An important feature of the NSS sampling design is that the total sample of first stage units is drawn in the form of two or more independent and parallel samples, termed as interpenetrating sub-samples. Each sub- sample is drawn by the same sampling scheme and is capable of providing valid estimates of the population parameters. The comparison of sub-sample wise estimates shows the margin of uncertainty associated with the combined sample estimate.  Interpenetrating sub-samples have been used in NSS (i) to obtain valid estimates from each sub-round (season) of the survey round, and (ii) to ensure that Central and State samples for any State/ UT cover independent and equally valid samples of units.  The samples surveyed by the NSSO staff are termed as Central sample and the matched samples surveyed by State Government staff are termed as State sample.
<b>Literal question</b>	Sub Sample
<b>Recoding and Derivation</b>	This variable has been derived for uniquely identifying a household by combining Stratum, serial no. of Village/ Block and Sample Household Number.

Value	Label	Cases	Percentage
1	Central sample	42985	49.9%
2	State sample	43081	50.1%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### #11 Sub\_Round: Sub Round

<b>Information</b>	[Type= discrete] [Format=character] [Missing=*]
<b>Statistics [NW/ W]</b>	[Valid=86066 /-] [Invalid=0 /-]
<b>Literal question</b>	Sub Round

Value	Label	Cases	Percentage
0	Invalid	670	0.8%
1	Sub - Round 1	42457	49.3%
2	Sub - Round 2	42939	49.9%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

<b>File Blocks 1,3_Household Characteristics</b>			
<b>#12 Vill_Blk_Srl_No: Village / Block Serial No.</b>			
<b>Information</b>	[Type= discrete] [Format=character] [Missing=*]		
<b>Statistics [NW/ W]</b>	[Valid=86066 /-] [Invalid=0 /-]		
<b>Definition</b>	The first-stage units are census villages in the rural sector and the NSSO urban frame survey (UFS) blocks in the urban sector. This variable indicates the serial number assigned to such units.		
<b>#13 Sample_type: Sample type</b>			
<b>Information</b>	[Type= discrete] [Format=character] [Missing=*]		
<b>Statistics [NW/ W]</b>	[Valid=86066 /-] [Invalid=0 /-]		
<b>#14 Hhold_No: Sample Household No.</b>			
<b>Information</b>	[Type= discrete] [Format=character] [Missing=*]		
<b>Statistics [NW/ W]</b>	[Valid=86066 /-] [Invalid=0 /-]		
<b>#15 Level: Level No.</b>			
<b>Information</b>	[Type= discrete] [Format=character] [Missing=*]		
<b>Statistics [NW/ W]</b>	[Valid=86066 /-] [Invalid=0 /-]		
<b>Value</b>	<b>Label</b>	<b>Cases</b>	<b>Percentage</b>
01		86066	100.0%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
<b>#16 B1_q15: Informant's relation to head code</b>			
<b>Information</b>	[Type= discrete] [Format=character] [Missing=*]		
<b>Statistics [NW/ W]</b>	[Valid=85656 /-] [Invalid=0 /-]		
<b>Literal question</b>	What is informant's relation to head of the household?		
<b>Interviewer's instructions</b>	The relationship of the principal informant (i.e. the person providing the bulk of the information) to the head of the household is to be recorded in the box space in terms of codes. The relevant codes are: head of the household ..... 1 other member of the household ...2 others ..... 9		
<b>Value</b>	<b>Label</b>	<b>Cases</b>	<b>Percentage</b>
1	Head of household	56207	65.6%
2	Other member of the household	27365	31.9%
9	Others	2084	2.4%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
<b>#17 Resp_Code: Response code</b>			
<b>Information</b>	[Type= discrete] [Format=character] [Missing=*]		
<b>Statistics [NW/ W]</b>	[Valid=86046 /-] [Invalid=0 /-]		
<b>Literal question</b>	Response Code		
<b>Interviewer's instructions</b>	This item will be filled in after collecting all the required information for all items in the schedule. The entry is to be made in terms of codes on the basis of the impression formed by the investigator regarding the overall response of the informant. The codes are:  informant co-operative and capable ..... 1 informant co-operative but not capable ..... 2 informant busy ..... 3 others .....9		
<b>Value</b>	<b>Label</b>	<b>Cases</b>	<b>Percentage</b>
1	Cooperative & capable	74597	86.7%

## File Blocks 1,3\_Household Characteristics

### #17 Resp\_Code: Response code

Value	Label	Cases	Percentage
2	Cooperative but not capable	10880	12.6%
3	Busy	561	0.7%
9	Others	8	0.0%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### #18 Survey\_Code: Survey code

<b>Information</b>	[Type= discrete] [Format=character] [Missing=*]
<b>Statistics [NW/ W]</b>	[Valid=86066 /-] [Invalid=0 /-]
<b>Literal question</b>	Survey code
<b>Interviewer's instructions</b>	Survey code: Whether the originally selected sample household has been surveyed or a substituted household has been surveyed will be indicated against this item by recording '1' if it is the originally selected sample household, and '2' if it is the substituted one. If neither the originally selected household nor the substituted household can be surveyed i.e., if the sample household is a casualty, code '3' will be recorded.

Value	Label	Cases	Percentage
1	Original household surveyed	85603	99.5%
2	Substitute household surveyed	463	0.5%
3	Casualty (nothing surveyed)	0	0.0%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### #19 Substitution\_Code: Reason for substitution

<b>Information</b>	[Type= discrete] [Format=character] [Missing=*]
<b>Statistics [NW/ W]</b>	[Valid=678 /-] [Invalid=0 /-]
<b>Literal question</b>	Reason for substitution
<b>Interviewer's instructions</b>	<p>If the originally selected household cannot be surveyed, irrespective of whether a substitute household can be surveyed or not, the reason for the originally selected household becoming a casualty will be recorded against this item in terms of codes. The codes are :</p> <p>informants busy ..... 1  members away from home ..... 2  informant non-cooperative ..... 3  others ..... 9</p>

Value	Label	Cases	Percentage
0	Not reported	1	0.1%
1	Informant busy	456	67.3%
2	Members away from home	87	12.8%
3	Informant non-cooperative	1	0.1%
9	Others	133	19.6%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### #20 B3\_q1: Social group (code)

<b>Information</b>	[Type= discrete] [Format=character] [Missing=*]
<b>Statistics [NW/ W]</b>	[Valid=86011 /-] [Invalid=0 /-]
<b>Literal question</b>	Which social group do you belong to? Do you come under scheduled caste or scheduled tribe or others category?
<b>Interviewer's instructions</b>	SOCIAL GROUP : whether the household belongs to a scheduled tribe or a scheduled caste or 'others' , it will be indicated by an appropriate code against this item. A household will be classified as scheduled tribe/scheduled caste if the head of the household belongs to any scheduled tribe/scheduled caste community. All the remaining households will be considered to belong to the group 'others'. The codes for social group are :

## File Blocks 1,3\_Household Characteristics

### #20 B3\_q1: Social group (code)

scheduled tribe .....1  
 scheduled caste ..... 2  
 others ..... 9

Value	Label	Cases	Percentage
1	Scheduled Tribe	9682	11.3%
2	Scheduled Caste	14951	17.4%
9	Others	61378	71.4%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### #21 B3\_q2: Principal occupation code

**Information** [Type= discrete] [Format=character] [Missing=\*]

**Statistics [NW/ W]** [Valid=85564 /-] [Invalid=0 /-]

**Literal question** What is the occupation of the members of the household?

**Interviewer's instructions** The household occupation determined according to the definition occupation (NCO, 1968) codes for the household are to be recorded in the box spaces against item 2.

### #22 B3\_q3: General education of the principal earner

**Information** [Type= discrete] [Format=character] [Missing=\*]

**Statistics [NW/ W]** [Valid=85978 /-] [Invalid=0 /-]

**Literal question** Education level of the member of the household

**Interviewer's instructions** Principal earner of the household is that person among the household members who had the highest earnings during the 365 days preceding the date of survey from any type of activity economic or non-economic. Information regarding the general educational level attained by the principal earner will be recorded against this item in terms of the specified codes. For the purpose of making entries, only the course successfully completed will be considered. For instance, a person who had studied up to say, first year B.A., his educational attainment will only be higher secondary. The codes to be used are:

- 10 not literate
- 21 literate without formal schooling: through attending NFEC
- 22 through attending AEC
- 23 through other means
- 30 literate but below primary
- 40 primary
- 50 middle
- 60 secondary
- 70 higher secondary
- 80 graduate and above

Value	Label	Cases	Percentage
10	not literate	34929	40.6%
21	literate without formal schooling: through attending NFEC	155	0.2%
22	through attending AEC	70	0.1%
23	through other means	337	0.4%
30	literate but below primary	9283	10.8%
40	primary	12509	14.5%
50	middle	11387	13.2%
60	secondary	8077	9.4%
70	higher secondary	3573	4.2%
80	graduate and above	5585	6.5%
90	invalid	73	0.1%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*



<b>File Blocks 1,3_Household Characteristics</b>	
<b>#23 B3_q4: Monthly per capita expenditure (Rs.)</b>	
<b>Information</b>	[Type= continuous] [Format=numeric] [Range= 0-80002] [Missing=*]
<b>Statistics [NW/ W]</b>	[Valid=85941 /-] [Invalid=125 /-] [Mean=255.566 /-] [StdDev=718.431 /-]
<b>Definition</b>	Household consumer expenditure: It is the expenditure of a household on domestic consumption only. It is the same as the expenditure covered in the consumer expenditure survey of the NSSO. Any expenditure incurred by the household on its enterprise account was excluded from consumer expenditure.  Household monthly per capita consumer expenditure (MPCE): This was obtained from the household's total consumer expenditure during last 30 days divided by the household size and recorded in terms of rupees and paisas.
<b>Interviewer's instructions</b>	Item 4 : average monthly consumer expenditure (Rs. in whole number): This is the expenditure of a household on domestic consumption and is same as the expenditure covered in the consumer expenditure surveys of NSS. The average monthly consumer expenditure worked out on the basis of the preceding 12 months from the date of survey will be recorded against this item. The expenditure will be entered in whole number in rupees.
<b>#24 B3_q5: No. of children (0-14) years</b>	
<b>Information</b>	[Type= continuous] [Format=numeric] [Range= 0-30] [Missing=*]
<b>Statistics [NW/ W]</b>	[Valid=73421 /-] [Invalid=12645 /-]
<b>Literal question</b>	How many children upto age of 14 years are there in the household?
<b>Interviewer's instructions</b>	Item 5: No. of children (0-14) years: This item will be filled-in after filling-in block 4.
<b>#25 Update_code: Update code</b>	
<b>Information</b>	[Type= discrete] [Format=character] [Missing=*]
<b>Statistics [NW/ W]</b>	[Valid=5328 /-] [Invalid=0 /-]
<b>Recoding and Derivation</b>	This round contains some variables which are not in the questionnaire. These variables have been calculated for the purpose of specific tabulation for which documentation is not available. The user may ignore them.
<b>File Block 4_Particulars of Developmental Milestones of Children</b>	
<b>#1 CID: Primary key - unique identifier for a child in a household</b>	
<b>Information</b>	[Type= discrete] [Format=character] [Missing=*]
<b>Statistics [NW/ W]</b>	[Valid=161333 /-] [Invalid=0 /-]
<b>Recoding and Derivation</b>	This variable has been derived for uniquely identifying a member in a household by combining HHID and serial no. of child.
<b>#2 HHID: Key to identify a household</b>	
<b>Information</b>	[Type= discrete] [Format=character] [Missing=*]
<b>Statistics [NW/ W]</b>	[Valid=161333 /-] [Invalid=0 /-]
<b>Recoding and Derivation</b>	This variable has been derived for identifying a household by combining Serial no. of Village/Block, Sample type and Sample Household Number.
<b>#3 Round_Schedule: Round Schedule</b>	
<b>Information</b>	[Type= discrete] [Format=character] [Missing=*]
<b>Statistics [NW/ W]</b>	[Valid=161333 /-] [Invalid=0 /-]
<b>Definition</b>	Indicates the NSS round and schedule number of this survey.
<b>#4 FOD_Sub_Region: FOD Sub Region Code</b>	
<b>Information</b>	[Type= discrete] [Format=character] [Missing=*]
<b>Statistics [NW/ W]</b>	[Valid=161331 /-] [Invalid=0 /-]

<b>File Block 4_Particulars of Developmental Milestones of Children</b>			
<b>#5 Flot_no: FLOT No.</b>			
<b>Information</b>	[Type= discrete] [Format=character] [Missing=*]		
<b>Statistics [NW/ W]</b>	[Valid=161333 /-] [Invalid=0 /-]		
<b>Recoding and Derivation</b>	This round contains some variables which are not in the questionnaire. These variables have been calculated for the purpose of specific tabulation for which documentation is not available. The user may ignore them.		
<b>#6 Sample: Sample</b>			
<b>Information</b>	[Type= discrete] [Format=character] [Missing=*]		
<b>Statistics [NW/ W]</b>	[Valid=161333 /-] [Invalid=0 /-]		
<b>#7 Sector: Sector</b>			
<b>Information</b>	[Type= discrete] [Format=character] [Missing=*]		
<b>Statistics [NW/ W]</b>	[Valid=161333 /-] [Invalid=0 /-]		
<b>Definition</b>	Sector : A word used for the rural-urban demarcation.		
<b>Value</b>	<b>Label</b>	<b>Cases</b>	<b>Percentage</b>
1	Rural	110099	68.2%
2	Urban	51234	31.8%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
<b>#8 State_Region: State Region</b>			
<b>Information</b>	[Type= discrete] [Format=character] [Missing=*]		
<b>Statistics [NW/ W]</b>	[Valid=161333 /-] [Invalid=0 /-]		
<b>Definition</b>	Regions are hierarchical domains of study below the level of State/ Union Territory in the NSS.		
<b>#9 State: State</b>			
<b>Information</b>	[Type= discrete] [Format=character] [Missing=*]		
<b>Statistics [NW/ W]</b>	[Valid=161333 /-] [Invalid=0 /-]		
<b>Recoding and Derivation</b>	This variable has been derived from the variable "State Region" to enable the users to easily access state wise data.		
<i>Frequency table not shown (32 Modalities)</i>			
<b>#10 Stratum: Stratum</b>			
<b>Information</b>	[Type= discrete] [Format=character] [Missing=*]		
<b>Statistics [NW/ W]</b>	[Valid=161333 /-] [Invalid=0 /-]		
<b>Definition</b>	Within each district of a State/ UT, two basic strata were formed: (i) rural stratum comprising of all rural areas of the district and (ii) urban stratum comprising of all the urban areas of the district.		
<b>#11 Sub_Sample: Sub Sample</b>			
<b>Information</b>	[Type= discrete] [Format=character] [Missing=*]		
<b>Statistics [NW/ W]</b>	[Valid=161333 /-] [Invalid=0 /-]		
<b>Definition</b>	An important feature of the NSS sampling design is that the total sample of first stage units is drawn in the form of two or more independent and parallel samples, termed as interpenetrating sub-samples. Each sub- sample is drawn by the same sampling scheme and is capable of providing valid estimates of the population parameters. The comparison of sub-sample wise estimates shows the margin of uncertainty associated with the combined sample estimate.  Interpenetrating sub-samples have been used in NSS (i) to obtain valid estimates from each sub-round (season) of the survey round, and (ii) to ensure that Central and State samples for any State/ UT cover independent and equally valid samples of units.		

## File Block 4\_Particualars of Developmental Milestones of Children

### #11 Sub\_Sample: Sub Sample

The samples surveyed by the NSSO staff are termed as Central sample and the matched samples surveyed by State Government staff are termed as State sample.

Value	Label	Cases	Percentage
1	Central sample	80580	49.9%
2	State sample	80753	50.1%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### #12 Sub\_Round: Sub Round

**Information** [Type= discrete] [Format=character] [Missing=\*]

**Statistics [NW/ W]** [Valid=161333 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	Invalid	1079	0.7%
1	Sub - Round 1	80309	49.8%
2	Sub - Round 2	79945	49.6%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### #13 Vill\_Blk\_Srl\_No: Village / Block Serial No.

**Information** [Type= discrete] [Format=character] [Missing=\*]

**Statistics [NW/ W]** [Valid=161333 /-] [Invalid=0 /-]

**Definition** The first-stage units are census villages in the rural sector and the NSSO urban frame survey (UFS) blocks in the urban sector. This variable indicates the serial number assigned to such units.

### #14 Sample\_type: Sample type

**Information** [Type= discrete] [Format=character] [Missing=\*]

**Statistics [NW/ W]** [Valid=161333 /-] [Invalid=0 /-]

### #15 Hhold\_No: Sample Household No.

**Information** [Type= discrete] [Format=character] [Missing=\*]

**Statistics [NW/ W]** [Valid=161333 /-] [Invalid=0 /-]

### #16 Level: Level No.

**Information** [Type= discrete] [Format=character] [Missing=\*]

**Statistics [NW/ W]** [Valid=161333 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
02		161333	100.0%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### #17 B4\_q1: Serial no. of child

**Information** [Type= discrete] [Format=character] [Missing=\*]

**Statistics [NW/ W]** [Valid=161333 /-] [Invalid=0 /-]

### #18 B4\_q3: Sex

**Information** [Type= discrete] [Format=character] [Missing=\*]

**Statistics [NW/ W]** [Valid=161333 /-] [Invalid=0 /-]

**Literal question** Whether the child member of the household a male or female?

**Interviewer's instructions** The sex of the child of the household will be recorded against item 3 in terms of codes. The codes are :  
male ..... 1  
female ..... 2

## File Block 4\_Particulars of Developmental Milestones of Children

### #18 B4\_q3: Sex

Value	Label	Cases	Percentage
1	Male	85548	53.0%
2	Female	75785	47.0%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### #19 B4\_q4: Age (Years)

<b>Information</b>	[Type= continuous] [Format=numeric] [Missing=*]
<b>Statistics [NW/ W]</b>	[Valid=161300 /-] [Invalid=33 /-]
<b>Literal question</b>	What is the age of the child member of the household?
<b>Interviewer's instructions</b>	The age at last birthday in completed years of all the children listed in col. (1) will be ascertained and recoded in col. (4). For a new born baby or a baby who has not completed one year of age on the date of survey, entry to be made in col. (4) will be '0'.

### #20 B4\_q5: Type of blood relationship between parents

<b>Information</b>	[Type= discrete] [Format=character] [Missing=*]
<b>Statistics [NW/ W]</b>	[Valid=160110 /-] [Invalid=0 /-]
<b>Literal question</b>	What is the type of blood relationship between parents of the child member of the household? Whether the parents are blood-related or not?
<b>Interviewer's instructions</b>	It is to be ascertained whether the parents of the child are/were blood-related or not. The relationship between parents of the child that may be considered as blood relationship are: uncle-niece, nephew-aunt, first cousins, second cousins or any other blood relationship. The codes to be used are: 1 uncle / niece/ nephew / aunt 2 first cousins 3 second cousins 4 other relationship 5 no relationship

Value	Label	Cases	Percentage
1	uncle / niece/ nephew / aunt	6116	3.8%
2	first cousins	3838	2.4%
3	second cousins	1648	1.0%
4	other relationship	14038	8.8%
5	no relationship	134470	84.0%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### #21 B4\_q6: Does the child get started when clapped from behind (code) (0-4 yrs.)

<b>Information</b>	[Type= discrete] [Format=character] [Missing=*]
<b>Statistics [NW/ W]</b>	[Valid=51691 /-] [Invalid=0 /-]
<b>Literal question</b>	Does the child, having age between 0-4 yrs., get started when clapped from behind?

Value	Label	Cases	Percentage
0	invalid	2	0.0%
1	yes : always	47588	92.1%
2	only when very loud	1409	2.7%
3	never	667	1.3%
4	not applicable	1532	3.0%
9	not known	493	1.0%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

## File Block 4\_Particulars of Developmental Milestones of Children

### #22 B4\_q7: Does the child turn towards the sound source (code)

Information [Type= discrete] [Format=character] [Missing=\*]

Statistics [NW/ W] [Valid=51693 /-] [Invalid=0 /-]

Literal question Does the child turn towards the sound source?

Value	Label	Cases	Percentage
1	yes : always	47591	92.1%
2	only when very loud	1298	2.5%
3	never	485	0.9%
4	not applicable	1842	3.6%
9	not known	477	0.9%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### #23 B4\_q8: Does the child respond to his/her name when called from behind (code)

Information [Type= discrete] [Format=character] [Missing=\*]

Statistics [NW/ W] [Valid=51709 /-] [Invalid=0 /-]

Literal question Does the child respond to his/her name when called from behind?

Value	Label	Cases	Percentage
1	yes : always	45699	88.4%
2	only when very loud	1181	2.3%
3	never	940	1.8%
4	not applicable	2941	5.7%
9	not known	948	1.8%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### #24 B4\_q9: Head control (code) (1-14 yrs.)

Information [Type= discrete] [Format=character] [Missing=\*]

Statistics [NW/ W] [Valid=153478 /-] [Invalid=0 /-]

Literal question Can the disabled child (currently in 1-14 yrs age bracket) control head? If yes, whether the control came before 6 months of age or after it?

Value	Label	Cases	Percentage
1	controlled before 6 months	137451	89.6%
2	controlled after 6 months	14088	9.2%
3	cannot control now	266	0.2%
9	not known	1673	1.1%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### #25 B4\_q10: Rolling over (code)(1-14 yrs.)

Information [Type= discrete] [Format=character] [Missing=\*]

Statistics [NW/ W] [Valid=153469 /-] [Invalid=0 /-]

Literal question Can the disabled child (currently in 1-14 yrs age bracket) roll over? If yes, whether this skill came before 6 months of age or after it?

Value	Label	Cases	Percentage
1	rolled before 6 months	133181	86.8%
2	rolled after 6 months	17700	11.5%
3	cannot roll now	404	0.3%
4	skipped the stage	567	0.4%

## File Block 4\_Particulars of Developmental Milestones of Children

### #25 B4\_q10: Rolling over (code)(1-14 yrs.)

Value	Label	Cases	Percentage
9	not known	1617	1.1%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### #26 B4\_q11: Sitting (code)(1-14 yrs.)

<b>Information</b>	[Type= discrete] [Format=character] [Missing=*]
<b>Statistics [NW/ W]</b>	[Valid=153466 /-] [Invalid=0 /-]
<b>Literal question</b>	Can the disabled child (currently in 1-14 yrs age bracket) sit? If yes, whether the sitting started before 1 year of age or after it?

Value	Label	Cases	Percentage
0	invalid	3	0.0%
1	sat before 1 year	141585	92.3%
2	sat after 1 year	10301	6.7%
3	cannot sit now	870	0.6%
9	not known	707	0.5%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### #27 B4\_q12: Walking (code)(1-14 yrs.)

<b>Information</b>	[Type= discrete] [Format=character] [Missing=*]
<b>Statistics [NW/ W]</b>	[Valid=153466 /-] [Invalid=0 /-]
<b>Literal question</b>	Can the disabled child (currently in 1-14 yrs age bracket) walk? If yes, whether the walking started before 2 year of age or after it?

Value	Label	Cases	Percentage
0	invalid	3	0.0%
1	walked before 2 years	135450	88.3%
2	walked after 2 years	11214	7.3%
3	cannot walk now	5875	3.8%
9	not known	924	0.6%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### #28 B4\_q13: Talking (code)(1-14 yrs.)

<b>Information</b>	[Type= discrete] [Format=character] [Missing=*]
<b>Statistics [NW/ W]</b>	[Valid=153467 /-] [Invalid=0 /-]
<b>Literal question</b>	Can the disabled child (currently in 1-14 yrs age bracket) talk? If yes, whether the talking started before 3 year of age or after it?

Value	Label	Cases	Percentage
1	talked before 3 years	136652	89.0%
2	talked after 3 years	7242	4.7%
3	cannot talk now	8431	5.5%
4	invalid	2	0.0%
9	not known	1140	0.7%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### #29 B4\_q14: Is generally slow

<b>Information</b>	[Type= discrete] [Format=character] [Missing=*]
<b>Statistics [NW/ W]</b>	[Valid=153785 /-] [Invalid=0 /-]

## File Block 4\_Particulars of Developmental Milestones of Children

### #29 B4\_q14: Is generally slow

**Literal question** When compared to children of his/her age, whether the child is generally slow and lagging behind in development?

Value	Label	Cases	Percentage
1	not slow	143878	93.6%
2	slow	9907	6.4%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### #30 B4\_q15: Has difficulty in performing daily routine

**Information** [Type= discrete] [Format=character] [Missing=\*]

**Statistics [NW/ W]** [Valid=153771 /-] [Invalid=0 /-]

**Literal question** Has the child difficulty in performing daily routine?

Value	Label	Cases	Percentage
1	no difficulty	140761	91.5%
2	has difficulty	13008	8.5%
9	invalid	2	0.0%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### #31 B4\_q16: Has difficulty in comprehending instructions

**Information** [Type= discrete] [Format=character] [Missing=\*]

**Statistics [NW/ W]** [Valid=153770 /-] [Invalid=0 /-]

**Literal question** Has the child difficulty in comprehending instructions?

Value	Label	Cases	Percentage
1	no difficulty	141922	92.3%
2	comprehends if instructions are repeated	5838	3.8%
3	has difficulty	6010	3.9%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### #32 B4\_q17: Is the child's speech and language developed

**Information** [Type= discrete] [Format=character] [Missing=\*]

**Statistics [NW/ W]** [Valid=153762 /-] [Invalid=0 /-]

**Literal question** Is the child's speech and language developed?

Value	Label	Cases	Percentage
1	Yes	141263	91.9%
2	No	12498	8.1%
3	Invalid	1	0.0%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### #33 B4\_q18: Whether ever enrolled in any general school (5-14 yrs.)

**Information** [Type= discrete] [Format=character] [Missing=\*]

**Statistics [NW/ W]** [Valid=110158 /-] [Invalid=0 /-]

**Literal question** Whether the child, in the age bracket of 5 - 14 years, ever enrolled in any general school?

Value	Label	Cases	Percentage
0	Invalid	2	0.0%
1	Yes	80869	73.4%
2	No	29287	26.6%

## File Block 4\_Particulars of Developmental Milestones of Children

### #33 B4\_q18: Whether ever enrolled in any general school (5-14 yrs.)

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### #34 B4\_q19: If 'no' reason for non-enrolment (5-14 yrs.)

**Information** [Type= discrete] [Format=character] [Missing=\*

**Statistics [NW/ W]** [Valid=28692 /-] [Invalid=0 /-]

**Literal question** If the child, in the age bracket of 5 -14 years, never got enrolled in any general school, then what was the reason behind it?

Value	Label	Cases	Percentage
0	invalid	5	0.0%
1	due to physical disability	2607	9.1%
2	anticipated difficulty in coping up with studies	1279	4.5%
9	other reasons	24801	86.4%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### #35 B4\_q20: If 'yes' whether continuing (5-14 yrs.)

**Information** [Type= discrete] [Format=character] [Missing=\*

**Statistics [NW/ W]** [Valid=80994 /-] [Invalid=0 /-]

**Literal question** If the child, in the age bracket of 5 -14 years, got enrolled in any general school, then whether he/she is continuing it?

Value	Label	Cases	Percentage
0	Invalid	42	0.1%
1	Yes	76106	94.0%
2	No	4846	6.0%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### #36 B4\_q21: If 'no' reason for discontinuation (5-14 yrs.)

**Information** [Type= discrete] [Format=character] [Missing=\*

**Statistics [NW/ W]** [Valid=4980 /-] [Invalid=0 /-]

**Literal question** If the child, in the age bracket of 5 -14 years, got enrolled in any general school and then he/she discontinued it, then what was the reason behind this?

Value	Label	Cases	Percentage
0	invalid	8	0.2%
1	physical disability	444	8.9%
2	difficulty in coping up with studies	628	12.6%
9	other reasons	3900	78.3%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.*

### #37 B4\_q22: Does the child make frequent errors in money transactions (10-14 yrs.)

**Information** [Type= discrete] [Format=character] [Missing=\*

**Statistics [NW/ W]** [Valid=52868 /-] [Invalid=0 /-]

**Literal question** Does the child, in the age bracket of 10 -14 years, makes frequent errors in money transactions?

Value	Label	Cases	Percentage
0	invalid	3	0.0%
1	makes no errors	42091	79.6%
2	makes errors	4943	9.3%
3	no opportunity	5831	11.0%



<b>File Block 4_Particulars of Developmental Milestones of Children</b>			
<b>#37 B4_q22: Does the child make frequent errors in money transactions (10-14 yrs.)</b>			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
<b>#38 B4_q23: Does the child has visual disability (0-14 yrs.)</b>			
<b>Information</b>	[Type= discrete] [Format=character] [Missing=*]		
<b>Statistics [NW/ W]</b>	[Valid=161320 /-] [Invalid=0 /-]		
<b>Literal question</b>	Does the child, in the age bracket of 0 -14 years, has visual disability?		
<b>Value</b>	<b>Label</b>	<b>Cases</b>	<b>Percentage</b>
1	Yes	1317	0.8%
2	No	160003	99.2%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
<b>#39 B4_q24: Does the child have hearing disability (5-14 yrs.)</b>			
<b>Information</b>	[Type= discrete] [Format=character] [Missing=*]		
<b>Statistics [NW/ W]</b>	[Valid=110206 /-] [Invalid=0 /-]		
<b>Literal question</b>	Does the child, in the age bracket of 5 -14 years, has hearing disability?		
<b>Value</b>	<b>Label</b>	<b>Cases</b>	<b>Percentage</b>
0	invalid	2	0.0%
1	Yes	2204	2.0%
2	No	108000	98.0%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
<b>#40 Update_code: Update code</b>			
<b>Information</b>	[Type= discrete] [Format=character] [Missing=*]		
<b>Statistics [NW/ W]</b>	[Valid=21924 /-] [Invalid=0 /-]		
<b>Recoding and Derivation</b>	This round contains some variables which are not in the questionnaire. These variables have been calculated for the purpose of specific tabulation for which documentation is not available. The user may ignore them.		

# Documentation

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## Questionnaires

**Questionnaire**, National Sample Survey Organisation Department of Statistics Government of India, India [ind], "Documents\Schedule\_47\_26pt1.pdf"

## References

**NCO 1968-3 digit codes**, National Sample Survey Organisation Department of Statistics Government of India, India [ind], "Documents\NCO 1968-3 digit codes.pdf"

**State Codes\_47**, National Sample Survey Organisation Department of Statistics Government of India, India [ind], "Documents\State Codes\_47.pdf"