

# India - Social Consumption - Education Survey : NSS 71st Round Schedule 25.2 : January 2014 -June 2014, Schedule 25.2

**National Sample Survey Office - M/o Statistics and Programme  
Implementation(MOSPI),Government of India (GOI)**

Report generated on: March 16, 2016

Visit our data catalog at: <http://www.icssrdataservice.in/datarepository/index.php>

## Overview

### Identification

---

#### ID NUMBER

DDI-IND-MOSPI-NSSO-71st-Sch25dot2-2014

### Version

---

#### VERSION DESCRIPTION

V1.0; Re-organised anonymised dataset for public distribution.

#### PRODUCTION DATE

2015-07-16

### Overview

---

#### ABSTRACT

This schedule is designed to collect the information on (a) participation of persons aged 5-29 years in the pursuit of education, (b) private expenditure incurred on the education of household members including those who are resident of Students' hostel at the time of survey, (c) examining the extent of educational wastage and their causes in terms of dropout and discontinuance and (d) IT literacy of persons aged 14 years and above. However, inclusions and exclusions, in a nutshell, are mentioned below.

#### Inclusions:

I.School education commencing from class I to X or XII, as the case may be, irrespective of the recognition status of the educational institution,

II.Higher secondary / Pre-university education leading to award of certificate/ diploma/ degree etc. including enrolment in private unrecognised institutions, which are authorised to sponsor students for public examinations as private or external candidates,

III.General University education in Universities which are recognised by University Grant Commission(UGC),

IV.Correspondence or distance learning courses conducted by Universities, Deemed Universities or Institutions, authorised by competent authorities for awarding regular degrees or diplomas or certificates,

V.Technical or Professional courses, conducted by Universities, Deemed Universities or institutes like, National Institute of Fashion Technology, National School of Drama, Satyajit Ray Film and Television Institute, Film and Television Institute of India, Lok Nayak Jayaprakash Narayan National Institute of Criminology and Forensic Science, etc. or Institutions, authorised by competent authorities like All India Council of Technical Education (AICTE), Medical Council of India (MCI), The Institute of Chartered Accountants of India, The Institute of Cost and Works Accountants of India, The Institute of Company Secretaries of India, Actuarial Society of India, etc., leading to award of degree/diploma/certificates

VI.All types of courses of duration three months or more, conducted by Institutions like Industrial Training Institute (ITI), National Vocational Training Institute, Regional Vocational Training Institutes, etc., authorised by competent authorities

VII.Any course at primary level and above conducted by recognised educational institution not covered above.

#### Exclusions:

I.Art, music and similar type of courses conducted by individuals in their houses or by unrecognised/ unaffiliated institutions,

II.Classes taken by Private tutors,

III.Education in nursery/Kindergartens/Preparatory levels except for their enrolment statuses and dropout / discontinuance

statuses .

IV.The non-formal system of education being implemented through various programmes by government or other agencies except for their enrolment statuses and discontinuance / dropout statuses.

Summary description of the schedule: In the present round, Schedule 25.2 on education and IT literacy consists of 10 blocks. The first three blocks, viz., Block 0, Block 1 and Block 2 have used for recording identification of sample households and particulars of field operations, as practised in previous rounds. The last two blocks, viz., Block 8 and Block 9 have used to record the remarks/comments of investigator and supervisory officer(s) respectively. Block 3 is used for recording the household characteristics like household size, principal industry and principal occupation of household, household type, religion, social group, distance from nearest school having primary/upper primary/secondary level classes, whether the household has a computer/ any access to internet and household's usual consumer expenditure in a month etc. Block 4 is used for recording the demographic and other particulars of all the household members satisfying the modified definition of household. Particulars of IT literacy for household members aged 14 & above and the particulars of current educational attendance and current enrolment status for household member aged 5-29 years are also collected in Block 4. The education particulars of the household members, aged 5 years to 29 years, who are currently attending educational institutions at primary level and above are recorded in Block 5. In this block, information on course, level, class/grade/year, type of institution, medium of instruction, etc., are collected on basic course. Block 6 is designed to collect particulars of private expenditure on education of the household members, whose educational particulars are collected in block 5. Here, the break-up of expenditure of the basic course of each such member is collected in detail. Particulars of household members, aged 5 years to 29 years, who are currently not attending any educational institution, are collected in Block 7. In this block, information like whether ever enrolled, age at entry in school, age of discontinuation / dropping, etc. have also recorded.

#### KIND OF DATA

Sample survey data [ssd]

#### UNITS OF ANALYSIS

Randomly selected households based on sampling procedure and members of the household

## Scope

#### NOTES

In the present round, Schedule 25.2 on education and IT literacy consists of 10 blocks. The first three blocks, viz., Block 0, Block 1 and Block 2 have used for recording identification of sample households and particulars of field operations, as practised in previous rounds. The last two blocks, viz., Block 8 and Block 9 have used to record the remarks/comments of investigator and supervisory officer(s) respectively. Block 3 is used for recording the household characteristics like household size, principal industry and principal occupation of household, household type, religion, social group, distance from nearest school having primary/upper primary/secondary level classes, whether the household has a computer/ any access to internet and household's usual consumer expenditure in a month etc. Block 4 is used for recording the demographic and other particulars of all the household members satisfying the modified definition of household. Particulars of IT literacy for household members aged 14 & above and the particulars of current educational attendance and current enrolment status for household member aged 5-29 years are also collected in Block 4. The education particulars of the household members, aged 5 years to 29 years, who are currently attending educational institutions at primary level and above are recorded in Block 5. In this block, information on course, level, class/grade/year, type of institution, medium of instruction, etc., are collected on basic course. Block 6 is designed to collect particulars of private expenditure on education of the household members, whose educational particulars are collected in block 5. Here, the break-up of expenditure of the basic course of each such member is collected in detail. Particulars of household members, aged 5 years to 29 years, who are currently not attending any educational institution, are collected in Block 7. In this block, information like whether ever enrolled, age at entry in school, age of discontinuation / dropping, etc. have also recorded.

#### TOPICS

Topic	Vocabulary	URI
Labor Markets	World Bank	<a href="http://www.surveynetwork.org/toolkit">http://www.surveynetwork.org/toolkit</a>

#### KEYWORDS

Literacy Rate, Current Attendance, Participation in education, Educational expenditure, Drop-outs and discontinuous, Access and ability to operate computers

## Coverage

### GEOGRAPHIC COVERAGE

In this round all the States and Union Territories except Andaman & Nicobar Islands, Chandigarh, Dadra & Nagar Haveli and Lakshadweep have participated.

### UNIVERSE

The survey used the interview method of data collection from a sample of randomly selected households and members of the household

## Producers and Sponsors

### PRIMARY INVESTIGATOR(S)

Name	Affiliation
National Sample Survey Office	M/o Statistics and Programme Implementation(MOSPI),Government of India (GOI)

### OTHER PRODUCER(S)

Name	Affiliation	Role
Survey Design Research Division	National Sample Survey Office	Questionnaire Desgn, Sampling methodology,Survey Reports
Field Operations Division	National Sample Survey Office	Field Work
Data Processing Division	National Sample Survey Office	Data Processing
Computer Centre	M/o Statistics and Programme Implementation(MOSPI),Government of India (GOI)	Data Dissemination

### FUNDING

Name	Abbreviation	Role
M/o Statistics & Programme Implementation, GOI	MOSPI	

### OTHER ACKNOWLEDGEMENTS

Name	Affiliation	Role
Governing council and Working Group	GOI	Finalisation of survey study and Questionnaire

## Metadata Production

### METADATA PRODUCED BY

Name	Abbreviation	Affiliation	Role
Computer Centre	MOSPI, CC	M/o Statistics & Programme Implementation	Study Document

### DATE OF METADATA PRODUCTION

2015-07-16

### DDI DOCUMENT VERSION

Version 1.0 (July, 2015)

### DDI DOCUMENT ID

DDI-IND-MOSPI-NSSO-71st-Sch25dot2-2014

# Sampling

## Sampling Procedure

Outline of sample design: A stratified multi-stage design has been adopted for the 71st round survey. The first stage units (FSU) are the census villages (Panchayat wards in case of Kerala) in the rural sector and Urban Frame Survey (UFS) blocks in the urban sector. The ultimate stage units (USU) are households in both the sectors. In case of large FSUs, one intermediate stage of sampling is the selection of two hamlet-groups (hgs)/ sub-blocks (sbs) from each rural/ urban FSU.

Sampling Frame for First Stage Units: For the rural sector, the list of 2011 census villages (henceforth the term 'village' would mean Panchayat wards for Kerala) constitutes the sampling frame. In case of Kerala, due to the non-availability of Panchayat wards based on census 2011, the available list of Panchayat wards based on census 2001 is used as the rural frame. For the urban sector, the latest updated list of UFS blocks (phase 2007-12) is considered as the sampling frame.

Stratification: Stratum has been formed at district level. Within each district of a State/UT, generally speaking, two basic strata have been formed: (i) rural stratum comprising of all rural areas of the district and (ii) urban stratum comprising of all the urban areas of the district. However, within the urban areas of a district, if there are one or more towns with population 1 lakh or more as per Census 2011, each of them formed a separate basic stratum and the remaining urban areas of the district has been considered as another basic stratum.

Special stratum in the rural sector: There are some villages in Nagaland and Andaman & Nicobar Islands which remains difficult to access. As in earlier rounds, a special stratum has been formed at State/UT level comprising these villages in the two State/UTs.

Sub-stratification:

Rural sector: If 'r' be the sample size allocated for a rural stratum, the number of sub-strata formed was ' $r/2$ '. The villages within a district as per frame have been first arranged in ascending order of population. Then sub-strata 1 to ' $r/2$ ' have been demarcated in such a way that each sub-stratum comprised a group of villages of the arranged frame and had more or less equal population.

Urban sector: If 'u' be the sample size allocated for an urban stratum, the number of sub-strata formed was ' $u/2$ '. For all strata, if  $u/2 > 1$ , implying formation of 2 or more sub-strata, all the UFS blocks within the stratum have been first arranged in ascending order of total number of households in the UFS Blocks as per UFS phase 2007-12. Then sub-strata 1 to ' $u/2$ ' have been demarcated in such a way that each sub-stratum had more or less equal number of households.

Total sample size (FSUs): 8300 FSUs have been allocated for the central sample at all-India level. For the state sample, there are 9274 FSUs allocated for all-India. State wise allocation of sample FSUs is given in Table 1.

Allocation of total sample to States and UTs: The total number of sample FSUs have been allocated to the States and UTs in proportion to population as per Census 2011 subject to a minimum sample allocation to each State/ UT. While doing so, the resource availability in terms of number of field investigators has been kept in view.

Allocation of State/ UT level sample to rural and urban sectors: State/UT level sample size has been allocated between two sectors in proportion to population as per Census 2011 with double weightage to urban sector subject to the restriction that urban sample size for bigger states like Maharashtra, Tamil Nadu etc. do not exceed the rural sample size. A minimum of 16 FSUs (minimum 8 each for rural and urban sector separately) is allocated to each State/ UT.

Allocation to strata: Within each sector of a State/ UT, the respective sample size has been allocated to the different strata in proportion to the population as per Census 2011. Stratum level allocation has been adjusted to multiples of 2 with a minimum sample size of 2.

For special strata in the rural areas of Nagaland and A & N Islands, 4 FSUs has been allocated to each.

Allocation to sub-strata: Allocation for each sub-stratum has been 2 in both rural and urban sectors.

Selection of FSUs:

For the rural sector, from each stratum/sub-stratum, required number of sample villages have been selected by Probability Proportional to Size With Replacement (PPSWR), size being the population of the village as per Census 2011.

For the urban sector, from each stratum/sub-stratum, FSUs have been selected by Probability Proportional to Size With Replacement (PPSWR), size being the number of households of the UFS Blocks.

Both rural and urban samples have been drawn in the form of two independent sub-samples and equal number of samples has been allocated among the two sub rounds.

Selection of hamlet-groups/ sub-blocks - important steps

Criterion for hamlet-group/ sub-block formation: After identification of the boundaries of the FSU, it is to be determined whether listing will be done in the whole sample FSU or not. In case the approximate present population of the selected FSU is found to be 1200 or more, it will be divided into a suitable number (say, D) of 'hamlet-groups' in the rural sector and 'sub-blocks' in the urban sector by more or less equalising the population as stated below.

approximate present population of the sample FSU no. of hg's/sb's to be formed

less than 1200 (no hamlet-groups/sub-blocks) 1  
 1200 to 1799 3  
 1800 to 2399 4  
 2400 to 2999 5  
 3000 to 3599 6  
 .....and so on -

For rural areas of Himachal Pradesh, Sikkim, Uttarakhand (except four districts Dehradun, Nainital, Hardwar and Udham Singh Nagar), Poonch, Rajouri, Udhampur, Reasi, Doda, Kistwar, Ramban, Leh (Ladakh), Kargil districts of Jammu and Kashmir and Idukki district of Kerala, the number of hamlet-groups will be formed as follows:

approximate present population of the sample village no. of hg's to be formed

less than 600 (no hamlet-groups) 1  
 600 to 899 3  
 900 to 1199 4  
 1200 to 1499 5  
 1500 to 1799 6  
 .....and so on -

Formation and selection of hamlet-groups/ sub-blocks: In case hamlet-groups/ sub-blocks are to be formed in the sample FSU, the same should be done by more or less equalizing population. Note that while doing so, it is to be ensured that the hamlet-groups/ sub-blocks formed are clearly identifiable in terms of physical landmarks.

Two hamlet-groups (hg)/ sub-blocks (sb) will be selected from a large FSU wherever hamlet-groups/ sub-blocks have been formed in the following manner - one hg/ sb with maximum percentage share of population will always be selected and termed as hg/ sb 1; one more hg/ sb will be selected from the remaining hg's/ sb's by simple random sampling (SRS) and termed as hg/ sb 2. Listing and selection of the households will be done independently in the two selected hamlet-groups/ sub-blocks. The FSUs without hg/ sb formation will be treated as sample hg/ sb number 1.

## Deviations from Sample Design

---

There was no deviation from the original sample deviation.

## Response Rate

---

No. of first stage units (f.s.u's) is 8269 and No. of Second stage units (s.s.u's) is 65926

## Weighting

---

For generating any estimate, one has to extract relevant portion of the data, and aggregate after applying the weights.

Weights (or multipliers) VARIABLES are given at the end of record of each dataset. The weights (multipliers) are WGT\_SS for Sub-sample-wise estimation and WGT\_Combined for combined subsample estimates.

All records of a household will have same weight figure. In case of those Blocks/Levels, where Item/Person Sl.No. is not applicable the field is filled up with 00000.

Use of subsample-wise weights (multipliers)

For generating subsample-wise estimates based on data of all subrounds taken together, either Subsample-1 households or Subsample-2 households are to be considered at one time. Subsample code is available in the dataset For generating subsample-combined estimates based on data of all subrounds taken together all households are to be considered.



# Questionnaires

## Overview

---

The Questionnaire consists of the following blocks:

Block 0: Descriptive identification of sample household

Block 1: Identification of sample household

Block 2: Particulars of field operations.

Block 3: Household characteristics

Block 4: Demographic and other particulars of household members

Block 5: Education particulars on basic course of those aged 5-29 years who are currently attending at primary level and above

Block 6: Particulars of expenditure ( ` ) for those aged 5-29 years, who are currently attending at primary level and above

Block 7: Particulars of currently not attending persons in the age group 5-29 years

Block 8: Remarks by investigator (FI/ASO)

Block 9: Comments by supervisory officer(s)

## Data Collection

### Data Collection Dates

---

Start	End	Cycle
2014-01-01	2014-03-31	subround-1
2014-04-01	2014-06-30	subround-2

### Data Collection Mode

---

Face-to-face [f2f]

### Questionnaires

---

The Questionnaire consists of the following blocks:

Block 0: Descriptive identification of sample household

Block 1: Identification of sample household

Block 2: Particulars of field operations.

Block 3: Household characteristics

Block 4: Demographic and other particulars of household members

Block 5: Education particulars on basic course of those aged 5-29 years who are currently attending at primary level and above

Block 6: Particulars of expenditure ( ` ) for those aged 5-29 years, who are currently attending at primary level and above

Block 7: Particulars of currently not attending persons in the age group 5-29 years

Block 8: Remarks by investigator (FI/ASO)

Block 9: Comments by supervisory officer(s)

### Data Collectors

---

Name	Abbreviation	Affiliation
Field Operations Division of National Sample Survey Office	NSSO(FOD)	Ministry of Statistics and Programme Implementation

## Data Processing

No content available

## Data Appraisal

### **Estimates of Sampling Error**

Estimation procedure is available in external resources under Technical Manual in the form documnet file.

## **File Description**

## **Variable List**

## Block-1&2- Level-01-Identification of sample household and particulars of field operations

Content	Contains Identification particulars of the sample household and particulars of field operations
Cases	65926
Variable(s)	40
Structure	Type: relational Keys: HH_ID(Household Identification)
Version	
Producer	NSSO
Missing Data	

### Variables

ID	Name	Label	Type	Format	Question
V611	HH_ID	Household Identification	discrete	character	
V572	centre	centre	discrete	character	
V573	fsu	FSU srl. no.	contin	numeric	
V574	round	round	discrete	numeric	
V575	sch	Schedule	discrete	numeric	
V576	sample	sample	discrete	numeric	
V577	sector	sector	discrete	numeric	
V578	nssregion	NSS Region	discrete	character	
V579	state_cd	State code	discrete	character	
V580	district	District	discrete	character	
V581	state_district	State + District	discrete	character	
V582	stratum	stratum	discrete	character	
V583	sstratum	Sub Stratum	discrete	character	
V584	sround	Sub round	discrete	numeric	
V585	ssample	Sub Sample	discrete	numeric	
V586	fod	FOD sub region	discrete	character	
V587	hamlet_grp	Hamlet Group/ Sub Block No.	discrete	numeric	
V588	sss	Second Stage Stratum No.	discrete	numeric	
V589	hhsno	Sample Household No.	discrete	character	
V590	level	level	discrete	character	
V591	insno	Informant Srl. No.	discrete	character	
V592	resp_cd	Response code	discrete	numeric	
V593	surv_cd	Survey Code	discrete	numeric	
V594	sub_cd	Substitution code/ Casulty code	discrete	numeric	
V595	emp1	Employee code	discrete	character	
V596	emp2	Employee code	discrete	character	

<b>ID</b>	<b>Name</b>	<b>Label</b>	<b>Type</b>	<b>Format</b>	<b>Question</b>
V597	emp3	Employee code	discrete	character	
V598	dts	Date of Survey "DDMMYY"	discrete	character	
V599	dtd	Date of Dispatch "DDMMYY"	discrete	character	
V600	time_can	Time to Canvass (minutes)	discrete	character	
V601	no_invs	No. of investigators in the team	discrete	numeric	
V602	r1	Remarks in block 8/9	discrete	numeric	
V603	r2	Remarks in block 8/9	discrete	numeric	
V604	r3	Remarks elsewhere in sch.	discrete	numeric	
V605	r4	Remarks elsewhere in schedule	discrete	numeric	
V606	nss	NSS	discrete	numeric	
V607	nsc	NSC	discrete	numeric	
V608	mlt	Multiplier Posted	contin	numeric	
V609	wgt_ss	Sub Sample multiplier	contin	numeric	
V610	wgt_combined	Combined Multiplier	contin	numeric	



## Block-3-Level-02 Household Characteristics

Content	Certain household characteristics, such as, household size, principal industry, principal occupation, household type, religion, social-group, the distance to the nearest primary, upper primary and secondary schools, whether the household has computer and access to internet, household's usual consumer expenditure in a month, etc. is recorded in this block.
Cases	65926
Variable(s)	37
Structure	Type: relational Keys: HH_ID(Household Identification)
Version	
Producer	NSSO
Missing Data	

## Variables

ID	Name	Label	Type	Format	Question
V612	HH_ID	Household Identification	discrete	character	
V613	centre	centre	discrete	character	
V614	fsu	FSU srl. no.	contin	numeric	
V615	round	round	discrete	numeric	
V616	sch	Schedule	discrete	numeric	
V617	sample	sample	discrete	numeric	
V618	sector	sector	discrete	numeric	
V619	nssregion	NSS region	discrete	character	
V620	state_cd	State Code	discrete	character	
V621	district	District	discrete	character	
V622	state_district	State + District	discrete	character	
V623	stratum	stratum	discrete	character	
V624	sstratum	Sub Stratum	discrete	character	
V625	sround	Sub round	discrete	numeric	
V626	ssample	Sub sample	discrete	numeric	
V627	fod	FOD sub region	discrete	character	
V628	hamlet_grp	Hamlet group/ Sub block no.	discrete	numeric	
V629	sss	Second Stage Stratum No.	discrete	numeric	
V630	hhsno	Sample Household No.	discrete	character	
V631	level	level	discrete	character	
V632	hhsiz	Household Size	contin	numeric	
V633	NIC2008	NIC2008 5-digit code	discrete	character	
V634	NCO2004	NCO2004 3-digit code	discrete	character	
V635	hhtype	Household type	discrete	numeric	
V636	religion	Religion	discrete	numeric	

<b>ID</b>	<b>Name</b>	<b>Label</b>	<b>Type</b>	<b>Format</b>	<b>Question</b>
V637	social_grp	Social group	discrete	numeric	
V638	dist1	Distance (d) to nearest school having primary level classes	discrete	numeric	
V639	dist2	Distance (d) to nearest school having upper level classes	discrete	numeric	
V640	dist3	Distance (d) to nearest school having secondary level classes	discrete	numeric	
V641	hhcomp	Whether Household has Computer	discrete	numeric	
V642	internet	Whether any member has access to internet	discrete	numeric	
V643	hh_cons_exp	Household's usual consumer expenditure in a month	contin	numeric	
V644	nss	NSS	discrete	numeric	
V645	nsc	NSC	discrete	numeric	
V646	mlt	Multiplier Posted	contin	numeric	
V647	wgt_ss	Multiplier Sub Sample	contin	numeric	
V648	wgt_combined	Multipler Combined	contin	numeric	

## Block-4 - Level -03 Demographic and other particulars of Household members

Content	This block contains demographic particulars (viz., relation to head, sex, age, and marital status), educational level, status of current educational enrolment and attendance and response to queries on IT literacy etc.
Cases	310827
Variable(s)	38
Structure	Type: relational Keys: HH_ID(Household Identification)
Version	
Producer	NSSO
Missing Data	

### Variables

ID	Name	Label	Type	Format	Question
V649	HH_ID	Household Identification	discrete	character	
V650	centre	centre	discrete	character	
V651	fsu	FSU Srl. no.	contin	numeric	
V652	round	round	discrete	numeric	
V653	sch	Schedule	discrete	numeric	
V654	sample	sample	discrete	numeric	
V655	sector	sector	discrete	numeric	
V656	nssregion	NSS region	discrete	character	
V657	state_cd	State code	discrete	character	
V658	district	district	discrete	character	
V659	state_district	State + District	discrete	character	
V660	stratum	stratum	discrete	character	
V661	sstratum	Sub Stratum	discrete	character	
V662	sround	Sub Round	discrete	numeric	
V663	ssample	Sub Sample	discrete	numeric	
V664	fod	FOD Sub region	discrete	character	
V665	hamlet_grp	Hamlet Group/ Sub Block no.	discrete	numeric	
V666	sss	Second Stage Stratum no.	discrete	numeric	
V667	hhsno	Sample Household no.	discrete	character	
V668	level	level	discrete	character	
V669	psrl_no	Person Serial No.	discrete	character	
V670	relation_to_head	Relation to head	discrete	numeric	
V671	sex	sex	discrete	numeric	
V672	age	age	contin	numeric	
V673	marital_status	Marital Status	discrete	numeric	

<b>ID</b>	<b>Name</b>	<b>Label</b>	<b>Type</b>	<b>Format</b>	<b>Question</b>
V674	gen_edu	General Education	discrete	character	
V675	operate_computer	able to operate computer	discrete	numeric	
V676	comp_word	able to use computer for word processing	discrete	numeric	
V677	internet_search	able to use internet for searching	discrete	numeric	
V678	internet_email	able to use internet for sending emails	discrete	numeric	
V679	edu_attend	Status of current educational attendance	discrete	numeric	
V680	student_hostel	whether residents of student hostel	discrete	numeric	
V681	edu_enrol	Status of current educational enrolment	discrete	numeric	
V682	nss	NSS	discrete	numeric	
V683	nsc	NSC	discrete	numeric	
V684	mlt	Multiplier posted	contin	numeric	
V685	wgt_ss	Multiplier sub sample	contin	numeric	
V686	wgt_combined	Multilpler combined	contin	numeric	

## Block-6 - Level-04 Particulars of expenditure

Content	This dataset records all the private expenditures (item-wise) incurred and/or to be incurred during the current academic session on the education of the household members on the basic course canvassed in block 5. If duration of the course is more than one year, then current academic session will be taken as of one-year even if the course follows three to six months semester system and accordingly the expenditure will be recorded. The amount should be recorded in nearest rupees in whole number.
Cases	93513
Variable(s)	34
Structure	Type: relational Keys: HH_ID(Household Identification)
Version	
Producer	NSSO
Missing Data	

## Variables

ID	Name	Label	Type	Format	Question
V687	HH_ID	Household Identification	discrete	character	
V688	centre	centre	discrete	character	
V689	fsu	FSU Srl. No.	contin	numeric	
V690	round	round	discrete	numeric	
V691	sch	Schedule	discrete	numeric	
V692	sample	sample	discrete	numeric	
V693	sector	sector	discrete	numeric	
V694	nssregion	NSS Region	discrete	character	
V695	state_cd	State code	discrete	character	
V696	district	district	discrete	character	
V697	state_district	State + District	discrete	character	
V698	stratum	stratum	discrete	character	
V699	sstratum	Sub Stratum	discrete	character	
V700	sround	Sub Round	discrete	numeric	
V701	ssample	Sub Sample	discrete	numeric	
V702	fod	FOD Sub region	discrete	character	
V703	hamlet_grp	Hamlet group/ Sub block no.	discrete	numeric	
V704	sss	Second Stage Stratum no.	discrete	numeric	
V705	hhsno	Sample Household no.	discrete	character	
V706	level	level	discrete	character	
V707	psrl_no	Person Serial No.	discrete	character	
V708	age	age	contin	numeric	
V709	course_fee	Course Fee (Rs.)	contin	numeric	
V710	books	Books, Stationery & Uniform (Rs.)	contin	numeric	
V711	transport	Transport (Rs.)	contin	numeric	

<b>ID</b>	<b>Name</b>	<b>Label</b>	<b>Type</b>	<b>Format</b>	<b>Question</b>
V712	priv_coaching	Private Coaching (Rs.)	contin	numeric	
V713	other_exp	Other Expenditure	contin	numeric	
V714	tot_exp	Total Expenditure (Rs.)	contin	numeric	
V715	hostel	Place of Hostel (State code)	discrete	character	
V716	nss	NSS	discrete	numeric	
V717	nsc	NSC	discrete	numeric	
V718	mlt	Multiplier Posted	contin	numeric	
V719	wgt_ss	Multiplier Sub Sample	contin	numeric	
V720	wgt_combined	Multiplier Combined	contin	numeric	

**Block-5 - Level-05 education particulars on basic course**

Content	This dataset contains education particulars on basic courses of those aged 5-29 years who are currently attending at primary level and above. A household member is considered a student if he is aged between 5 - 29 years and currently attending a course at primary level and above. The canvassing of this block is based on the particulars of a basic course, for students only.
Cases	93513
Variable(s)	56
Structure	Type: relational Keys: HH_ID(Household Identification)
Version	
Producer	NSSO
Missing Data	

**Variables**

ID	Name	Label	Type	Format	Question
V721	HH_ID	Household Identification	discrete	character	
V722	centre	centre	discrete	character	
V723	fsu	FSU srl. no.	contin	numeric	
V724	round	round	discrete	numeric	
V725	sch	Schedule	discrete	numeric	
V726	sample	sample	discrete	numeric	
V727	sector	sector	discrete	numeric	
V728	nssregion	NSS region	discrete	character	
V729	state_cd	State code	discrete	character	
V730	district	district	discrete	character	
V731	state_district	State + District	discrete	character	
V732	stratum	Stratum	discrete	character	
V733	sstratum	Sub Stratum	discrete	character	
V734	sround	Sub Round	discrete	numeric	
V735	ssample	Sub Sample	discrete	numeric	
V736	fod	FOD sub region	discrete	character	
V737	hamlet_grp	Hamlet Group/ Sub block no.	discrete	numeric	
V738	sss	Second Stage Stratum no.	discrete	numeric	
V739	hhsno	Sample Household no.	discrete	character	
V740	level	level	discrete	character	
V741	psrl_no	person serial no.	discrete	character	
V742	age	age	contin	numeric	
V743	age_entry	Age at entry in School	contin	numeric	
V744	levl_curr_attend	Level of current attendance	discrete	numeric	
V745	course_cd	Course code	discrete	numeric	

ID	Name	Label	Type	Format	Question
V746	acad_session	Duration of current academic session of the course (in months)	discrete	numeric	
V747	present_class	Whether present class/ grade/ year of study is same as that of previous year	discrete	numeric	
V748	inst_type	Type of Institution	discrete	numeric	
V749	nature_inst	Nature of institution	discrete	numeric	
V750	reason_private	Reason for preferring private institution	discrete	numeric	
V751	medium_instruction	Medium of Instruction	discrete	numeric	
V752	lang_home	Language mainly spoken at home	discrete	numeric	
V753	course_type	Type of Course	discrete	numeric	
V754	edu_free	Whether education is free	discrete	numeric	
V755	tut_fee_wav	Whether tuition fee waived	discrete	numeric	
V756	amt_wav	If waived, annual amount waived (Rs.)	contin	numeric	
V757	reason_wav	If waived, reason of waiver	discrete	numeric	
V758	scholarship	Received scholarship/ Stipend	discrete	numeric	
V759	schlor_amt	If received, amount (Rs.)	contin	numeric	
V760	schlor_type	If received, type of scholarship	discrete	numeric	
V761	scholr_agency	If received, agency	discrete	numeric	
V762	textbooks	Received textbooks	discrete	numeric	
V763	stationery	Received stationery	discrete	numeric	
V764	midday_meal	Is midday meal/ tiffin/ nutrition provided	discrete	numeric	
V765	meal_agency	If provided, agency	discrete	numeric	
V766	mode_transport	Mode of transport	discrete	numeric	
V767	concession	Whether concession received	discrete	numeric	
V768	dist_inst	Distance of institution from place of residence	discrete	numeric	
V769	changed_edu_inst	Changed educational institute in last one year	discrete	numeric	
V770	private_coaching	Taking private coaching	discrete	numeric	
V771	purpose_priv_coach	Purpose of taking private coaching	discrete	numeric	
V772	nss	NSS	discrete	numeric	
V773	nsc	NSC	discrete	numeric	
V774	mlt	Multiplier Posted	contin	numeric	
V775	wgt_ss	Multiplier Sub Sample	contin	numeric	
V776	wgt_combined	Multiplier Combined	contin	numeric	



## Block-7 - Level-06 Particulars of persons currently not attending any educational institute

Content	This dataset contains information on persons who are not currently attending any educational institution including those, who are currently enrolled but currently not attending.
Cases	51657
Variable(s)	36
Structure	Type: relational Keys: HH_ID(Household Identification)
Version	
Producer	NSSO
Missing Data	

### Variables

ID	Name	Label	Type	Format	Question
V777	HH_ID	Household Identification	discrete	character	
V778	centre	centre	discrete	character	
V779	fsu	FSU Srl. no.	contin	numeric	
V780	round	round	discrete	numeric	
V781	schedule	Schedule	discrete	numeric	
V782	sample	sample	discrete	numeric	
V783	sector	sector	discrete	numeric	
V784	nssregion	NSS region	discrete	character	
V785	state_cd	State code	discrete	character	
V786	district	district	discrete	character	
V787	state_district	State + district	discrete	character	
V788	stratum	stratum	discrete	character	
V789	sstratum	Sub Stratum	discrete	character	
V790	sround	Sub Round	discrete	numeric	
V791	ssample	Sub Sample	discrete	numeric	
V792	fod	FOD sub region	discrete	character	
V793	hamlet_grp	Hamlet group/ Sub block no.	discrete	numeric	
V794	sss	Second Stage Stratum no.	discrete	numeric	
V795	hhsno	Sample Household no.	discrete	character	
V796	level	level	discrete	character	
V797	psrl_no	Person Srl. no.	discrete	character	
V798	age	Age (years)	contin	numeric	
V799	enrolled	Whether ever enrolled	discrete	numeric	
V800	age_first_enrolled	age at first enrolment in school (years)	discrete	numeric	
V801	level_enrolled	level of the course where last enrolled	discrete	numeric	
V802	edu_enrolled	Ever enrolled - type of education	discrete	numeric	

<b>ID</b>	<b>Name</b>	<b>Label</b>	<b>Type</b>	<b>Format</b>	<b>Question</b>
V803	edu_completed	Ever enrolled - whether completed	discrete	numeric	
V804	grade_class_comp	Ever enrolled - grade/ class completed before discontinued/ dropping out	discrete	numeric	
V805	age_discontinued	Ever enrolled - age when discontinued/ dropped out (years)	contin	numeric	
V806	institution_type_last	Ever enrolled - type of institution last attended	discrete	numeric	
V807	never_enrol_reason	Major reason for never enrolling	discrete	numeric	
V808	nss	nss	discrete	numeric	
V809	nsc	nsc	discrete	numeric	
V810	mlt	mlt	contin	numeric	
V811	wgt_ss	wgt_ss	contin	numeric	
V812	wgt_combined	wgt_combined	contin	numeric	



## Household Identification (HH\_ID)

File: Block-1&2- Level-01-Identification of sample household and particulars of field operations

**Overview**

Type: Discrete	Valid cases: 65926
Format: character	Invalid: 0
Width: 9	

**Description**

Common Primary Key for identification of a Household is:  
 FSU Serial Number 5 bytes  
 Segment Number/Hemlet group 1 byte  
 Second Stage Stratum Number 1 byte  
 household Number 2 byte

## centre (centre)

File: Block-1&2- Level-01-Identification of sample household and particulars of field operations

**Overview**

Type: Discrete	Valid cases: 65926
Format: character	Invalid: 0
Width: 3	

## FSU srl. no. (fsu)

File: Block-1&2- Level-01-Identification of sample household and particulars of field operations

**Overview**

Type: Continuous	Valid cases: 65926
Format: numeric	Invalid: 0
Width: 5	Minimum: 11000
Decimals: 0	Maximum: 38880
Range: 11000-38880	Mean: 26072.3
	Standard deviation: 10387.2

**Description**

The first stage units (FSU) is the census villages (Panchayat wards in case of Kerala).

## round (round)

File: Block-1&2- Level-01-Identification of sample household and particulars of field operations

**Overview**

Type: Discrete	Valid cases: 65926
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 71-71	

## Schedule (sch)

File: Block-1&2- Level-01-Identification of sample household and particulars of field operations

**Overview**

Type: Discrete  
Format: numeric  
Width: 3  
Decimals: 0  
Range: 252-252

Valid cases: 65926  
Invalid: 0

## sample (sample)

File: Block-1&2- Level-01-Identification of sample household and particulars of field operations

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-1

Valid cases: 65926  
Invalid: 0

## sector (sector)

File: Block-1&2- Level-01-Identification of sample household and particulars of field operations

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 65926  
Invalid: 0

## NSS Region (nssregion)

File: Block-1&2- Level-01-Identification of sample household and particulars of field operations

**Overview**

Type: Discrete  
Format: character  
Width: 3

Valid cases: 65926  
Invalid: 0

## State code (state\_cd)

File: Block-1&2- Level-01-Identification of sample household and particulars of field operations

**Overview**

Type: Discrete  
Format: character  
Width: 2

Valid cases: 65926  
Invalid: 0

## District (district)

File: Block-1&2- Level-01-Identification of sample household and particulars of field operations

**Overview**

Type: Discrete	Valid cases: 65926
Format: character	Invalid: 0
Width: 2	

## State + District (state\_district)

File: Block-1&2- Level-01-Identification of sample household and particulars of field operations

**Overview**

Type: Discrete	Valid cases: 65926
Format: character	Invalid: 0
Width: 4	

## stratum (stratum)

File: Block-1&2- Level-01-Identification of sample household and particulars of field operations

**Overview**

Type: Discrete	Valid cases: 65926
Format: character	Invalid: 0
Width: 3	

## Sub Stratum (sstratum)

File: Block-1&2- Level-01-Identification of sample household and particulars of field operations

**Overview**

Type: Discrete	Valid cases: 65926
Format: character	Invalid: 0
Width: 2	

## Sub round (sround)

File: Block-1&2- Level-01-Identification of sample household and particulars of field operations

**Overview**

Type: Discrete	Valid cases: 65926
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

**Description**

## Sub round (sround)

### File: Block-1&2- Level-01-Identification of sample household and particulars of field operations

The survey period of this round is divided into two sub-rounds of three months duration each as follows:

sub-round 1 : January - March 2014

sub-round 2 : April - June 2014

## Sub Sample (ssample)

### File: Block-1&2- Level-01-Identification of sample household and particulars of field operations

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 65926  
Invalid: 0

## FOD sub region (fod)

### File: Block-1&2- Level-01-Identification of sample household and particulars of field operations

#### Overview

Type: Discrete  
Format: character  
Width: 4

Valid cases: 65902  
Invalid: 0

#### Description

The four-digit code corresponding to the FOD sub-region to which the sample FSU belongs.

## Hamlet Group/ Sub Block No. (hamlet\_grp)

### File: Block-1&2- Level-01-Identification of sample household and particulars of field operations

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 65926  
Invalid: 0

#### Description

A large village is divided into a certain number (D) of sub-divisions called hamlet-groups (hg's). The number of hg's to be formed (i.e. the value of D) depends on the approximate present population of the sample village.

## Second Stage Stratum No. (sss)

### File: Block-1&2- Level-01-Identification of sample household and particulars of field operations

#### Overview

## Second Stage Stratum No. (sss)

File: Block-1&2- Level-01-Identification of sample household and particulars of field operations

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-3

Valid cases: 65926  
Invalid: 0

## Sample Household No. (hhsno)

File: Block-1&2- Level-01-Identification of sample household and particulars of field operations

### Overview

Type: Discrete  
Format: character  
Width: 2

Valid cases: 65926  
Invalid: 0

### Description

A group of persons normally living together and taking food from a common kitchen constitute a household.

## level (level)

File: Block-1&2- Level-01-Identification of sample household and particulars of field operations

### Overview

Type: Discrete  
Format: character  
Width: 2

Valid cases: 65926  
Invalid: 0

## Informant Srl. No. (insno)

File: Block-1&2- Level-01-Identification of sample household and particulars of field operations

### Overview

Type: Discrete  
Format: character  
Width: 2

Valid cases: 65926  
Invalid: 0

## Response code (resp\_cd)

File: Block-1&2- Level-01-Identification of sample household and particulars of field operations

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 65926  
Invalid: 0



## Survey Code (surv\_cd)

File: Block-1&2- Level-01-Identification of sample household and particulars of field operations

**Overview**

Type: Discrete	Valid cases: 65926
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

## Substitution code/ Casulty code (sub\_cd)

File: Block-1&2- Level-01-Identification of sample household and particulars of field operations

**Overview**

Type: Discrete	Valid cases: 2209
Format: numeric	Invalid: 63717
Width: 1	
Decimals: 0	
Range: 1-9	

## Employee code (emp1)

File: Block-1&2- Level-01-Identification of sample household and particulars of field operations

**Overview**

Type: Discrete	Valid cases: 28755
Format: character	Invalid: 0
Width: 4	

## Employee code (emp2)

File: Block-1&2- Level-01-Identification of sample household and particulars of field operations

**Overview**

Type: Discrete	Valid cases: 50455
Format: character	Invalid: 0
Width: 4	

## Employee code (emp3)

File: Block-1&2- Level-01-Identification of sample household and particulars of field operations

**Overview**

Type: Discrete	Valid cases: 3474
Format: character	Invalid: 0
Width: 4	

## Date of Survey "DDMMYY" (dts)

File: Block-1&2- Level-01-Identification of sample household and particulars of field operations

**Overview**

Type: Discrete	Valid cases: 65922
Format: character	Invalid: 0
Width: 6	

## Date of Dispatch "DDMMYY" (dtd)

File: Block-1&2- Level-01-Identification of sample household and particulars of field operations

**Overview**

Type: Discrete	Valid cases: 65912
Format: character	Invalid: 0
Width: 6	

## Time to Canvass (minutes) (time\_can)

File: Block-1&2- Level-01-Identification of sample household and particulars of field operations

**Overview**

Type: Discrete	Valid cases: 65919
Format: character	Invalid: 0
Width: 3	

## No. of investigators in the team (no\_invs)

File: Block-1&2- Level-01-Identification of sample household and particulars of field operations

**Overview**

Type: Discrete	Valid cases: 65905
Format: numeric	Invalid: 21
Width: 1	
Decimals: 0	
Range: 0-8	

## Remarks in block 8/9 (r1)

File: Block-1&2- Level-01-Identification of sample household and particulars of field operations

**Overview**

Type: Discrete	Valid cases: 65885
Format: numeric	Invalid: 41
Width: 1	
Decimals: 0	
Range: 1-2	

## Remarks in block 8/9 (r2)

File: Block-1&2- Level-01-Identification of sample household and particulars of field operations

**Overview**

Type: Discrete	Valid cases: 65514
Format: numeric	Invalid: 412
Width: 1	
Decimals: 0	
Range: 1-2	

## Remarks elsewhere in sch. (r3)

File: Block-1&2- Level-01-Identification of sample household and particulars of field operations

**Overview**

Type: Discrete	Valid cases: 65877
Format: numeric	Invalid: 49
Width: 1	
Decimals: 0	
Range: 1-2	

## Remarks elsewhere in schedule (r4)

File: Block-1&2- Level-01-Identification of sample household and particulars of field operations

**Overview**

Type: Discrete	Valid cases: 65502
Format: numeric	Invalid: 424
Width: 1	
Decimals: 0	
Range: 1-2	

## NSS (nss)

File: Block-1&2- Level-01-Identification of sample household and particulars of field operations

**Overview**

Type: Discrete	Valid cases: 65926
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-7	

## NSC (nsc)

File: Block-1&2- Level-01-Identification of sample household and particulars of field operations

**Overview**

## NSC (nsc)

### File: Block-1&2- Level-01-Identification of sample household and particulars of field operations

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-14

Valid cases: 65926  
 Invalid: 0

## Multiplier Posted (mlt)

### File: Block-1&2- Level-01-Identification of sample household and particulars of field operations

#### Overview

Type: Continuous  
 Format: numeric  
 Width: 8  
 Decimals: 0  
 Range: 120-28300000

Valid cases: 65926  
 Invalid: 0  
 Minimum: 120  
 Maximum: 28300000  
 Mean: 753498.7  
 Standard deviation: 924647.3

## Sub Sample multiplier (wgt\_ss)

### File: Block-1&2- Level-01-Identification of sample household and particulars of field operations

#### Overview

Type: Continuous  
 Format: numeric  
 Width: 9  
 Decimals: 2  
 Range: 1.2-282764.5

Valid cases: 65926  
 Invalid: 0  
 Minimum: 1.2  
 Maximum: 282764.5  
 Mean: 7535  
 Standard deviation: 9246.3

#### Description

sub-sample wise estimates  
 $wgt\_ss = MLT/100$

## Combined Multiplier (wgt\_combined)

### File: Block-1&2- Level-01-Identification of sample household and particulars of field operations

#### Overview

Type: Continuous  
 Format: numeric  
 Width: 9  
 Decimals: 2  
 Range: 0.6-141382.3

Valid cases: 65926  
 Invalid: 0  
 Minimum: 0.6  
 Maximum: 141382.3  
 Mean: 3768.9  
 Standard deviation: 4624.6

#### Description

For sub-sample combined estimates  
 $wgt\_combined = MLT/100$ , if  $NSS=NSC$   
 $= MLT/200$  otherwise.



## Household Identification (HH\_ID)

## File: Block-3-Level-02 Household Characteristics

**Overview**

Type: Discrete	Valid cases: 65926
Format: character	Invalid: 0
Width: 9	

**Description**

Common Primary Key for identification of a Household is:  
 FSU Serial Number 5 bytes  
 Segment Number/Hemlet group 1 byte  
 Second Stage Stratum Number 1 byte  
 household Number 2 byte

## centre (centre)

## File: Block-3-Level-02 Household Characteristics

**Overview**

Type: Discrete	Valid cases: 65926
Format: character	Invalid: 0
Width: 3	

## FSU srl. no. (fsu)

## File: Block-3-Level-02 Household Characteristics

**Overview**

Type: Continuous	Valid cases: 65926
Format: numeric	Invalid: 0
Width: 5	Minimum: 11000
Decimals: 0	Maximum: 38880
Range: 11000-38880	Mean: 26072.3
	Standard deviation: 10387.2

## round (round)

## File: Block-3-Level-02 Household Characteristics

**Overview**

Type: Discrete	Valid cases: 65926
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 71-71	

## Schedule (sch)

## File: Block-3-Level-02 Household Characteristics

**Overview**

Type: Discrete	Valid cases: 65926
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 252-252	

## sample (sample)

## File: Block-3-Level-02 Household Characteristics

**Overview**

Type: Discrete	Valid cases: 65926
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-1	

## sector (sector)

## File: Block-3-Level-02 Household Characteristics

**Overview**

Type: Discrete	Valid cases: 65926
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

## NSS region (nssregion)

## File: Block-3-Level-02 Household Characteristics

**Overview**

Type: Discrete	Valid cases: 65926
Format: character	Invalid: 0
Width: 3	

## State Code (state\_cd)

## File: Block-3-Level-02 Household Characteristics

**Overview**

Type: Discrete	Valid cases: 65926
Format: character	Invalid: 0
Width: 2	

## District (district)

## File: Block-3-Level-02 Household Characteristics

**Overview**

Type: Discrete	Valid cases: 65926
Format: character	Invalid: 0
Width: 2	

## State + District (state\_district)

## File: Block-3-Level-02 Household Characteristics

**Overview**

## State + District (state\_district)

## File: Block-3-Level-02 Household Characteristics

Type: Discrete  
Format: character  
Width: 4

Valid cases: 65926  
Invalid: 0

## stratum (stratum)

## File: Block-3-Level-02 Household Characteristics

**Overview**

Type: Discrete  
Format: character  
Width: 3

Valid cases: 65926  
Invalid: 0

## Sub Stratum (sstratum)

## File: Block-3-Level-02 Household Characteristics

**Overview**

Type: Discrete  
Format: character  
Width: 2

Valid cases: 65926  
Invalid: 0

## Sub round (sround)

## File: Block-3-Level-02 Household Characteristics

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 65926  
Invalid: 0

## Sub sample (ssample)

## File: Block-3-Level-02 Household Characteristics

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 65926  
Invalid: 0

## FOD sub region (fod)

## File: Block-3-Level-02 Household Characteristics

**Overview**

Type: Discrete  
Format: character  
Width: 4

Valid cases: 65902  
Invalid: 0



## Hamlet group/ Sub block no. (hamlet\_grp)

### File: Block-3-Level-02 Household Characteristics

#### Overview

Type: Discrete	Valid cases: 65926
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

## Second Stage Stratum No. (sss)

### File: Block-3-Level-02 Household Characteristics

#### Overview

Type: Discrete	Valid cases: 65926
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-3	

## Sample Household No. (hhsno)

### File: Block-3-Level-02 Household Characteristics

#### Overview

Type: Discrete	Valid cases: 65926
Format: character	Invalid: 0
Width: 2	

## level (level)

### File: Block-3-Level-02 Household Characteristics

#### Overview

Type: Discrete	Valid cases: 65926
Format: character	Invalid: 0
Width: 2	

## Household Size (hhsiz)

### File: Block-3-Level-02 Household Characteristics

#### Overview

Type: Continuous	Valid cases: 65926
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 32
Range: 1-32	Mean: 4.7
	Standard deviation: 2.1

#### Description

It refers to the number of members listed in the household. Actually, the total number of persons normally residing together (i.e., under the same roof) and taking food from the same kitchen (including temporary stay-aways and excluding temporary visitors and guests).

## NIC2008 5-digit code (NIC2008)

## File: Block-3-Level-02 Household Characteristics

**Overview**

Type: Discrete	Valid cases: 61462
Format: character	Invalid: 0
Width: 5	

**Description**

code of the principal industry of the household

## NCO2004 3-digit code (NCO2004)

## File: Block-3-Level-02 Household Characteristics

**Overview**

Type: Discrete	Valid cases: 61543
Format: character	Invalid: 0
Width: 3	

**Description**

Code of the principal occupation of the household.

## Household type (hhtype)

## File: Block-3-Level-02 Household Characteristics

**Overview**

Type: Discrete	Valid cases: 65926
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

## Religion (religion)

## File: Block-3-Level-02 Household Characteristics

**Overview**

Type: Discrete	Valid cases: 65925
Format: numeric	Invalid: 1
Width: 1	
Decimals: 0	
Range: 1-9	

## Social group (social\_grp)

## File: Block-3-Level-02 Household Characteristics

**Overview**

Type: Discrete	Valid cases: 65924
Format: numeric	Invalid: 2
Width: 1	
Decimals: 0	
Range: 1-9	

## Distance (d) to nearest school having primary level classes (dist1)

## File: Block-3-Level-02 Household Characteristics

**Overview**

Type: Discrete	Valid cases: 65917
Format: numeric	Invalid: 9
Width: 1	
Decimals: 0	
Range: 1-5	

## Distance (d) to nearest school having upper level classes (dist2)

## File: Block-3-Level-02 Household Characteristics

**Overview**

Type: Discrete	Valid cases: 65919
Format: numeric	Invalid: 7
Width: 1	
Decimals: 0	
Range: 1-5	

## Distance (d) to nearest school having secondary level classes (dist3)

## File: Block-3-Level-02 Household Characteristics

**Overview**

Type: Discrete	Valid cases: 65917
Format: numeric	Invalid: 9
Width: 1	
Decimals: 0	
Range: 1-5	

## Whether Household has Computer (hhcomp)

## File: Block-3-Level-02 Household Characteristics

**Overview**

Type: Discrete	Valid cases: 65921
Format: numeric	Invalid: 5
Width: 1	
Decimals: 0	
Range: 1-2	

**Description**

A computer means any of the following devices viz desktops, laptops, notebooks, netbooks, palmtops, smart phones, tablets etc

## Whether any member has access to internet (internet)

## File: Block-3-Level-02 Household Characteristics

**Overview**

Type: Discrete	Valid cases: 65918
Format: numeric	Invalid: 8
Width: 1	
Decimals: 0	
Range: 1-2	

**Description**

## Whether any member has access to internet (internet)

### File: Block-3-Level-02 Household Characteristics

If any member of the household aged 14 years & above has access to use internet facility, then the household would be considered as having internet access.

## Household's usual consumer expenditure in a month (hh\_cons\_exp)

### File: Block-3-Level-02 Household Characteristics

#### Overview

Type: Continuous	Valid cases: 65906
Format: numeric	Invalid: 20
Width: 6	Minimum: 100
Decimals: 0	Maximum: 250000
Range: 100-250000	Mean: 8842.1
	Standard deviation: 6827

#### Description

Household's usual consumer expenditure is the sum total of monetary values of all goods and services usually consumed (out of purchase or procured otherwise) by the household on domestic account during a specific reference period

## NSS (nss)

### File: Block-3-Level-02 Household Characteristics

#### Overview

Type: Discrete	Valid cases: 65926
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-7	

## NSC (nsc)

### File: Block-3-Level-02 Household Characteristics

#### Overview

Type: Discrete	Valid cases: 65926
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-14	

## Multiplier Posted (mlt)

### File: Block-3-Level-02 Household Characteristics

#### Overview

Type: Continuous	Valid cases: 65926
Format: numeric	Invalid: 0
Width: 8	Minimum: 120
Decimals: 0	Maximum: 28300000
Range: 120-28300000	Mean: 753498.7
	Standard deviation: 924647.3

## Multiplier Sub Sample (wgt\_ss)

### File: Block-3-Level-02 Household Characteristics

#### Overview

Type: Continuous	Valid cases: 65926
Format: numeric	Invalid: 0
Width: 9	Minimum: 1.2
Decimals: 2	Maximum: 282764.5
Range: 1.2-282764.5	Mean: 7535
	Standard deviation: 9246.3

#### Description

sub-sample wise estimates  
wgt\_ss = MLT/100

## Multipler Combined (wgt\_combined)

### File: Block-3-Level-02 Household Characteristics

#### Overview

Type: Continuous	Valid cases: 65926
Format: numeric	Invalid: 0
Width: 9	Minimum: 0.6
Decimals: 2	Maximum: 141382.3
Range: 0.6-141382.3	Mean: 3768.9
	Standard deviation: 4624.6

#### Description

For sub-sample combined estimates  
wgt\_combined = MLT/100, if NSS=NSC  
= MLT/200 otherwise.

## Household Identification (HH\_ID)

## File: Block-4 - Level -03 Demographic and other particulars of Household members

**Overview**

Type: Discrete  
Format: character  
Width: 9

Valid cases: 310827  
Invalid: 0

**Description**

Common Primary Key for identification of a Household is:  
FSU Serial Number 5 bytes  
Segment Number/Hemlet group 1 byte  
Second Stage Stratum Number 1 byte  
household Number 2 byte

## centre (centre)

## File: Block-4 - Level -03 Demographic and other particulars of Household members

**Overview**

Type: Discrete  
Format: character  
Width: 3

Valid cases: 310827  
Invalid: 0

## FSU Srl. no. (fsu)

## File: Block-4 - Level -03 Demographic and other particulars of Household members

**Overview**

Type: Continuous  
Format: numeric  
Width: 5  
Decimals: 0  
Range: 11000-38880

Valid cases: 310827  
Invalid: 0  
Minimum: 11000  
Maximum: 38880  
Mean: 26465.1  
Standard deviation: 10318.5

## round (round)

## File: Block-4 - Level -03 Demographic and other particulars of Household members

**Overview**

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 71-71

Valid cases: 310827  
Invalid: 0

## Schedule (sch)

## File: Block-4 - Level -03 Demographic and other particulars of Household members

## Schedule (sch)

## File: Block-4 - Level -03 Demographic and other particulars of Household members

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 252-252

Valid cases: 310827  
 Invalid: 0

## sample (sample)

## File: Block-4 - Level -03 Demographic and other particulars of Household members

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-1

Valid cases: 310827  
 Invalid: 0

## sector (sector)

## File: Block-4 - Level -03 Demographic and other particulars of Household members

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 310827  
 Invalid: 0

## NSS region (nssregion)

## File: Block-4 - Level -03 Demographic and other particulars of Household members

**Overview**

Type: Discrete  
 Format: character  
 Width: 3

Valid cases: 310827  
 Invalid: 0

## State code (state\_cd)

## File: Block-4 - Level -03 Demographic and other particulars of Household members

**Overview**

Type: Discrete  
 Format: character  
 Width: 2

Valid cases: 310827  
 Invalid: 0

## district (district)

File: Block-4 - Level -03 Demographic and other particulars of Household members

**Overview**

Type: Discrete  
Format: character  
Width: 2

Valid cases: 310827  
Invalid: 0

## State + District (state\_district)

File: Block-4 - Level -03 Demographic and other particulars of Household members

**Overview**

Type: Discrete  
Format: character  
Width: 4

Valid cases: 310827  
Invalid: 0

## stratum (stratum)

File: Block-4 - Level -03 Demographic and other particulars of Household members

**Overview**

Type: Discrete  
Format: character  
Width: 3

Valid cases: 310827  
Invalid: 0

## Sub Stratum (sstratum)

File: Block-4 - Level -03 Demographic and other particulars of Household members

**Overview**

Type: Discrete  
Format: character  
Width: 2

Valid cases: 310827  
Invalid: 0

## Sub Round (sround)

File: Block-4 - Level -03 Demographic and other particulars of Household members

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 310827  
Invalid: 0



**Sub Sample (ssample)**

File: Block-4 - Level -03 Demographic and other particulars of Household members

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 310827  
Invalid: 0

**FOD Sub region (fod)**

File: Block-4 - Level -03 Demographic and other particulars of Household members

**Overview**

Type: Discrete  
Format: character  
Width: 4

Valid cases: 310696  
Invalid: 0

**Hamlet Group/ Sub Block no. (hamlet\_grp)**

File: Block-4 - Level -03 Demographic and other particulars of Household members

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 310827  
Invalid: 0

**Second Stage Stratum no. (sss)**

File: Block-4 - Level -03 Demographic and other particulars of Household members

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-3

Valid cases: 310827  
Invalid: 0

**Sample Household no. (hhsno)**

File: Block-4 - Level -03 Demographic and other particulars of Household members

**Overview**

Type: Discrete  
Format: character  
Width: 2

Valid cases: 310827  
Invalid: 0

level (level)

## File: Block-4 - Level -03 Demographic and other particulars of Household members

**Overview**

Type: Discrete  
Format: character  
Width: 2

Valid cases: 310827  
Invalid: 0

Person Serial No. (psrl\_no)

## File: Block-4 - Level -03 Demographic and other particulars of Household members

**Overview**

Type: Discrete  
Format: character  
Width: 2

Valid cases: 310827  
Invalid: 0

**Description**

A running serial number is given for each member of the sample household starting with the head of the household.

Relation to head (relation\_to\_head)

## File: Block-4 - Level -03 Demographic and other particulars of Household members

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-9

Valid cases: 310817  
Invalid: 10

**Description**

The relationship of each of the members to the head of the household.

sex (sex)

## File: Block-4 - Level -03 Demographic and other particulars of Household members

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 310827  
Invalid: 0

age (age)

## File: Block-4 - Level -03 Demographic and other particulars of Household members

**Overview**

age (age)

## File: Block-4 - Level -03 Demographic and other particulars of Household members

Type: Continuous  
 Format: numeric  
 Width: 3  
 Decimals: 0  
 Range: 0-112

Valid cases: 310827  
 Invalid: 0  
 Minimum: 0  
 Maximum: 112  
 Mean: 28.9  
 Standard deviation: 18.7

Marital Status (marital\_status)

## File: Block-4 - Level -03 Demographic and other particulars of Household members

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-4

Valid cases: 310819  
 Invalid: 8

General Education (gen\_edu)

## File: Block-4 - Level -03 Demographic and other particulars of Household members

**Overview**

Type: Discrete  
 Format: character  
 Width: 2

Valid cases: 310824  
 Invalid: 0

able to operate computer (operate\_computer)

## File: Block-4 - Level -03 Demographic and other particulars of Household members

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 235496  
 Invalid: 75331

able to use computer for word processing (comp\_word)

## File: Block-4 - Level -03 Demographic and other particulars of Household members

**Overview**

able to use computer for word processing (comp\_word)  
File: Block-4 - Level -03 Demographic and other particulars of Household members

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 54701  
Invalid: 256126

**Description**

Ability to use the basic functions of word processing like creating a document, taking printouts, saving, naming/renaming of files, editing etc

able to use internet for searching (internet\_search)  
File: Block-4 - Level -03 Demographic and other particulars of Household members

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 54690  
Invalid: 256137

**Description**

Use of internet by using a search engine and advanced search for searching desired information, opening links in new windows, visiting websites, etc

able to use internet for sending emails (internet\_email)  
File: Block-4 - Level -03 Demographic and other particulars of Household members

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 54689  
Invalid: 256138

**Description**

Communicate through internet by sending or reading emails, composing a message, attaching a file, deleting an e-mail etc.

Status of current educational attendance (edu\_attend)  
File: Block-4 - Level -03 Demographic and other particulars of Household members

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-7

Valid cases: 147529  
Invalid: 163298

**Description**

The current attendance status indicates whether the person is currently attending any educational institution or not

## whether residents of student hostel (student\_hostel)

### File: Block-4 - Level -03 Demographic and other particulars of Household members

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 93462  
Invalid: 217365

#### Description

Sons, daughters and wards of household members of the selected household, if residing in students' hostels for study, will not be considered as single member household but will be considered as members of the selected household and will be given code 1. If the student is staying in the selected household as a household member then the entry will be '2'

## Status of current educational enrolment (edu\_enrol)

### File: Block-4 - Level -03 Demographic and other particulars of Household members

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-16

Valid cases: 51622  
Invalid: 259205

#### Description

While every person, who is attending an educational institution, is necessarily enrolled in that institution it may so happen that a person, who has enrolled in current academic session/ year is not currently attending the institution. In order to identify those persons, who are enrolled but currently not attending or never attended.

## NSS (nss)

### File: Block-4 - Level -03 Demographic and other particulars of Household members

#### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-7

Valid cases: 310827  
Invalid: 0

## NSC (nsc)

### File: Block-4 - Level -03 Demographic and other particulars of Household members

#### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 1-14

Valid cases: 310827  
Invalid: 0

## Multiplier posted (mlt)

## File: Block-4 - Level -03 Demographic and other particulars of Household members

**Overview**

Type: Continuous	Valid cases: 310827
Format: numeric	Invalid: 0
Width: 8	Minimum: 120
Decimals: 0	Maximum: 28300000
Range: 120-28300000	Mean: 711247.2
	Standard deviation: 853396.1

## Multiplier sub sample (wgt\_ss)

## File: Block-4 - Level -03 Demographic and other particulars of Household members

**Overview**

Type: Continuous	Valid cases: 310827
Format: numeric	Invalid: 0
Width: 9	Minimum: 1.2
Decimals: 2	Maximum: 282764.5
Range: 1.2-282764.5	Mean: 7112.5
	Standard deviation: 8533.9

**Description**

sub-sample wise estimates  
wgt\_ss = MLT/100

## Multiplier combined (wgt\_combined)

## File: Block-4 - Level -03 Demographic and other particulars of Household members

**Overview**

Type: Continuous	Valid cases: 310827
Format: numeric	Invalid: 0
Width: 9	Minimum: 0.6
Decimals: 2	Maximum: 141382.3
Range: 0.6-141382.3	Mean: 3557.9
	Standard deviation: 4269.1

**Description**

For sub-sample combined estimates  
wgt\_combined = MLT/100, if NSS=NSC  
= MLT/200 otherwise.

## Household Identification (HH\_ID)

## File: Block-6 - Level-04 Particulars of expenditure

**Overview**

Type: Discrete	Valid cases: 93513
Format: character	Invalid: 0
Width: 9	

**Description**

Common Primary Key for identification of a Household is:  
 FSU Serial Number 5 bytes  
 Segment Number/Hemlet group 1 byte  
 Second Stage Stratum Number 1 byte  
 household Number 2 byte

## centre (centre)

## File: Block-6 - Level-04 Particulars of expenditure

**Overview**

Type: Discrete	Valid cases: 93513
Format: character	Invalid: 0
Width: 3	

## FSU Srl. No. (fsu)

## File: Block-6 - Level-04 Particulars of expenditure

**Overview**

Type: Continuous	Valid cases: 93513
Format: numeric	Invalid: 0
Width: 5	Minimum: 11000
Decimals: 0	Maximum: 38880
Range: 11000-38880	Mean: 26347.5
	Standard deviation: 10339.8

## round (round)

## File: Block-6 - Level-04 Particulars of expenditure

**Overview**

Type: Discrete	Valid cases: 93513
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 71-71	

## Schedule (sch)

## File: Block-6 - Level-04 Particulars of expenditure

**Overview**

Type: Discrete	Valid cases: 93513
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 252-252	

## sample (sample)

## File: Block-6 - Level-04 Particulars of expenditure

**Overview**

Type: Discrete	Valid cases: 93513
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-1	

## sector (sector)

## File: Block-6 - Level-04 Particulars of expenditure

**Overview**

Type: Discrete	Valid cases: 93513
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

## NSS Region (nssregion)

## File: Block-6 - Level-04 Particulars of expenditure

**Overview**

Type: Discrete	Valid cases: 93513
Format: character	Invalid: 0
Width: 3	

## State code (state\_cd)

## File: Block-6 - Level-04 Particulars of expenditure

**Overview**

Type: Discrete	Valid cases: 93513
Format: character	Invalid: 0
Width: 2	

## district (district)

## File: Block-6 - Level-04 Particulars of expenditure

**Overview**

Type: Discrete	Valid cases: 93513
Format: character	Invalid: 0
Width: 2	

## State + District (state\_district)

## File: Block-6 - Level-04 Particulars of expenditure

**Overview**



## State + District (state\_district)

## File: Block-6 - Level-04 Particulars of expenditure

Type: Discrete  
 Format: character  
 Width: 4

Valid cases: 93513  
 Invalid: 0

## stratum (stratum)

## File: Block-6 - Level-04 Particulars of expenditure

**Overview**

Type: Discrete  
 Format: character  
 Width: 3

Valid cases: 93513  
 Invalid: 0

## Sub Stratum (sstratum)

## File: Block-6 - Level-04 Particulars of expenditure

**Overview**

Type: Discrete  
 Format: character  
 Width: 2

Valid cases: 93513  
 Invalid: 0

## Sub Round (sround)

## File: Block-6 - Level-04 Particulars of expenditure

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 93513  
 Invalid: 0

## Sub Sample (ssample)

## File: Block-6 - Level-04 Particulars of expenditure

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 93513  
 Invalid: 0

## FOD Sub region (fod)

## File: Block-6 - Level-04 Particulars of expenditure

**Overview**

Type: Discrete  
 Format: character  
 Width: 4

Valid cases: 93470  
 Invalid: 0

## Hamlet group/ Sub block no. (hamlet\_grp)

### File: Block-6 - Level-04 Particulars of expenditure

#### Overview

Type: Discrete	Valid cases: 93513
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

## Second Stage Stratum no. (sss)

### File: Block-6 - Level-04 Particulars of expenditure

#### Overview

Type: Discrete	Valid cases: 93513
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-3	

## Sample Household no. (hhsno)

### File: Block-6 - Level-04 Particulars of expenditure

#### Overview

Type: Discrete	Valid cases: 93513
Format: character	Invalid: 0
Width: 2	

## level (level)

### File: Block-6 - Level-04 Particulars of expenditure

#### Overview

Type: Discrete	Valid cases: 93513
Format: character	Invalid: 0
Width: 2	

## Person Serial No. (psrl\_no)

### File: Block-6 - Level-04 Particulars of expenditure

#### Overview

Type: Discrete	Valid cases: 93513
Format: character	Invalid: 0
Width: 2	

#### Description

A running serial number is given for each member of the sample household starting with the head of the household.

## age (age)

### File: Block-6 - Level-04 Particulars of expenditure

#### Overview

## age (age)

## File: Block-6 - Level-04 Particulars of expenditure

Type: Continuous	Valid cases: 93513
Format: numeric	Invalid: 0
Width: 2	Minimum: 5
Decimals: 0	Maximum: 29
Range: 5-29	Mean: 13.8
	Standard deviation: 5.1

## Course Fee (Rs.) (course\_fee)

## File: Block-6 - Level-04 Particulars of expenditure

**Overview**

Type: Continuous	Valid cases: 82247
Format: numeric	Invalid: 11266
Width: 7	Minimum: 0
Decimals: 0	Maximum: 2500000
Range: 0-2500000	Mean: 11252.4
	Standard deviation: 29328.4

**Description**

Course fee including tuition fee, examination fee, development fee and other compulsory payments.

## Books, Stationery &amp; Uniform (Rs.) (books)

## File: Block-6 - Level-04 Particulars of expenditure

**Overview**

Type: Continuous	Valid cases: 92220
Format: numeric	Invalid: 1293
Width: 6	Minimum: 0
Decimals: 0	Maximum: 180000
Range: 0-180000	Mean: 2508.9
	Standard deviation: 3847.1

## Transport (Rs.) (transport)

## File: Block-6 - Level-04 Particulars of expenditure

**Overview**

Type: Continuous	Valid cases: 55704
Format: numeric	Invalid: 37809
Width: 6	Minimum: 0
Decimals: 0	Maximum: 125000
Range: 0-125000	Mean: 2160.8
	Standard deviation: 3600.6

**Description**

Expenditure on transport may vary widely depending upon such factors as whether the student is staying nearby or far off from the place of study or in the hostel inside the campus itself.

## Private Coaching (Rs.) (priv\_coaching)

## File: Block-6 - Level-04 Particulars of expenditure

**Overview**

## Private Coaching (Rs.) (priv\_coaching)

### File: Block-6 - Level-04 Particulars of expenditure

Type: Continuous  
Format: numeric  
Width: 6  
Decimals: 0  
Range: 0-200000

Valid cases: 47427  
Invalid: 46086  
Minimum: 0  
Maximum: 200000  
Mean: 2745.1  
Standard deviation: 6409.8

#### Description

Expenses for private coaching/tuition cover all expenses for teaching at home or at any other place by a single tutor or by more than one.

## Other Expenditure (other\_exp)

### File: Block-6 - Level-04 Particulars of expenditure

#### Overview

Type: Continuous  
Format: numeric  
Width: 6  
Decimals: 0  
Range: 0-442700

Valid cases: 66365  
Invalid: 27148  
Minimum: 0  
Maximum: 442700  
Mean: 1693  
Standard deviation: 7140.9

#### Description

It covers other expenses relating to the education of the household member for the current academic session. This may include expenses for study tours etc. Interest paid on educational loan is to be accounted against this item.

## Total Expenditure (Rs.) (tot\_exp)

### File: Block-6 - Level-04 Particulars of expenditure

#### Overview

Type: Continuous  
Format: numeric  
Width: 7  
Decimals: 0  
Range: 0-2913000

Valid cases: 93474  
Invalid: 39  
Minimum: 0  
Maximum: 2913000  
Mean: 16258.7  
Standard deviation: 34406.4

#### Description

The total (items 3 to 7) of the expenditures on the basic course for various items for the current academic year added and recorded under this item.

## Place of Hostel (State code) (hostel)

### File: Block-6 - Level-04 Particulars of expenditure

#### Overview

Type: Discrete  
Format: character  
Width: 2

Valid cases: 8293  
Invalid: 0

#### Description

If the student is staying in students' hostel for his study, then the State code in which the hostel is located is recorded.

## NSS (nss)

## File: Block-6 - Level-04 Particulars of expenditure

**Overview**

Type: Discrete	Valid cases: 93513
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-7	

## NSC (nsc)

## File: Block-6 - Level-04 Particulars of expenditure

**Overview**

Type: Discrete	Valid cases: 93513
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-14	

## Multiplier Posted (mlt)

## File: Block-6 - Level-04 Particulars of expenditure

**Overview**

Type: Continuous	Valid cases: 93513
Format: numeric	Invalid: 0
Width: 8	Minimum: 120
Decimals: 0	Maximum: 17200000
Range: 120-17200000	Mean: 585079
	Standard deviation: 695214.8

## Multilplier Sub Sample (wgt\_ss)

## File: Block-6 - Level-04 Particulars of expenditure

**Overview**

Type: Continuous	Valid cases: 93513
Format: numeric	Invalid: 0
Width: 9	Minimum: 1.2
Decimals: 2	Maximum: 172088
Range: 1.2-172088	Mean: 5850.8
	Standard deviation: 6952.3

**Description**

sub-sample wise estimates  
wgt\_ss = MLT/100

## Multiplier Combined (wgt\_combined)

## File: Block-6 - Level-04 Particulars of expenditure

**Overview**

## Multiplier Combined (wgt\_combined) File: Block-6 - Level-04 Particulars of expenditure

Type: Continuous  
Format: numeric  
Width: 8  
Decimals: 2  
Range: 0.6-86043.99

Valid cases: 93513  
Invalid: 0  
Minimum: 0.6  
Maximum: 86044  
Mean: 2927  
Standard deviation: 3479.2

### Description

For sub-sample combined estimates  
wgt\_combined = MLT/100, if NSS=NSC  
= MLT/200 otherwise.

## Household Identification (HH\_ID)

## File: Block-5 - Level-05 education particulars on basic course

**Overview**

Type: Discrete	Valid cases: 93513
Format: character	Invalid: 0
Width: 9	

**Description**

Common Primary Key for identification of a Household is:  
 FSU Serial Number 5 bytes  
 Segment Number/Hemlet group 1 byte  
 Second Stage Stratum Number 1 byte  
 household Number 2 byte

## centre (centre)

## File: Block-5 - Level-05 education particulars on basic course

**Overview**

Type: Discrete	Valid cases: 93513
Format: character	Invalid: 0
Width: 3	

## FSU srl. no. (fsu)

## File: Block-5 - Level-05 education particulars on basic course

**Overview**

Type: Continuous	Valid cases: 93513
Format: numeric	Invalid: 0
Width: 5	Minimum: 11000
Decimals: 0	Maximum: 38880
Range: 11000-38880	Mean: 26347.5
	Standard deviation: 10339.8

## round (round)

## File: Block-5 - Level-05 education particulars on basic course

**Overview**

Type: Discrete	Valid cases: 93513
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 71-71	

## Schedule (sch)

## File: Block-5 - Level-05 education particulars on basic course

**Overview**

Type: Discrete	Valid cases: 93513
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 252-252	

## sample (sample)

## File: Block-5 - Level-05 education particulars on basic course

**Overview**

Type: Discrete	Valid cases: 93513
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-1	

## sector (sector)

## File: Block-5 - Level-05 education particulars on basic course

**Overview**

Type: Discrete	Valid cases: 93513
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

## NSS region (nssregion)

## File: Block-5 - Level-05 education particulars on basic course

**Overview**

Type: Discrete	Valid cases: 93513
Format: character	Invalid: 0
Width: 3	

## State code (state\_cd)

## File: Block-5 - Level-05 education particulars on basic course

**Overview**

Type: Discrete	Valid cases: 93513
Format: character	Invalid: 0
Width: 2	

## district (district)

## File: Block-5 - Level-05 education particulars on basic course

**Overview**

Type: Discrete	Valid cases: 93513
Format: character	Invalid: 0
Width: 2	

## State + District (state\_district)

## File: Block-5 - Level-05 education particulars on basic course

**Overview**



## State + District (state\_district)

File: Block-5 - Level-05 education particulars on basic course

Type: Discrete  
Format: character  
Width: 4Valid cases: 93513  
Invalid: 0

## Stratum (stratum)

File: Block-5 - Level-05 education particulars on basic course

**Overview**Type: Discrete  
Format: character  
Width: 3Valid cases: 93513  
Invalid: 0

## Sub Stratum (sstratum)

File: Block-5 - Level-05 education particulars on basic course

**Overview**Type: Discrete  
Format: character  
Width: 2Valid cases: 93513  
Invalid: 0

## Sub Round (sround)

File: Block-5 - Level-05 education particulars on basic course

**Overview**Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2Valid cases: 93513  
Invalid: 0

## Sub Sample (ssample)

File: Block-5 - Level-05 education particulars on basic course

**Overview**Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2Valid cases: 93513  
Invalid: 0

## FOD sub region (fod)

File: Block-5 - Level-05 education particulars on basic course

**Overview**Type: Discrete  
Format: character  
Width: 4Valid cases: 93470  
Invalid: 0

## Hamlet Group/ Sub block no. (hamlet\_grp)

File: Block-5 - Level-05 education particulars on basic course

**Overview**

Type: Discrete	Valid cases: 93513
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

## Second Stage Stratum no. (sss)

File: Block-5 - Level-05 education particulars on basic course

**Overview**

Type: Discrete	Valid cases: 93513
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-3	

## Sample Household no. (hhsno)

File: Block-5 - Level-05 education particulars on basic course

**Overview**

Type: Discrete	Valid cases: 93513
Format: character	Invalid: 0
Width: 2	

## level (level)

File: Block-5 - Level-05 education particulars on basic course

**Overview**

Type: Discrete	Valid cases: 93513
Format: character	Invalid: 0
Width: 2	

## person serial no. (psrl\_no)

File: Block-5 - Level-05 education particulars on basic course

**Overview**

Type: Discrete	Valid cases: 93513
Format: character	Invalid: 0
Width: 2	

**Description**

A running serial number is given for each member of the sample household starting with the head of the household.

## age (age)

File: Block-5 - Level-05 education particulars on basic course

**Overview**

## age (age)

## File: Block-5 - Level-05 education particulars on basic course

Type: Continuous	Valid cases: 93513
Format: numeric	Invalid: 0
Width: 2	Minimum: 5
Decimals: 0	Maximum: 29
Range: 5-29	Mean: 13.8
	Standard deviation: 5.1

## Age at entry in School (age\_entry)

## File: Block-5 - Level-05 education particulars on basic course

**Overview**

Type: Continuous	Valid cases: 93505
Format: numeric	Invalid: 8
Width: 2	Minimum: 1
Decimals: 0	Maximum: 23
Range: 1-23	Mean: 5.4
	Standard deviation: 0.7

**Description**

Age at entry in school is the age in completed years, at which the person started attending the primary level class. This generally is the age at which the child is admitted to Class I.

## Level of current attendance (levl\_curr\_attend)

## File: Block-5 - Level-05 education particulars on basic course

**Overview**

Type: Discrete	Valid cases: 93513
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 7-16	

**Description**

The level of current attendance refers to the level of education currently attended by a student.

## Course code (course\_cd)

## File: Block-5 - Level-05 education particulars on basic course

**Overview**

Type: Discrete	Valid cases: 93509
Format: numeric	Invalid: 4
Width: 2	
Decimals: 0	
Range: 1-19	

**Description**

The course indicates the broad subject for which the person is currently attending.

Duration of current academic session of the course (in months)  
(acad\_session)

## File: Block-5 - Level-05 education particulars on basic course

## Duration of current academic session of the course (in months) (acad\_session)

File: Block-5 - Level-05 education particulars on basic course

### Overview

Type: Discrete  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 0-12

Valid cases: 93502  
Invalid: 11

### Description

Duration of the current academic session of the basic course is to be recorded in months numerically (in two digits) and in whole numbers.

## Whether present class/ grade/ year of study is same as that of previous year (present\_class)

File: Block-5 - Level-05 education particulars on basic course

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 93513  
Invalid: 0

### Description

This item is intended to capture the data on repeaters, i.e, whether the student has repeated the same class/grade/year in two consecutive academic sessions.

## Type of Institution (inst\_type)

File: Block-5 - Level-05 education particulars on basic course

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-4

Valid cases: 93513  
Invalid: 0

### Description

The type of institution refers to the type of management by which the educational institution is run.

## Nature of institution (nature\_inst)

File: Block-5 - Level-05 education particulars on basic course

### Overview

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-3

Valid cases: 14451  
Invalid: 79062

### Description

It is only for household members studying in primary or upper primary/middle level in private unaided institutions.

## Reason for preferring private institution (reason\_private)

### File: Block-5 - Level-05 education particulars on basic course

#### Overview

Type: Discrete	Valid cases: 43914
Format: numeric	Invalid: 49599
Width: 1	
Decimals: 0	
Range: 1-6	

#### Description

This is a newvariable introduced in the 71st Round. This variable is canvassed only for students studying in private aided or unaided educational institutions.

## Medium of Instruction (medium\_instruction)

### File: Block-5 - Level-05 education particulars on basic course

#### Overview

Type: Discrete	Valid cases: 93513
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 29
Range: 1-29	Mean: 4.5
	Standard deviation: 6.2

#### Description

Medium of instruction for a course is the language used in teaching the course. Whenever, more than one medium of instruction is used, the one through which majority of the subjects are taught is recorded.

## Language mailnly spoken at home (lang\_home)

### File: Block-5 - Level-05 education particulars on basic course

#### Overview

Type: Discrete	Valid cases: 93513
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 29
Range: 1-29	Mean: 10.3
	Standard deviation: 10.1

## Type of Course (course\_type)

### File: Block-5 - Level-05 education particulars on basic course

#### Overview

Type: Discrete	Valid cases: 93505
Format: numeric	Invalid: 8
Width: 1	
Decimals: 0	
Range: 1-3	

#### Description

Depending on whether the course currently being attended by a student is a full-time course (code 1) or part-time course (code 2) or distance learning (code 3) .

## Whether education is free (edu\_free)

## File: Block-5 - Level-05 education particulars on basic course

**Overview**

Type: Discrete	Valid cases: 93513
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

**Description**

Education in schools is considered as free only when free education is available for all the students of the institute irrespective of their specific socio-economic condition.

## Whether tuition fee waived (tut\_fee\_wav)

## File: Block-5 - Level-05 education particulars on basic course

**Overview**

Type: Discrete	Valid cases: 57339
Format: numeric	Invalid: 36174
Width: 1	
Decimals: 0	
Range: 1-3	

## If waived, annual amount waived (Rs.) (amt\_wav)

## File: Block-5 - Level-05 education particulars on basic course

**Overview**

Type: Continuous	Valid cases: 2279
Format: numeric	Invalid: 91234
Width: 7	Minimum: 0
Decimals: 0	Maximum: 1400000
Range: 0-1400000	Mean: 9016
	Standard deviation: 34654.9

**Description**

If the member is enjoying full or part waiver of tuition fee, the amount of waiver for the current academic session is recorded in rupees in whole number.

## If waived, reason of waiver (reason\_wav)

## File: Block-5 - Level-05 education particulars on basic course

**Overview**

Type: Discrete	Valid cases: 2121
Format: numeric	Invalid: 91392
Width: 1	
Decimals: 0	
Range: 1-9	

**Description**

Tuition fee waived is generally given by virtue of the student belonging to some special category like underprivileged class, meritorious students, etc. The category under which the fee is being exempted is the reason for exemption.

## Received scholarship/ Stipend (scholarship)

## File: Block-5 - Level-05 education particulars on basic course

## Received scholarship/ Stipend (scholarship)

## File: Block-5 - Level-05 education particulars on basic course

**Overview**

Type: Discrete	Valid cases: 93513
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

**Description**

Students in some cases are awarded scholarship/ stipend/reimbursement in cash as incentive to continue their studies.

## If received, amount (Rs.) (schlor\_amt)

## File: Block-5 - Level-05 education particulars on basic course

**Overview**

Type: Continuous	Valid cases: 17008
Format: numeric	Invalid: 76505
Width: 7	Minimum: 0
Decimals: 0	Maximum: 1000000
Range: 0-1000000	Mean: 3811.1
	Standard deviation: 13752.4

## If received, type of scholarship (schlor\_type)

## File: Block-5 - Level-05 education particulars on basic course

**Overview**

Type: Discrete	Valid cases: 16900
Format: numeric	Invalid: 76613
Width: 1	
Decimals: 0	
Range: 1-9	

## If received, agency (scholr\_agency)

## File: Block-5 - Level-05 education particulars on basic course

**Overview**

Type: Discrete	Valid cases: 16900
Format: numeric	Invalid: 76613
Width: 1	
Decimals: 0	
Range: 1-2	

## Received textbooks (textbooks)

## File: Block-5 - Level-05 education particulars on basic course

**Overview**

Type: Discrete	Valid cases: 93487
Format: numeric	Invalid: 26
Width: 1	
Decimals: 0	
Range: 1-6	

## Received stationery (stationery)

## File: Block-5 - Level-05 education particulars on basic course

**Overview**

Type: Discrete	Valid cases: 93474
Format: numeric	Invalid: 39
Width: 1	
Decimals: 0	
Range: 1-6	

## Is midday meal/ tiffin/ nutrition provided (midday\_meal)

## File: Block-5 - Level-05 education particulars on basic course

**Overview**

Type: Discrete	Valid cases: 92844
Format: numeric	Invalid: 669
Width: 1	
Decimals: 0	
Range: 1-2	

**Description**

Some schools/ educational institutions provide food to students as mid-day meal, tiffin etc., free of cost.

## If provided, agency (meal\_agency)

## File: Block-5 - Level-05 education particulars on basic course

**Overview**

Type: Discrete	Valid cases: 31013
Format: numeric	Invalid: 62500
Width: 1	
Decimals: 0	
Range: 1-2	

**Description**

The mid-day meal/tiffin/nutrition is provided or aided by the Government or by other agency.

## Mode of transport (mode\_transport)

## File: Block-5 - Level-05 education particulars on basic course

**Overview**

Type: Discrete	Valid cases: 92844
Format: numeric	Invalid: 669
Width: 1	
Decimals: 0	
Range: 1-9	

**Description**

The mode of transportation to/from school/institution.

## Whether concession received (concession)

## File: Block-5 - Level-05 education particulars on basic course

**Overview**



## Whether concession received (concession)

### File: Block-5 - Level-05 education particulars on basic course

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 15634  
 Invalid: 77879

## Distance of institution from place of residence (dist\_inst)

### File: Block-5 - Level-05 education particulars on basic course

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-5

Valid cases: 92842  
 Invalid: 671

#### Description

The distance (d) of the institute, where the student is currently studying, from his place of residence

## Changed educational institute in last one year (changed\_edu\_inst)

### File: Block-5 - Level-05 education particulars on basic course

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-5

Valid cases: 93488  
 Invalid: 25

#### Description

A student may change his educational institution during last one year.

## Taking private coaching (private\_coaching)

### File: Block-5 - Level-05 education particulars on basic course

#### Overview

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-2

Valid cases: 93513  
 Invalid: 0

#### Description

This new item, introduced in the 71st round, is intended to capture whether a student is taking private coaching classes. Private coaching may be taken by a student individually or in a group, at home or any other place, by a single or more tutors. It can be taken from unrecognised institutions/ centres also.

## Purpose of taking private coaching (purpose\_priv\_coach)

### File: Block-5 - Level-05 education particulars on basic course

#### Overview

## Purpose of taking private coaching (purpose\_priv\_coach)

## File: Block-5 - Level-05 education particulars on basic course

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-9

Valid cases: 24455  
 Invalid: 69058

## NSS (nss)

## File: Block-5 - Level-05 education particulars on basic course

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 1  
 Decimals: 0  
 Range: 1-7

Valid cases: 93513  
 Invalid: 0

## NSC (nsc)

## File: Block-5 - Level-05 education particulars on basic course

**Overview**

Type: Discrete  
 Format: numeric  
 Width: 2  
 Decimals: 0  
 Range: 1-14

Valid cases: 93513  
 Invalid: 0

## Multiplier Posted (mlt)

## File: Block-5 - Level-05 education particulars on basic course

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 8  
 Decimals: 0  
 Range: 120-17200000

Valid cases: 93513  
 Invalid: 0  
 Minimum: 120  
 Maximum: 17200000  
 Mean: 585079  
 Standard deviation: 695214.8

## Multiplier Sub Sample (wgt\_ss)

## File: Block-5 - Level-05 education particulars on basic course

**Overview**

Type: Continuous  
 Format: numeric  
 Width: 9  
 Decimals: 2  
 Range: 1.2-172088

Valid cases: 93513  
 Invalid: 0  
 Minimum: 1.2  
 Maximum: 172088  
 Mean: 5850.8  
 Standard deviation: 6952.3

**Description**

sub-sample wise estimates  
 wgt\_ss = MLT/100

## Multiplier Combined (wgt\_combined)

### File: Block-5 - Level-05 education particulars on basic course

#### Overview

Type: Continuous	Valid cases: 93513
Format: numeric	Invalid: 0
Width: 8	Minimum: 0.6
Decimals: 2	Maximum: 86044
Range: 0.6-86043.99	Mean: 2927
	Standard deviation: 3479.2

#### Description

For sub-sample combined estimates  
wgt\_combined = MLT/100, if NSS=NSC  
= MLT/200 otherwise.

## Household Identification (HH\_ID)

File: Block-7 - Level-06 Particulars of persons currently not attending any educational institute

**Overview**

Type: Discrete	Valid cases: 51657
Format: character	Invalid: 0
Width: 9	

**Description**

Common Primary Key for identification of a Household is:  
 FSU Serial Number 5 bytes  
 Segment Number/Hemlet group 1 byte  
 Second Stage Stratum Number 1 byte  
 household Number 2 byte

## centre (centre)

File: Block-7 - Level-06 Particulars of persons currently not attending any educational institute

**Overview**

Type: Discrete	Valid cases: 51657
Format: character	Invalid: 0
Width: 3	

## FSU Srl. no. (fsu)

File: Block-7 - Level-06 Particulars of persons currently not attending any educational institute

**Overview**

Type: Continuous	Valid cases: 51657
Format: numeric	Invalid: 0
Width: 5	Minimum: 11000
Decimals: 0	Maximum: 38880
Range: 11000-38880	Mean: 27003.4
	Standard deviation: 10171.8

## round (round)

File: Block-7 - Level-06 Particulars of persons currently not attending any educational institute

**Overview**

Type: Discrete	Valid cases: 51657
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 71-71	

## Schedule (schedule)

File: Block-7 - Level-06 Particulars of persons currently not attending any educational institute

## Schedule (schedule)

File: Block-7 - Level-06 Particulars of persons currently not attending any educational institute

**Overview**

Type: Discrete	Valid cases: 51657
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 252-252	

## sample (sample)

File: Block-7 - Level-06 Particulars of persons currently not attending any educational institute

**Overview**

Type: Discrete	Valid cases: 51657
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-1	

## sector (sector)

File: Block-7 - Level-06 Particulars of persons currently not attending any educational institute

**Overview**

Type: Discrete	Valid cases: 51657
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

## NSS region (nssregion)

File: Block-7 - Level-06 Particulars of persons currently not attending any educational institute

**Overview**

Type: Discrete	Valid cases: 51657
Format: character	Invalid: 0
Width: 3	

## State code (state\_cd)

File: Block-7 - Level-06 Particulars of persons currently not attending any educational institute

**Overview**

Type: Discrete	Valid cases: 51657
Format: character	Invalid: 0
Width: 2	

## district (district)

File: Block-7 - Level-06 Particulars of persons currently not attending any educational institute

**Overview**

Type: Discrete  
Format: character  
Width: 2

Valid cases: 51657  
Invalid: 0

## State + district (state\_district)

File: Block-7 - Level-06 Particulars of persons currently not attending any educational institute

**Overview**

Type: Discrete  
Format: character  
Width: 4

Valid cases: 51657  
Invalid: 0

## stratum (stratum)

File: Block-7 - Level-06 Particulars of persons currently not attending any educational institute

**Overview**

Type: Discrete  
Format: character  
Width: 3

Valid cases: 51657  
Invalid: 0

## Sub Stratum (sstratum)

File: Block-7 - Level-06 Particulars of persons currently not attending any educational institute

**Overview**

Type: Discrete  
Format: character  
Width: 2

Valid cases: 51657  
Invalid: 0

## Sub Round (sround)

File: Block-7 - Level-06 Particulars of persons currently not attending any educational institute

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 51657  
Invalid: 0

## Sub Sample (ssample)

File: Block-7 - Level-06 Particulars of persons currently not attending any educational institute

**Overview**

Type: Discrete	Valid cases: 51657
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

## FOD sub region (fod)

File: Block-7 - Level-06 Particulars of persons currently not attending any educational institute

**Overview**

Type: Discrete	Valid cases: 51637
Format: character	Invalid: 0
Width: 4	

## Hamlet group/ Sub block no. (hamlet\_grp)

File: Block-7 - Level-06 Particulars of persons currently not attending any educational institute

**Overview**

Type: Discrete	Valid cases: 51657
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

## Second Stage Stratum no. (sss)

File: Block-7 - Level-06 Particulars of persons currently not attending any educational institute

**Overview**

Type: Discrete	Valid cases: 51657
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-3	

## Sample Household no. (hhsno)

File: Block-7 - Level-06 Particulars of persons currently not attending any educational institute

**Overview**

Type: Discrete	Valid cases: 51657
Format: character	Invalid: 0
Width: 2	

level (level)

File: Block-7 - Level-06 Particulars of persons currently not attending any educational institute

**Overview**

Type: Discrete  
Format: character  
Width: 2

Valid cases: 51657  
Invalid: 0

Person Srl. no. (psrl\_no)

File: Block-7 - Level-06 Particulars of persons currently not attending any educational institute

**Overview**

Type: Discrete  
Format: character  
Width: 2

Valid cases: 51657  
Invalid: 0

Age (years) (age)

File: Block-7 - Level-06 Particulars of persons currently not attending any educational institute

**Overview**

Type: Continuous  
Format: numeric  
Width: 2  
Decimals: 0  
Range: 5-29

Valid cases: 51657  
Invalid: 0  
Minimum: 5  
Maximum: 29  
Mean: 21.9  
Standard deviation: 5.5

Whether ever enrolled (enrolled)

File: Block-7 - Level-06 Particulars of persons currently not attending any educational institute

**Overview**

Type: Discrete  
Format: numeric  
Width: 1  
Decimals: 0  
Range: 1-2

Valid cases: 51657  
Invalid: 0

age at first enrolment in school (years) (age\_first\_enrolled)

File: Block-7 - Level-06 Particulars of persons currently not attending any educational institute

**Overview**



age at first enrolment in school (years) (age\_first\_enrolled)  
 File: Block-7 - Level-06 Particulars of persons currently not attending  
 any educational institute

Type: Discrete	Valid cases: 41885
Format: numeric	Invalid: 9772
Width: 2	
Decimals: 0	
Range: 4-18	

**Description**

Age at first enrolment in school is the age in completed years, at which the person started attending the primary level class. This generally will be the age at which the child is admitted to class I.

level of the course where last enrolled (level\_enrolled)  
 File: Block-7 - Level-06 Particulars of persons currently not attending  
 any educational institute

**Overview**

Type: Discrete	Valid cases: 41808
Format: numeric	Invalid: 9849
Width: 2	
Decimals: 0	
Range: 3-16	

Ever enrolled - type of education (edu\_enrolled)  
 File: Block-7 - Level-06 Particulars of persons currently not attending  
 any educational institute

**Overview**

Type: Discrete	Valid cases: 42250
Format: numeric	Invalid: 9407
Width: 1	
Decimals: 0	
Range: 1-2	

Ever enrolled - whether completed (edu\_completed)  
 File: Block-7 - Level-06 Particulars of persons currently not attending  
 any educational institute

**Overview**

Type: Discrete	Valid cases: 42247
Format: numeric	Invalid: 9410
Width: 1	
Decimals: 0	
Range: 1-2	

Ever enrolled - grade/ class completed before discontinued/ dropping  
 out (grade\_class\_comp)  
 File: Block-7 - Level-06 Particulars of persons currently not attending  
 any educational institute

Ever enrolled - grade/ class completed before discontinued/ dropping out (grade\_class\_comp)

File: Block-7 - Level-06 Particulars of persons currently not attending any educational institute

#### Overview

Type: Discrete	Valid cases: 27075
Format: numeric	Invalid: 24582
Width: 2	
Decimals: 0	
Range: 1-12	

#### Description

This item will be probed for the household members for whom the last class attended was class X or below.

Ever enrolled - age when discontinued/ dropped out (years) (age\_discontinued)

File: Block-7 - Level-06 Particulars of persons currently not attending any educational institute

#### Overview

Type: Continuous	Valid cases: 42219
Format: numeric	Invalid: 9438
Width: 2	Minimum: 5
Decimals: 0	Maximum: 28
Range: 5-28	Mean: 15.9
	Standard deviation: 3.9

#### Description

Persons, who did not enrol in a particular level after completing the previous level are termed as discontinued whereas those who enrolled/attended a specific level but did not complete that level successfully are called drop-outs.

Ever enrolled - type of institution last attended (institution\_type\_last)

File: Block-7 - Level-06 Particulars of persons currently not attending any educational institute

#### Overview

Type: Discrete	Valid cases: 42250
Format: numeric	Invalid: 9407
Width: 1	
Decimals: 0	
Range: 1-4	

#### Description

The type of institution refers to the type of management by which the institution is run.

Major reason for never enrolling (never\_enrol\_reason)

File: Block-7 - Level-06 Particulars of persons currently not attending any educational institute

#### Overview

## Major reason for never enrolling (never\_enrol\_reason)

File: Block-7 - Level-06 Particulars of persons currently not attending any educational institute

Type: Discrete	Valid cases: 51657
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-19	

**Description**

The major reason for never enrolling/discontinuing/dropping out any educational institution is to be recorded for each of 'never-enrolled' and 'ever enrolled but discontinued/dropped- out'.

## nss (nss)

File: Block-7 - Level-06 Particulars of persons currently not attending any educational institute

**Overview**

Type: Discrete	Valid cases: 51657
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-7	

## nsc (nsc)

File: Block-7 - Level-06 Particulars of persons currently not attending any educational institute

**Overview**

Type: Discrete	Valid cases: 51657
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-14	

## mlt (mlt)

File: Block-7 - Level-06 Particulars of persons currently not attending any educational institute

**Overview**

Type: Continuous	Valid cases: 51657
Format: numeric	Invalid: 0
Width: 8	Minimum: 120
Decimals: 0	Maximum: 28300000
Range: 120-28300000	Mean: 853884.2
	Standard deviation: 982982.5

## wgt\_ss (wgt\_ss)

File: Block-7 - Level-06 Particulars of persons currently not attending any educational institute

wgt\_ss (wgt\_ss)

File: Block-7 - Level-06 Particulars of persons currently not attending any educational institute

**Overview**

Type: Continuous	Valid cases: 51657
Format: numeric	Invalid: 0
Width: 9	Minimum: 1.2
Decimals: 2	Maximum: 282764.5
Range: 1.2-282764.5	Mean: 8538.8
	Standard deviation: 9829.6

**Description**

sub-sample wise estimates  
wgt\_ss = MLT/100

wgt\_combined (wgt\_combined)

File: Block-7 - Level-06 Particulars of persons currently not attending any educational institute

**Overview**

Type: Continuous	Valid cases: 51657
Format: numeric	Invalid: 0
Width: 9	Minimum: 0.6
Decimals: 2	Maximum: 141382.3
Range: 0.6-141382.3	Mean: 4270.6
	Standard deviation: 4915.4

**Description**

For sub-sample combined estimates  
wgt\_combined = MLT/100, if NSS=NSC  
= MLT/200 otherwise.

## Documentation

### Questionnaires

#### **Social Consumption - Education Survey : NSS 71st Round Schedule 25.2**

---

Title Social Consumption - Education Survey : NSS 71st Round Schedule 25.2  
Author(s) NSSO  
Country India  
Language English  
Filename NSS71-sch25.2.pdf

---

### Reports

#### **Key Indicators of Social consumption in India - Education**

---

Title Key Indicators of Social consumption in India - Education  
Author(s) NSSO  
Country India  
Language English  
Filename nss\_71st\_ki\_education\_30june15.pdf

---

#### **Allocation of sample villages and blocks for NSS 71st round**

---

Title Allocation of sample villages and blocks for NSS 71st round  
Author(s) NSSO  
Country India  
Language English  
Filename Appendix 1\_NSS71\_final.pdf

---

#### **Sub-stratum size and allocation for rural sector for NSS 71st round**

---

Title Sub-stratum size and allocation for rural sector for NSS 71st round  
Author(s) NSSO  
Country India  
Language English  
Filename Appendix 2\_NSS71\_final.pdf

---

#### **Sub-stratum size and allocation for urban sector for NSS 70th round**

---

Title Sub-stratum size and allocation for urban sector for NSS 70th round  
Author(s) NSSO  
Country India  
Language English  
Filename Appendix 3\_NSS71\_final.pdf

---

## **List of towns (one lakh plus population in census 2011) treated as individual stratum for 71st round**

---

Title List of towns (one lakh plus population in census 2011) treated as individual stratum for 71st round  
Author(s) NSSO  
Country India  
Language English  
Filename Appendix 4\_NSS71\_final.pdf

---

## **IHSN study report NSS 71st Sch 25.2 generated using IHSN tools**

---

Title IHSN study report NSS 71st Sch 25.2 generated using IHSN tools  
Author(s) NSSO  
Country India  
Language English  
Filename IHSN Study Report NSS 71 Sch25dot2.pdf

---

## **Technical documents**

### **Note on Sample Design and Estimation Procedure of NSS 71 round**

---

Title Note on Sample Design and Estimation Procedure of NSS 71 round  
Author(s) NSSO  
Country India  
Language English  
Filename NSS71-Estimation procedure.pdf

---

## **Other materials**

### **Instruction to field staff NSS 71 chapter 1**

---

Title Instruction to field staff NSS 71 chapter 1  
Author(s) NSSO  
Country India  
Language English  
Filename Instruction-NSS71chap1.pdf

---

### **Instruction to field staff NSS 71 chapter 2**

---

Title Instruction to field staff NSS 71 chapter 2  
Author(s) NSSO  
Country India  
Language English  
Filename Instruction-NSS71chap2.pdf

---

### **Instruction to field staff NSS 71 chapter 4**

---

Title Instruction to field staff NSS 71 chapter 4  
Author(s) NSSO

Country India  
Language English  
Filename Instruction-NSS71chap4.pdf

---

## List of state codes

---

Title List of state codes  
Author(s) NSSO  
Country India  
Language English  
Filename NSS71-Statecode.pdf

---

## List of districts

---

Title List of districts  
Author(s) NSSO  
Country India  
Language English  
Filename NSS71-Districtcode.pdf

---

## Ammendment to NIC 2008

---

Title Ammendment to NIC 2008  
Author(s) NSSO  
Country India  
Language English  
Filename nic\_amendment\_2008.pdf

---