

India - Participation and Expenditure in Education

National Sample Survey Office - NSSO

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Overview

Identification

ID NUMBER
Schedule25.2

Version

VERSION DESCRIPTION
anonymised dataset for public distribution.

Overview

ABSTRACT
Introduction:

This is the 64th round of NSS conducted from 1.7.2007 to 30.6.2008 The National Sample Survey (NSS), set up by the Government of India in 1950 to collect socio-economic data employing scientific sampling methods, will start its sixty-fourth round from 1st July 2007. The survey will continue up to 30th June 2008.

Subject Coverage:

The 64th round (July 2007-June 2008) of NSS covered the subjects of 'Employment-Unemployment and Migration', 'Participation and expenditure in Education' and 'Household Consumer Expenditure'. NSS 55th round (July 1999 - June 2000) and 49th round (January - June 1993) were the two latest rounds where migration was taken up as one of the subjects. Detailed information on education was collected in NSS 52nd round (July 1995 - June 1996), prior to which such information were collected during the 47th round of NSS (July - December 1991).

Geographical coverage:

The survey covered the whole of the Indian Union except (i) Leh (Ladakh) and Kargil districts of Jammu & Kashmir (for central sample), (ii) interior villages of Nagaland situated beyond five kilometres of the bus route and (iii) villages in Andaman and Nicobar Islands which remain inaccessible throughout the year.

Period of survey and work programme:

The period of survey is from 1st July 2007 to 30th June 2008. The survey period is divided into four sub-rounds of three months' duration each as follows:

sub-round 1 : July - September 2007

sub-round 2 : October - December 2007

sub-round 3 : January - March 2008

sub-round 4 : April - June 2008

In each of these four sub-rounds equal number of sample villages/ blocks (FSUs) was covered to ensuring uniform spread of sample FSUs over the entire survey period.

KIND OF DATA
Sample survey data [ssd]

UNITS OF ANALYSIS

Households and persons

Scope

NOTES

The survey collected data on household characteristics, demographic particulars of household members, education participation for the currently attending persons.

The scope of the Multiple Indicator Sample Survey includes:

- HOUSEHOLD:

Household characteristics, household size, principal industry (NIC-2004), principal occupation (NCO-2004), household type, religion, social group, land possessed, incurring any expenditure during the current academic session/year on dependants aged 5-29 years studying away from home - if yes no such dependants with total expenditure, distance of nearest school having primary/upper primary/secondary level classes, household consumption expenditure (Rs.) during last 30 days out of purchase / home produced stock / receipts in exchange of goods and services / gifts and loans / free collection.

- PERSONS (All ages):

Relation to head, sex, marital status, educational level, educational enrolment & attendance status for persons aged 5-29 years.

- PERSONS (5-29 years) - Education particulars :

Age at entry in school, no of courses attended, type of current education, level of current attendance, present class / grade / year of study, type of institution, nature of institution, medium of instruction, type of course, is education free, whether tuition fee waived, annual amount waived, reason for waiver, received scholarship / stipend, annual amount of scholarship / stipend received with reason for receiving, received textbooks, received stationery, agency if any provided free mid-day meal / tiffin / nutrition, distance of institution from place of residence, mode of transport, whether concession received in case of public transport, whether changed educational institution last one year

- PERSONS (5-29 years) - Particulars of private expenditure (Course specific) :

Tuition fee, examination fee, other fees & payments, books, stationery, uniform, transport, private coaching, total expenditure, other expenditure, Amount of donation if any paid to whom

- PERSONS (5-29 years) - Particulars of currently not attending persons :

Whether ever enrolled, age at first enrolment in school (years), level of enrolment, type of education, whether completed, grade/class completed before dropping / discontinuance, age when discontinued / dropped, type of institution last attended, reason for never enrolling / discontinuing / dropping out, usual principal activity status

KEYWORDS

Participation, Education, Expenditure

Coverage

GEOGRAPHIC COVERAGE

The survey covered the whole of the Indian Union except (i) Leh (Ladakh) and Kargil districts of Jammu & Kashmir (for central sample), (ii) interior villages of Nagaland situated beyond five kilometres of the bus route and (iii) villages in Andaman and Nicobar Islands which remain inaccessible throughout the year.

UNIVERSE

Households and members of the household

Producers and Sponsors

PRIMARY INVESTIGATOR(S)

Name	Affiliation
National Sample Survey Office	NSSO

FUNDING

Name	Abbreviation	Role
Govt. Of India		
Ministry of Statistics & Programme Implementation		

Metadata Production

METADATA PRODUCED BY

Name	Abbreviation	Affiliation	Role
Computer Centre	CC	M/O Statistics & Programme Implementation	

DATE OF METADATA PRODUCTION

2011-02-14

DDI DOCUMENT VERSION

DD-IND-CC-NSSO-2011

DDI DOCUMENT ID

DDI-IND-MOSPI-NSSO-64-25.2-2011

Sampling

Sampling Procedure

Sample Design

Outline of sample design:

A stratified multi-stage design has been adopted for the 64th round survey. The first stage units (FSU) will be the 2001 census villages (Panchayat wards in case of Kerala) in the rural sector and Urban Frame Survey (UFS) blocks in the urban sector. However, for the newly declared towns and out growths (OGs) in census 2001 for which UFS has not yet been done, each individual town/ OG will be considered as an FSU. The ultimate stage units (USU) will be households in both the sectors. In case of large FSUs i.e. villages/ towns/ blocks requiring hamlet-group (hg)/ sub-block (sb) formation, one intermediate stage will be the selection of two hgs/ sbs from each FSU.

Sampling Frame for First Stage Units:

For the rural sector, the list of 2001 census villages (Panchayat wards for Kerala) will constitute the sampling frame. For the urban sector, the list of latest available Urban Frame Survey (UFS) blocks and for non-UFS towns list of such towns/ OGs will be considered as the sampling frame.

Stratification:

Within each district of a State/ UT, generally speaking, two basic strata will be formed: i) rural stratum comprising of all rural areas of the district and (ii) urban stratum comprising of all the urban areas of the district. However, within the urban areas of a district, if there are one or more towns with population 10 lakhs or more as per population census 2001 in a district, each of them will form a separate basic stratum and the remaining urban areas of the district will be considered as another basic stratum. For a few districts, particularly in case of Tamil Nadu, if total number of towns in the district for which UFS is not yet done exceeds certain number, all such towns taken together will form another basic stratum. Otherwise, they will be merged with the UFS towns for stratification.

Sub-stratification:

Rural sector:

If 'r' be the sample size allocated for a rural stratum, the number of sub-strata formed will be 'r/4'. The villages within a district as per frame will be first arranged in ascending order of population. Then sub-strata 1 to 'r/4' will be demarcated in such a way that each sub-stratum will comprise a group of villages of the arranged frame and have more or less equal population.

Urban sector:

If 'u' be the sample size for a urban stratum, 'u/4' number of sub-strata will be formed. The towns within a district, except those with population 10 lakhs or more and also the non-UFS towns, will be first arranged in ascending order of population. Next, UFS blocks of each town will be arranged by IV unit no. × block no. in ascending order. From this arranged frame of UFS blocks of all the towns, 'u/4' number of sub-strata will be formed in such a way that each sub-stratum will have more or less equal number of FSUs.

For towns with population 10 lakhs or more, the urban blocks will be first arranged by IV unit no. × block no. in ascending order. Then 'u/4' number of sub-strata will be formed in such a way that each sub-stratum will have more or less equal number of blocks.

All non-UFS towns taken together within the district will form one sub-stratum.

Total sample size (FSUs):

12688 FSUs for central sample and 13624 FSUs for state sample have been allocated at all-India level.

Allocation of total sample to States and UTs:

The total number of sample FSUs is allocated to the States and UTs in proportion to population as per census 2001 subject to a minimum sample allocation to each State/ UT. While doing so, the resource availability in terms of number of field investigators has been kept in view.

Allocation of State/ UT level sample to rural and urban sectors:

State/ UT level sample is allocated between two sectors in proportion to population as per census 2001 with 1.5 weightage

to urban sector subject to the restriction that urban sample size for bigger states like Maharashtra, Tamil Nadu etc. should not exceed the rural sample size. A minimum of 8 FSUs is allocated to each state/ UT separately for rural and urban areas. Further the State level allocation for both rural and urban have been adjusted marginally in a few cases to ensure that each stratum gets a minimum allocation of 4 FSUs.

Allocation to strata:

Within each sector of a State/ UT, the respective sample size will be allocated to the different strata in proportion to the stratum population as per census 2001. Allocations at stratum level will be adjusted to a multiple of 4 with a minimum sample size of 4.

Selection of FSUs:

From each sub-stratum of a district of rural sector, four FSUs are selected with Probability Proportional to Size With Replacement (PPSWR), size being the population as per census 2001. For urban sector, from each sub-stratum four FSUs are selected by using Simple Random Sampling Without Replacement (SRSWOR) for UFS towns and by PPSWR in case of non-UFS towns with size being the population as per Census 2001. Within each sub-stratum, samples are drawn in the form of two independent sub-samples in both the rural and urban sectors.

Formation and selection of hamlet-groups/ sub-blocks:

In case hamlet-groups/ sub-blocks are to be formed in the sample FSU, the same done by more or less equalizing population. It is ensured that the hamlet-groups/ sub-blocks formed are clearly identifiable in terms of physical landmarks.

Two hamlet-groups (hg)/ sub-blocks (sb) are selected from a large FSU wherever hamlet-groups/ sub-blocks have been formed, by SRSWOR. Listing and selection of the households are done independently in the two selected hamlet-groups/ sub-blocks to be described as sample hg/ sb 1 and 2. The FSUs without hg/ sb formation will be treated as sample hg/ sb number 1.

Schedule 25.2 (participation and expenditure in education)

The listed households will be stratified into two SSS as under:

SSS 1: households having any member of age 5 - 29 years enrolled at primary and above level

SSS 2: other households

Response Rate

97% of households

Questionnaires

Overview

In the present round, Schedule 25.2 on participation and expenditure in education consists of 10 blocks. The first three blocks, viz., Block 0, Block 1 and Block 2 were used for recording identification of sample households and particulars of field operations, as practiced in previous rounds. The last three blocks, viz., Block 8, Block 9 and Block 10 were used to record the remarks of investigator/senior investigator, superintendent/senior superintendent and other supervisory officer respectively. Block 3 was for recording the household characteristics like household size, principal industry, principal occupation, household type, religion, social group, land possessed, details of household expenditure for dependants studying away from home, distance from nearest school having primary/upper primary/secondary level classes and five questions for capturing household consumption expenditure etc. Block 4 was used for recording the demographic and other particulars of all the household members. Particulars of current educational attendance and current enrolment status for household member aged 5-29 years was also collected in Block 4. The education particulars of the household members, aged 5 years to 29 years, who were currently attending educational institutions at primary level and above were recorded in Block 5. In this block, information on course, level, class/grade/year, type of institution, medium of instruction, etc., were collected for at most two courses. Block 6 was designed to collect particulars of private expenditure for the household members, whose educational particulars were collected in block 5. Here, the break-up of expenditure in detail of the basic course of each such member was collected along with the aggregate expenditure of the second course and all other courses (taken together), if any. Particulars of household members, aged 5 years to 29 years, who were currently not attending any educational institution, were collected in Block 7. In this block, information like whether ever enrolled, age at entry in school, age of discontinuation / dropping, etc. were recorded.

In a nutshell, the schedule consists of the following blocks:

Block 0: Descriptive identification of sample household

Block 1 : Identification of sample household

Block 2: Particulars of field operations.

Block 3 : Household characteristics

Block 4 : Demographic and other particulars of household members

Block 5: Education particulars of those aged 5-29 years who are currently attending at primary level and above

Block 6: Particulars of the private expenditure for those aged 5-29 years, who are currently attending at primary level and above

Block 7 : Particulars of currently not attending persons in the age group 5-29 years

Block 8: Remarks by investigator/senior investigator

Block 9 : Remarks by superintendent/ senior superintendent

Block 10: Remarks by other supervisory officer

Data Collection

Data Collection Dates

Start	End	Cycle
2007-07-01	2008-06-30	N/A

Time Periods

Start	End	Cycle
2007-07-01		4

Data Collection Mode

Face-to-face [f2f]

Questionnaires

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Block 9 : Remarks by superintendent/ senior superintendent

Block 10: Remarks by other supervisory officer

Data Collectors

Name	Abbreviation	Affiliation
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Name	Abbreviation	Affiliation
National sample survey Office	NSSO	Ministry of planning & Programme Implementation

Data Processing

No content available

Data Appraisal

No content available

File Description

Variable List

Block-1 & 2 Identification of sample household

Content	NSS_64_25PT2_LVL_01_Block_01_and_02_Identification of sample household & Particulars of field operation
Cases	100581
Variable(s)	35
Structure	Type: relational Keys: HHID(Household unique Identification number (Primary key))
Version	
Producer	
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V249	CENTRE_ROUND_SHIFT	Centre code, Round and Subfolder name	discrete	character	
V250	FSU_SL_NO	FSU Serial No.	discrete	character	
V251	ROUND	Round	discrete	character	
V252	SCH_NO	Schedule Number	discrete	character	
V534	SAMPLE	Sample	discrete	numeric	
V532	SECTOR	Sector	discrete	numeric	
V255	STATE	state	discrete	character	
V591	REGION	Region	discrete	character	
V257	DISTRICT	District	discrete	character	
V258	STRATUM	Stratum	discrete	character	
V259	SUB_STRATUM_NO	Sub-Stratum no.	discrete	character	
V260	SUB_ROUND	Sub-Round	discrete	character	
V261	SUB_SAMPLE	Sub-sample	discrete	character	
V262	FOD_SUB_REGION	FOD-Sub-Region	discrete	character	
V263	HG_SB_NO	Hg/Sb No.	discrete	character	
V264	SSS_NO	Second-stage-stratum No.	discrete	character	
V265	SAMPLE_HH_NO	Sample Household No.	discrete	character	
V266	LEVEL	Level	discrete	character	
V267	FILLER	Filler	discrete	character	
V268	INF_SL_NO	Informant Sl. No.	discrete	character	
V269	RESP_CODE	Response Code	discrete	character	
V535	SURVEY_CODE	Survey Code	discrete	numeric	
V536	SUBST_CODE	Substitution Code	discrete	numeric	
V272	DATE_SURVEY	Date of Survey	discrete	character	
V273	DATE_DESPATCH	Date of Dispatch	discrete	character	
V883	TIME_TO_CANVAS_SCH	Time of canvas Sch25.2(mins.)	contin	numeric	

ID	Name	Label	Type	Format	Question
V275	SPL_CH_OK	Special characters for OK stamp	discrete	character	
V276	BLANK	Blank	discrete	character	
V277	NSS	NSS	discrete	character	
V278	NSC	NSC	discrete	character	
V279	MLT	Multiplier	contin	numeric	
V280	HHID	Household unique Identification number (Primary key)	discrete	character	
V281	weight	Weight	contin	numeric	
V592	region_code	state_region	discrete	character	
V593	district_code	state_region_district	discrete	character	

Block-3 Household characteristics

Content	NSS_64_25PT2_LVL_02_Block_03_Household_Characteristics
Cases	100581
Variable(s)	41
Structure	Type: relational Keys: HHID(Household unique identification number(Primary key))
Version	
Producer	
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V282	CENTRE_ROUND_SHIFT	Centre code, Round and Subfolder name	discrete	character	
V283	FSU_SL_NO	FSU Serial No.	discrete	character	
V284	ROUND	Round	discrete	character	
V285	SCH_NO	Schedule Number	discrete	character	
V286	SAMPLE	Sample	discrete	character	
V581	SECTOR	Sector	discrete	numeric	
V288	STATE	State	discrete	character	
V289	REGION	Region	discrete	character	
V290	DISTRICT	District	discrete	character	
V291	STRATUM	Stratum	discrete	character	
V292	SUB_STRATUM_NO	Sub-Stratum No.	discrete	character	
V293	SUB_ROUND	Sub-Round	discrete	character	
V294	SUB_SAMPLE	Sub-sample	discrete	character	
V295	FOD_SUB_REGION	FOD-Sub-Region	discrete	character	
V296	HG_SB_NO	HG/SB No.	discrete	character	
V297	SSS_NO	Second Stage Stratum	discrete	character	
V298	SAMPLE_HH_NO	Sample Household Number	discrete	character	
V299	LEVEL	Level	discrete	character	
V884	HH_SIZE	Household size	contin	numeric	
V302	NIC_2004_CODE	NIC-2004 Code (5-digit)	discrete	character	Principal industry (NIC - 2004)
V588	NCO_2004	NCO-2004 Code (3-digit)	discrete	character	Principal Occupation (NCO - 2004)
V582	household_type	household_type_validated	discrete	numeric	
V586	RELIGION	Religion	discrete	numeric	Religion (code)
V306	SOCIAL_GROUP	Social Group	discrete	character	Social group (code)

ID	Name	Label	Type	Format	Question
V307	LAND_POSESSED_CODE	Land Possessed code	discrete	character	Land possessed as on date of survey (code)
V308	HHD_INCUR_EXP_FOR_DEPENDANTS	Household incurring expenditure for dependants	discrete	character	Is the household incurring any expenditure during current academic session/year on dependants aged 5-29 years studying away from home? (Yes-1, No-2)
V885	NO_OF_SUCH_DEPENDANTS	No. of such dependants	discrete	numeric	If 'yes' in "Is the household incurring any expenditure during current academic session/year on dependants aged 5-29 years studying away from home ?", Number of such dependants
V886	TOT_AMT_SENT	Total amount sent / to be sent (Rs.)	contin	numeric	If 'yes' in "Is the household incurring any expenditure during current academic session/year on dependants aged 5-29 years studying away from home ?", Total amount sent / to be sent (Rs.)
V542	DIST_FROM_NEAREST_PRIMARY_CLASS	Distance from nearest school - Primary class	discrete	numeric	Distance to nearest school having primary level classes (code)
V543	DIST_FROM_UPPER_PRIMARY_CLASS	Distance from nearest school - Upper primary class	discrete	numeric	Distance to nearest school having upper primary level classes (code)
V544	DIST_FROM_SEC_CLASS	Distance from nearest school - Secondary class	discrete	numeric	Distance to nearest school having secondary level classes (code)

ID	Name	Label	Type	Format	Question
V887	PURCHASE	Consumption expenditure during last 30 days on Purchase (Rs.)	contin	numeric	Household consumption expenditure (Rs.) during last 30 days out of : Purchase
V888	HOME_PRODUCED_STOCK	Consumption expenditure during last 30 days on Home produced stock (Rs.)	contin	numeric	Household consumption expenditure (Rs.) during last 30 days out of : Home produced stock
V889	RECPT_IN_EX_GOODS_SERVICES	Consumption expenditure during last 30 days on Receipt in exchange of goods & services (Rs.)	contin	numeric	Household consumption expenditure (Rs.) during last 30 days out of : Receipts in exchange of goods and services
V890	GIFTS_AND_LOANS	Consumption expenditure during last 30 days on Gifts & Loans (Rs.)	contin	numeric	Household consumption expenditure (Rs.) during last 30 days out of : Gifts and loans
V891	FREE_COLLECTION	Consumption expenditure during last 30 days on Free collections(Rs.)	contin	numeric	Household consumption expenditure (Rs.) during last 30 days out of : Free collection
V892	TOTAL	Consumption expenditure during last 30 days on Total (Rs.)	contin	numeric	Total Household consumption expenditure (Rs.) during last 30 days
V325	HHID	Household unique identification number(Primary key)	discrete	character	
V326	weight	weight_to_attach_while_estimation	contin	numeric	
V594	region_code	state_region	discrete	character	
V595	district_code	state_region_district	discrete	character	

Block-4 Demographic and other particulars of household members

Content

Cases 445960

Variable(s) 50

Structure Type: relational
Keys: PID(Household members identification number), HHID(Household identification number)

Version

Producer

Missing Data

Variables

ID	Name	Label	Type	Format	Question
V827	CENTRE_ROUND_SHIFT	Centre code, Round and Subfolder name	discrete	character	
V828	FSU_SL_NO	FSU Serial Number	discrete	character	
V829	ROUND	Round	discrete	character	
V830	SCH_NO	Schedule Number	discrete	character	
V831	SAMPLE	Sample	discrete	character	
V832	SECTOR	Sector	discrete	numeric	
V833	STATE	State	discrete	character	
V834	REGION	Region	discrete	character	
V835	DISTRICT	District	discrete	character	
V836	STRATUM	Stratum	discrete	character	
V837	SUB_STRATUM_NO	Sub-Stratum no	discrete	character	
V838	SUB_ROUND	Sub-round	discrete	character	
V839	SUB_SAMPLE	Sub-sample	discrete	character	
V840	FOD_SUB_REGION	FOD-Sub-Region	discrete	character	
V841	HG_SB_NO	Hg/Sb Number	discrete	character	
V842	SSS_NO	Second Stage Stratum Number	discrete	character	
V843	SAMPLE_HH_NO	Sample Household Number	discrete	character	
V844	LEVEL	Level	discrete	character	
V846	PERSON_SL_NO	Person Serial Number	discrete	character	
V847	RELATION_TO_HEAD	Relation to Head	discrete	numeric	
V848	SEX	Sex	discrete	numeric	
V849	AGE	age in years	contin	numeric	
V850	MARITAL_STATUS	Marital Status	discrete	numeric	
V851	EDUCATION_LEVEL	Educational Level	discrete	character	
V852	STATUS_CURR_EDU_ATTENDANCE	Status of current educational attendance	discrete	numeric	
V853	EDU_ENROL_STATUS	Educational enrolment status	discrete	character	
V859	HHID	Household identification number	discrete	character	

ID	Name	Label	Type	Format	Question
V860	PID	Household members identification number	discrete	character	
V861	weight	weight_to_attach_while_estimation	contin	numeric	
V862	region_code	state_region	discrete	character	
V863	district_code	state_region_district	discrete	character	
V864	HH_SIZE	Household size	contin	numeric	
V865	NIC_2004_CODE	NIC-2004 Code (5-digit)	discrete	character	
V866	NCO_2004	NCO-2004 Code (3-digit)	discrete	character	
V882	household_type	household_type	discrete	numeric	
V867	RELIGION	Religion	discrete	numeric	
V868	SOCIAL_GROUP	Social Group	discrete	character	
V869	LAND_POSSESSED_CODE	Land Possessed code	discrete	character	
V870	HHD_INCUR_EXP_FOR_DEPENDANTS	Household incurring expenditure for dependants	discrete	character	
V871	NO_OF_SUCH_DEPENDANTS	No. of such dependants	contin	numeric	
V872	TOT_AMT_SENT	Total amount sent / to be sent (Rs.)	contin	numeric	
V873	DIST_FROM_NEAREST_PRIMARY_CLASS	Distance from nearest school - Primary class	discrete	numeric	
V874	DIST_FROM_UPPER_PRIMARY_CLASS	Distance from nearest school - Upper primary class	discrete	numeric	
V875	DIST_FROM_SEC_CLASS	Distance from nearest school - Secondary class	discrete	numeric	
V876	PURCHASE	Consumption expenditure during last 30 days on Purchase (Rs.)	contin	numeric	
V877	HOME_PRODUCED_STOCK	Consumption expenditure during last 30 days on Home produced stock (Rs.)	contin	numeric	
V878	RECPY_IN_EX_GOODS_SERVICES	Consumption expenditure during last 30 days on Receipt in exchange of goods & services (Rs.)	contin	numeric	
V879	GIFTS_AND_LOANS	Consumption expenditure during last 30 days on Gifts & Loans (Rs.)	contin	numeric	
V880	FREE_COLLECTION	Consumption expenditure during last 30 days on Free collections(Rs.)	contin	numeric	
V881	TOTAL	Consumption expenditure during last 30 days on Total (Rs.)	contin	numeric	

Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

Content	
Cases	94524
Variable(s)	77
Structure	Type: relational Keys: PID(PID_ Household member Identification Number (foreign key)), HHID(Household Identification Number (foreign key))
Version	
Producer	
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V606	CENTRE_ROUND_SHIFT	Centre code, round and Subfolder name	discrete	character	
V607	FSU_SL_NO	FSU Serial Number	discrete	character	
V608	ROUND	Round	discrete	character	
V609	SCH_NO	Schedule Number	discrete	character	
V610	SAMPLE	Sample	discrete	character	
V611	SECTOR	Sector	discrete	numeric	
V612	STATE	State	discrete	character	
V613	REGION	Region	discrete	character	
V614	DISTRICT	District	discrete	character	
V615	STRATUM	Stratum	discrete	character	
V616	SUB_STRATUM_NO	Sub-Stratum-Number	discrete	character	
V617	SUB_ROUND	Sub-Round	discrete	character	
V618	SUB_SAMPLE	Sub-sample	discrete	character	
V619	FOD_SUB_REGION	FOD-Sub-Region	discrete	character	
V620	HG_SB_NO	Hg/Sb Number	discrete	character	
V621	SSS_NO	Second Stage Stratum Number	discrete	character	
V622	SAMPLE_HH_NO	Sample Household Number	discrete	character	
V623	LEVEL	Level	discrete	character	
V625	PERSON_SL_NO	Person Serial Number	discrete	character	
V626	AGE	Age	contin	numeric	
V627	AGE_AT_SCHOOL_ENTRY	Age at entry in school	contin	numeric	
V628	NO_OF_COURSE_ATTENDED	Number of course attended	discrete	numeric	
V629	COURSE_NO	Course Number	discrete	character	
V630	TYPE_OF_CURR_EDN	Type of current education	discrete	numeric	
V631	COURSE	Course	discrete	character	
V632	LVL_CURR_ATTENDENCE	Level of current attendance	discrete	character	

ID	Name	Label	Type	Format	Question
V633	PRESENT_CLASS_GR_YRS_STUDY	Present class/grade/year of study	discrete	numeric	
V634	PREV_YR_CLASS_GR_YRS_STUDY	Class/grade/year of study in previous year	discrete	numeric	
V635	TYPE_OF_INSTT	Type of institution	discrete	numeric	
V636	NATURE_OF_INSTT	Nature of Institution	discrete	numeric	
V637	MEDIUM_INSTRUCTION	Medium of instruction	discrete	character	
V638	TYPE_OF_COURSE	Type of course	discrete	character	
V639	IS_EDU_FREE	Is education free	discrete	numeric	
V640	TUTION_FEE_WAIVED	Whether tution fee waived	discrete	character	
V641	ANNULAL_AMT_WAIVED	If tution fee waived, annual amount waived (Rs.)	contin	numeric	
V642	REASON_FOR_WAIVER	If tution fee waived, reason for waiver	discrete	character	
V643	RECD_SCHOLARSHIP_STIPEND	Received scholarship / stipend	discrete	numeric	
V644	ANNUAL_AMT_SCHOLARSHIP_STIPEND_R	If received Received scholarship / stipend, annual amount received (Rs.)	contin	numeric	
V645	REASON_FOR_SCHOLAR_ETC_RECD	If received Received scholarship / stipend, reason for receiving	discrete	numeric	
V646	RECD_TXT_BOOKS	Received textbooks	discrete	numeric	
V647	RECD_STATIONERY	Received stationary	discrete	numeric	
V648	MID_DAY_MEAL_ETC_RECD	Is free mid-day meal/tiffin/nutrition provided	discrete	character	
V649	AGENCY_PROVIDED	If free mid-day meal/tiffin/nutrition provided, agency	discrete	numeric	
V650	DIST_OF_INSTT	Distance of institution from place of residence	discrete	numeric	
V651	MODE_OF_TRANSPORT	Mode of transport	discrete	numeric	
V652	CONSESSION_RECD	Whether consession received	discrete	numeric	
V653	CHANGE_ED_INSTT_LAST_YR	Changed educational institution in last 1 year	discrete	numeric	
V659	HHID	Household Identification Number (foreign key)	discrete	character	
V660	PID	PID_ Household member Identification Number (foreign key)	discrete	character	
V661	weight	weight_to_attach_while_estimated_values	contin	numeric	
V662	region_code	state_region	discrete	character	
V663	district_code	state_region_district	discrete	character	
V664	RELATION_TO_HEAD	Relation to Head	discrete	numeric	
V665	SEX	Sex	discrete	numeric	
V666	MARITAL_STATUS	Marital Status	discrete	numeric	
V667	EDUCATION_LEVEL	Educational Level	discrete	character	
V668	STATUS_CURR_EDU_ATTENDANCE	Status of current educational attendance	discrete	numeric	
V669	EDU_ENROL_STATUS	Educational enrolment status	discrete	character	
V893	HH_SIZE	Household size	contin	numeric	

ID	Name	Label	Type	Format	Question
V671	NIC_2004_CODE	NIC-2004 Code (5-digit)	discrete	character	
V672	NCO_2004	NCO-2004 Code (3-digit)	discrete	character	
V688	household_type	household_type_validated	discrete	numeric	
V673	RELIGION	Religion	discrete	numeric	
V674	SOCIAL_GROUP	Social Group	discrete	character	
V675	LAND_POSSESSED_CODE	Land Possessed code	discrete	character	
V676	HHD_INCUR_EXP_FOR_DEPENDANTS	Household incurring expenditure for dependants	discrete	character	
V894	NO_OF_SUCH_DEPENDANTS	No. of such dependants	discrete	numeric	
V895	TOT_AMT_SENT	Total amount sent / to be sent (Rs.)	contin	numeric	
V679	DIST_FROM_NEAREST_PRIMARY_CLASS	Distance from nearest school - Primary class	discrete	numeric	
V680	DIST_FROM_UPPER_PRIMARY_CLASS	Distance from nearest school - Upper primary class	discrete	numeric	
V681	DIST_FROM_SEC_CLASS	Distance from nearest school - Secondary class	discrete	numeric	
V896	PURCHASE	Consumption expenditure during last 30 days on Purchase (Rs.)	contin	numeric	
V897	HOME_PRODUCED_STOCK	Consumption expenditure during last 30 days on Home produced stock (Rs.)	contin	numeric	
V898	RECPT_IN_EX_GOODS_SERVICES	Consumption expenditure during last 30 days on Receipt in exchange of goods & services (Rs.)	contin	numeric	
V899	GIFTS_AND_LOANS	Consumption expenditure during last 30 days on Gifts & Loans (Rs.)	contin	numeric	
V900	FREE_COLLECTION	Consumption expenditure during last 30 days on Free collections(Rs.)	contin	numeric	
V901	TOTAL	Consumption expenditure during last 30 days on Total (Rs.)	contin	numeric	

Block-6 Particulars of private expenditure for those aged 5-29 years who are currently attending at primary level and above

Content

Cases 94405

Variable(s) 66

Structure Type: relational
Keys: PID(PID), HHID(HHID)

Version

Producer

Missing Data

Variables

ID	Name	Label	Type	Format	Question
V689	CENTRE_ROUND_SHIFT	Centre code, Round and Subfolder name	discrete	character	
V690	FSU_SL_NO	FSU Serial Number	discrete	character	
V691	ROUND	Round	discrete	character	
V692	SCH_NO	Schedule Number	discrete	character	
V693	SAMPLE	Sample	discrete	numeric	
V694	SECTOR	Sector	discrete	numeric	
V695	STATE	State	discrete	character	
V696	REGION	Region	discrete	character	
V697	DISTRICT	District	discrete	character	
V698	STRATUM	Stratum	discrete	character	
V699	SUB_STRATUM_NO	Sub-stratum-Number	discrete	character	
V700	SUB_ROUND	Sub-Round	discrete	character	
V701	SUB_SAMPLE	Sub-sample	discrete	character	
V702	FOD_SUB_REGION	FOD-Sub-Region	discrete	character	
V703	HG_SB_NO	Hg/Sb Number	discrete	character	
V704	SSS_NO	Second-Stage-Stratum Number	discrete	character	
V705	SAMPLE_HH_NO	Sample Household Number	discrete	character	
V706	LEVEL	Level	discrete	character	
V708	PERSON_SL_NO	Person serial number	discrete	character	
V709	AGE	Age	discrete	numeric	
V710	TUTION_FEE	Tution fee (Rs.)	contin	numeric	
V711	EXAMINATION_FEE	Examination fee(Rs.)	contin	numeric	
V712	OTHER_FEES_PAYMENTS	Other fees & payments (Rs.)	contin	numeric	
V713	BOOKS	Books(Rs.)	contin	numeric	
V714	STATIONERY	Stationery(Rs.)	contin	numeric	
V715	UNIFORM	Uniform(Rs.)	contin	numeric	

ID	Name	Label	Type	Format	Question
V716	TRANSPORT	Transport(Rs.)	contin	numeric	
V722	HHID	HHID	discrete	character	
V723	PID	PID	discrete	character	
V724	weight	weight	contin	numeric	
V725	region_code	state_region	discrete	character	
V726	district_code	state_region_district	discrete	character	
V727	PRIVATE_COACHING	Private coaching (Rs.)	contin	numeric	
V902	OTHER_EXPENDITURE	Other Expenditure (Rs.)	contin	numeric	
V903	TOT_EXP_ON_COURSE_1	Total expenditure on course number1(items 3 to 11) (Rs.)	contin	numeric	
V904	TOT_EXP_ON_COURSE_NO2	Total expenditure on course no. 2 (Rs.)	contin	numeric	
V905	TOT_EXP_ON_ALL_OTHER_COURSES	Total expenditure on all other courses(Rs.)	discrete	numeric	
V906	GRAND_TOTAL	Grand Total (Rs.)	contin	numeric	
V733	GIVEN_ANY_DONATION	Whether given any donation	discrete	numeric	
V907	AMOUNT_PAID	Amount Paid (Rs.)	contin	numeric	
V735	AGENCY_TO_WHOM_PAID	Agency to whom paid	discrete	numeric	
V736	RELATION_TO_HEAD	Relation to Head	discrete	numeric	
V737	SEX	Sex	discrete	numeric	
V738	MARITAL_STATUS	Marital Status	discrete	numeric	
V739	EDUCATION_LEVEL	Educational Level	discrete	character	
V740	STATUS_CURR_EDU_ATTENDANCE	Status of current educational attendance	discrete	numeric	
V741	EDU_ENROL_STATUS	Educational enrolment status	discrete	character	
V908	HH_SIZE	Household size	contin	numeric	
V743	NIC_2004_CODE	NIC-2004 Code (5-digit)	discrete	character	
V744	NCO_2004	NCO-2004 Code (3-digit)	discrete	character	
V760	household_type	household_type_validated	discrete	numeric	
V745	RELIGION	Religion	discrete	numeric	
V746	SOCIAL_GROUP	Social Group	discrete	character	
V747	LAND_POSSESSED_CODE	Land Possessed code	discrete	character	
V748	HHD_INCUR_EXP_FOR_DEPENDANTS	Household incurring expenditure for dependants	discrete	character	
V909	NO_OF_SUCH_DEPENDANTS	No. of such dependants	discrete	numeric	
V910	TOT_AMT_SENT	Total amount sent / to be sent (Rs.)	discrete	numeric	
V751	DIST_FROM_NEAREST_PRIMARY_CLASS	Distance from nearest school - Primary class	discrete	numeric	
V752	DIST_FROM_UPPER_PRIMARY_CLASS	Distance from nearest school - Upper primary class	discrete	numeric	
V753	DIST_FROM_SEC_CLASS	Distance from nearest school - Secondary class	discrete	numeric	

ID	Name	Label	Type	Format	Question
V911	PURCHASE	Consumption expenditure during last 30 days on Purchase (Rs.)	contin	numeric	
V912	HOME_PRODUCED_STOCK	Consumption expenditure during last 30 days on Home produced stock (Rs.)	contin	numeric	
V913	RECPT_IN_EX_GOODS_SERVICES	Consumption expenditure during last 30 days on Receipt in exchange of goods & services (Rs.)	contin	numeric	
V914	GIFTS_AND_LOANS	Consumption expenditure during last 30 days on Gifts & Loans (Rs.)	contin	numeric	
V915	FREE_COLLECTION	Consumption expenditure during last 30 days on Free collections(Rs.)	contin	numeric	
V916	TOTAL	Consumption expenditure during last 30 days on Total (Rs.)	contin	numeric	

Block-7 Particulars of currently not attending persons aged 5-29 years

Content

Cases 104176

Variable(s) 60

Structure Type: relational
Keys: PID(PID), HHID(HHID)

Version

Producer

Missing Data

Variables

ID	Name	Label	Type	Format	Question
V761	CENTRE_ROUND_SHIFT	Centre code, round and subfolder name	discrete	character	
V762	FSU_SL_NO	FSU Serial Number	discrete	character	
V763	ROUND	Round	discrete	character	
V764	SCH_NO	Schedule Number	discrete	character	
V765	SAMPLE	Sample	discrete	character	
V766	SECTOR	Sector	discrete	numeric	
V767	STATE	State	discrete	character	
V768	REGION	Region	discrete	character	
V769	DISTRICT	District	discrete	character	
V770	STRATUM	Stratum	discrete	character	
V771	SUB_STRATUM_NO	Sub-Stratum number	discrete	character	
V772	SUB_ROUND	Sub-Round	discrete	character	
V773	SUB_SAMPLE	Sub-sample	discrete	character	
V774	FOD_SUB_REGION	FOD-Sub-Region	discrete	character	
V775	HG_SB_NO	Hg/Sb Number	discrete	character	
V776	SSS_NO	Second-stage-stratum number	discrete	character	
V777	SAMPLE_HH_NO	Sample Household number	discrete	character	
V778	LEVEL	Level	discrete	character	
V780	PERSON_SL_NO	Person serial number	discrete	character	
V927	AGE	Age	contin	numeric	
V782	WHETHER_EVER_ENROLLED	Whether ever enrolled	discrete	numeric	
V917	AGE_AT_FIRST_ENROL_IN_SCHOOL	Age at first enrolment in school	contin	numeric	
V784	EDU_LEVEL	Education level	discrete	character	
V785	TYPE_OF_EDUCATION	Type of education	discrete	numeric	
V786	WHETHER_COMPLETED	Whether completed	discrete	numeric	
V787	GRADE_CLASS_BEFORE_DROPPING	Grade / class completed before dropping	discrete	numeric	

ID	Name	Label	Type	Format	Question
V788	AGE_WHEN_DISCONT_DROPPED	Age when discontinued/dropped	contin	numeric	
V789	TYPE_INSTT_LAST_ATTENDED	Type of institution last attended	discrete	numeric	
V790	REASON_FOR_NEVER_ENROLLING_DISCON	Reason for never enrolling / discontinuing	discrete	character	
V791	USUAL_PRINCIPAL_ACT_STATUS	Usual principal activity status	discrete	numeric	
V797	HHID	HHID	discrete	character	
V798	PID	PID	discrete	character	
V799	weight	weight	contin	numeric	
V800	region_code	state_region	discrete	character	
V801	district_code	state_region_district	discrete	character	
V802	RELATION_TO_HEAD	Relation to Head	discrete	numeric	
V803	SEX	Sex	discrete	numeric	
V804	MARITAL_STATUS	Marital Status	discrete	numeric	
V805	EDUCATION_LEVEL	Educational Level	discrete	character	
V806	STATUS_CURR_EDU_ATTENDANCE	Status of current educational attendance	discrete	numeric	
V807	EDU_ENROL_STATUS	Educational enrolment status	discrete	character	
V918	HH_SIZE	Household size	discrete	numeric	
V809	NIC_2004_CODE	NIC-2004 Code (5-digit)	discrete	character	
V810	NCO_2004	NCO-2004 Code (3-digit)	discrete	character	
V826	household_type	household_type_validated	discrete	numeric	
V811	RELIGION	Religion	discrete	numeric	
V812	SOCIAL_GROUP	Social Group	discrete	character	
V813	LAND_POSSESSED_CODE	Land Possessed code	discrete	character	
V814	HHD_INCUR_EXP_FOR_DEPENDANTS	Household incurring expenditure for dependants	discrete	character	
V919	NO_OF_SUCH_DEPENDANTS	No. of such dependants	discrete	numeric	
V920	TOT_AMT_SENT	Total amount sent / to be sent (Rs.)	contin	numeric	
V817	DIST_FROM_NEAREST_PRIMARY_CLASS	Distance from nearest school - Primary class	discrete	numeric	
V818	DIST_FROM_UPPER_PRIMARY_CLASS	Distance from nearest school - Upper primary class	discrete	numeric	
V819	DIST_FROM_SEC_CLASS	Distance from nearest school - Secondary class	discrete	numeric	
V921	PURCHASE	Consumption expenditure during last 30 days on Purchase (Rs.)	discrete	numeric	
V922	HOME_PRODUCED_STOCK	Consumption expenditure during last 30 days on Home produced stock (Rs.)	contin	numeric	
V923	RECPT_IN_EX_GOODS_SERVICES	Consumption expenditure during last 30 days on Receipt in exchange of goods & services (Rs.)	contin	numeric	
V924	GIFTS_AND_LOANS	Consumption expenditure during last 30 days on Gifts & Loans (Rs.)	contin	numeric	

ID	Name	Label	Type	Format	Question
V925	FREE_COLLECTION	Consumption expenditure during last 30 days on Free collections(Rs.)	contin	numeric	
V926	TOTAL	Consumption expenditure during last 30 days on Total (Rs.)	contin	numeric	

Centre code, Round and Subfolder name (CENTRE_ROUND_SHIFT)

File: Block-1 & 2 Identification of sample household

Overview

Type: Discrete	Valid cases: 100581
Format: character	Invalid: 0
Width: 3	

FSU Serial No. (FSU_SL_NO)

File: Block-1 & 2 Identification of sample household

Overview

Type: Discrete	Valid cases: 100581
Format: character	Invalid: 0
Width: 5	

Round (ROUND)

File: Block-1 & 2 Identification of sample household

Overview

Type: Discrete	Valid cases: 100581
Format: character	Invalid: 0
Width: 2	

Schedule Number (SCH_NO)

File: Block-1 & 2 Identification of sample household

Overview

Type: Discrete	Valid cases: 100581
Format: character	Invalid: 0
Width: 3	

Sample (SAMPLE)

File: Block-1 & 2 Identification of sample household

Overview

Type: Discrete	Valid cases: 100581
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	

Sector (SECTOR)

File: Block-1 & 2 Identification of sample household

Overview

Type: Discrete	Valid cases: 100581
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	

state (STATE)

File: Block-1 & 2 Identification of sample household

Overview

Type: Discrete	Valid cases: 100581
Format: character	Invalid: 0
Width: 2	

Region (REGION)

File: Block-1 & 2 Identification of sample household

Overview

Type: Discrete	Valid cases: 100581
Format: character	Invalid: 0
Width: 1	

District (DISTRICT)

File: Block-1 & 2 Identification of sample household

Overview

Type: Discrete	Valid cases: 100581
Format: character	Invalid: 0
Width: 2	

Stratum (STRATUM)

File: Block-1 & 2 Identification of sample household

Overview

Type: Discrete	Valid cases: 100581
Format: character	Invalid: 0
Width: 2	

Sub-Stratum no. (SUB_STRATUM_NO)

File: Block-1 & 2 Identification of sample household

Overview

Type: Discrete	Valid cases: 100581
Format: character	Invalid: 0
Width: 2	

Sub-Round (SUB_ROUND)

File: Block-1 & 2 Identification of sample household

Overview

Type: Discrete	Valid cases: 100581
Format: character	Invalid: 0
Width: 1	

Sub-sample (SUB_SAMPLE)

File: Block-1 & 2 Identification of sample household

Overview

Type: Discrete	Valid cases: 100581
Format: character	Invalid: 0
Width: 1	

FOD-Sub-Region (FOD_SUB_REGION)

File: Block-1 & 2 Identification of sample household

Overview

Type: Discrete	Valid cases: 100581
Format: character	Invalid: 0
Width: 4	

Hg/Sb No. (HG_SB_NO)

File: Block-1 & 2 Identification of sample household

Overview

Type: Discrete	Valid cases: 100581
Format: character	Invalid: 0
Width: 1	

Second-stage-stratum No. (SSS_NO)

File: Block-1 & 2 Identification of sample household

Overview

Type: Discrete	Valid cases: 100581
Format: character	Invalid: 0
Width: 1	

Sample Household No. (SAMPLE_HH_NO)

File: Block-1 & 2 Identification of sample household

Overview

Type: Discrete	Valid cases: 100580
Format: character	Invalid: 0
Width: 2	

Level (LEVEL)

File: Block-1 & 2 Identification of sample household

Overview

Type: Discrete	Valid cases: 100581
Format: character	Invalid: 0
Width: 2	

Filler (FILLER)

File: Block-1 & 2 Identification of sample household

Overview

Type: Discrete	Valid cases: 100581
Format: character	Invalid: 0
Width: 5	

Informant Sl. No. (INF_SL_NO)

File: Block-1 & 2 Identification of sample household

Overview

Type: Discrete	Valid cases: 100581
Format: character	Invalid: 0
Width: 2	

Interviewer instructions

The serial number (as recorded in column 1 of block 4 of the schedule) of the person, who will provide the bulk of information is to be entered here. It may be noted that under general circumstances, information are to be collected from the members of the household. However, under the compelling circumstances, if a major part of the information is collected from a person, who is not a member of the household, code '99' will be recorded against this item.

Response Code (RESP_CODE)

File: Block-1 & 2 Identification of sample household

Overview

Type: Discrete	Valid cases: 100581
Format: character	Invalid: 0
Width: 1	

Interviewer instructions

This item will be filled in after collecting information for all items in the schedule. The entry is to be made in terms of codes on the basis of the impression formed by the investigator regarding the overall response of the informant. The codes are:

informant co-operative and capable 1
 informant co-operative but not capable 2
 informant busy 3
 informant reluctant 4
 others 9

Survey Code (SURVEY_CODE)

File: Block-1 & 2 Identification of sample household

Overview

Type: Discrete	Valid cases: 100581
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	

Interviewer instructions

Whether the originally selected sample household or a substitute household has been surveyed will be indicated against this item by recording code '1' if the originally selected household has been surveyed and code '2' if the substitute household has been surveyed. If neither the originally selected household nor a substitute household could be surveyed, i.e., if the sample household is a casualty, code '3' will be recorded. In case of a casualty only the blocks 0, 1, 2, 8,9 and 10 are to be filled up and on the top of the front page of the schedule the word 'CASUALTY' should be written in block capitals.

Substitution Code (SUBST_CODE)

File: Block-1 & 2 Identification of sample household

Overview

Type: Discrete	Valid cases: 3017
Format: numeric	Invalid: 97564
Width: 1	
Decimals: 0	

Date of Survey (DATE_SURVEY)

File: Block-1 & 2 Identification of sample household

Overview

Type: Discrete	Valid cases: 100569
Format: character	Invalid: 0
Width: 6	

Date of Dispatch (DATE_DESPATCH)

File: Block-1 & 2 Identification of sample household

Overview

Type: Discrete	Valid cases: 99744
Format: character	Invalid: 0
Width: 6	

Time of canvas Sch25.2(mins.) (TIME_TO_CANVAS_SCH)

File: Block-1 & 2 Identification of sample household

Overview

Type: Continuous	Valid cases: 100507
Format: numeric	Invalid: 74
Width: 3	Minimum: 5
Decimals: 0	Maximum: 500
	Mean: 72.3
	Standard deviation: 34.3

Special characters for OK stamp (SPL_CH_OK)

File: Block-1 & 2 Identification of sample household

Overview

Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 1	

Blank (BLANK)

File: Block-1 & 2 Identification of sample household

Overview

Blank (BLANK)

File: Block-1 & 2 Identification of sample household

Type: Discrete
 Format: character
 Width: 1

Valid cases: 0
 Invalid: 0

NSS (NSS)

File: Block-1 & 2 Identification of sample household

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 100581
 Invalid: 0

NSC (NSC)

File: Block-1 & 2 Identification of sample household

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 100581
 Invalid: 0

Multiplier (MLT)

File: Block-1 & 2 Identification of sample household

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 0
 Range: 1200-15919950

Valid cases: 100581
 Invalid: 0

Household unique Identification number (Primary key) (HHID)

File: Block-1 & 2 Identification of sample household

Overview

Type: Discrete
 Format: character
 Width: 9

Valid cases: 100581
 Invalid: 0

Description

HHID stands for Household Identification number consisting of 9 characters obtained by joining FSU serial number, Hamlet-group/Sub-block number, Second stage stratum number, Household serial number. HHID is essential to identify any household record uniquely. It is useful for merging the household level records of various blocks properly.

Weight (weight)

File: Block-1 & 2 Identification of sample household

Overview

Weight (weight)

File: Block-1 & 2 Identification of sample household

Type: Continuous	Valid cases: 100581
Format: numeric	Invalid: 0
Width: 8	Minimum: 6
Decimals: 2	Maximum: 79599.8
Range: 6-79599.75	Mean: 2212.3
	Standard deviation: 1846.3

state_region (region_code)

File: Block-1 & 2 Identification of sample household

Overview

Type: Discrete	Valid cases: 100581
Format: character	Invalid: 0
Width: 3	

state_region_district (district_code)

File: Block-1 & 2 Identification of sample household

Overview

Type: Discrete	Valid cases: 100581
Format: character	Invalid: 0
Width: 5	

Centre code, Round and Subfolder name (CENTRE_ROUND_SHIFT)

File: Block-3 Household characteristics

Overview

Type: Discrete
 Format: character
 Width: 3

Valid cases: 100581
 Invalid: 0

FSU Serial No. (FSU_SL_NO)

File: Block-3 Household characteristics

Overview

Type: Discrete
 Format: character
 Width: 5

Valid cases: 100581
 Invalid: 0

Round (ROUND)

File: Block-3 Household characteristics

Overview

Type: Discrete
 Format: character
 Width: 2

Valid cases: 100581
 Invalid: 0

Schedule Number (SCH_NO)

File: Block-3 Household characteristics

Overview

Type: Discrete
 Format: character
 Width: 3

Valid cases: 100581
 Invalid: 0

Sample (SAMPLE)

File: Block-3 Household characteristics

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 100581
 Invalid: 0

Sector (SECTOR)

File: Block-3 Household characteristics

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0

Valid cases: 100581
 Invalid: 0

State (STATE)

File: Block-3 Household characteristics

Overview

Type: Discrete	Valid cases: 100581
Format: character	Invalid: 0
Width: 2	

Region (REGION)

File: Block-3 Household characteristics

Overview

Type: Discrete	Valid cases: 100581
Format: character	Invalid: 0
Width: 1	

District (DISTRICT)

File: Block-3 Household characteristics

Overview

Type: Discrete	Valid cases: 100581
Format: character	Invalid: 0
Width: 2	

Stratum (STRATUM)

File: Block-3 Household characteristics

Overview

Type: Discrete	Valid cases: 100581
Format: character	Invalid: 0
Width: 2	

Sub-Stratum No. (SUB_STRATUM_NO)

File: Block-3 Household characteristics

Overview

Type: Discrete	Valid cases: 100581
Format: character	Invalid: 0
Width: 2	

Sub-Round (SUB_ROUND)

File: Block-3 Household characteristics

Overview

Type: Discrete	Valid cases: 100581
Format: character	Invalid: 0
Width: 1	

Sub-sample (SUB_SAMPLE)

File: Block-3 Household characteristics

Overview

Type: Discrete	Valid cases: 100581
Format: character	Invalid: 0
Width: 1	

FOD-Sub-Region (FOD_SUB_REGION)

File: Block-3 Household characteristics

Overview

Type: Discrete	Valid cases: 100581
Format: character	Invalid: 0
Width: 4	

HG/SB No. (HG_SB_NO)

File: Block-3 Household characteristics

Overview

Type: Discrete	Valid cases: 100581
Format: character	Invalid: 0
Width: 1	

Second Stage Stratum (SSS_NO)

File: Block-3 Household characteristics

Overview

Type: Discrete	Valid cases: 100581
Format: character	Invalid: 0
Width: 1	

Sample Household Number (SAMPLE_HH_NO)

File: Block-3 Household characteristics

Overview

Type: Discrete	Valid cases: 100580
Format: character	Invalid: 0
Width: 2	

Level (LEVEL)

File: Block-3 Household characteristics

Overview

Type: Discrete	Valid cases: 100581
Format: character	Invalid: 0
Width: 2	

Household size (HH_SIZE)

File: Block-3 Household characteristics

Overview

Type: Continuous	Valid cases: 100581
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	

Interviewer instructions

Size refers to the number of members listed in the household. Actually, the total number of persons normally residing together (i.e., under the same roof) and taking food from the same kitchen (including temporary stay-aways and excluding temporary visitors and guests) will be recorded against this item. This number will tally with the last serial number in the column 1 of Block 4 i.e. 'Demographic Block'.

NIC-2004 Code (5-digit) (NIC_2004_CODE)

File: Block-3 Household characteristics

Overview

Type: Discrete	Valid cases: 94059
Format: character	Invalid: 0
Width: 5	

Literal question

Principal industry
(NIC - 2004)

Post question

Description

Code(5-digit)

Interviewer instructions

Principal industry (NIC-2004): The description of the principal household industry is to be recorded. The description of the principal industry is to be recorded in as specific terms as possible based on the description given by the informant. In other words, the industry description is not to be copied from the NIC booklet if the informant's description gives a clearer idea of the industrial activity, which determines the principal industry of the household. The appropriate five-digit industry code of the NIC-2004 is to be recorded . For households deriving income from non-economic activities only, a dash (-) is to be put against this item.

NCO-2004 Code (3-digit) (NCO_2004)

File: Block-3 Household characteristics

Overview

Type: Discrete	Valid cases: 94040
Format: character	Invalid: 0
Width: 3	

Literal question

Principal Occupation
(NCO - 2004)

Post question

Description

Code (3 -digit)

Interviewer instructions

NCO-2004 Code (3-digit) (NCO_2004)

File: Block-3 Household characteristics

The description of the principal household occupation is to be recorded. As in the case of principal household industry, the description of the principal occupation, too, is to be recorded in as specific terms as possible based on the description given by the informant. In other words, the occupation description should not be copied from the NCO booklet if the informant's description gives a clearer idea of the principal occupation pursued by the household. The appropriate three-digit occupation code of the NCO-2004 is to be recorded in the entry cell, which has been divided into three parts for recording each digit separately. For households deriving income from non-economic activities only, a dash (-) is to be put against this item.

household_type_validated (household_type)

File: Block-3 Household characteristics

Overview

Type: Discrete	Valid cases: 100581
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	

Description

Rural-Self-employed in non-agriculture - 11,
 Rural-Agricultural labour - 12,
 Rural-Other labour - 13,
 Rural-Self-employed in agriculture - 14,
 Rural-Others - 19

For urban areas, the household type codes are as follows:

Urban-Self-employed - 21,
 Urban-Regular wage/salary earning - 22,
 Urban-Casual labour - 23,
 Urban-Others - 29

Religion (RELIGION)

File: Block-3 Household characteristics

Overview

Type: Discrete	Valid cases: 100581
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	

Literal question

Religion (code)

Interviewer instructions

The religion of the household is to be recorded in code. If different members of the household claim to belong to different religions, the religion of the head of the household will be considered as the religion of the household.

The codes are:

Hinduism 1
 Jainism 5
 Islam 2
 Buddhism 6
 Christianity 3
 Zoroastrianism 7
 Sikhism 4
 others 9

Social Group (SOCIAL_GROUP)

File: Block-3 Household characteristics

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 100581
Invalid: 0

Literal question

Social group (code)

Interviewer instructions

Whether or not the household belongs to scheduled tribe, scheduled caste or other backward class is to indicate in terms of the specified codes which are:

Scheduled tribe - 1,
Scheduled caste - 2,
Other backward class - 3,
Others - 9.

Those who do not come under any one of the first three social groups will be assigned code 9, meant to cover all other categories. In case different members belong to different social groups, the group to which the head of the household belongs will be considered as the 'social group' of the household.

Land Possessed code (LAND_POSSESSED_CODE)

File: Block-3 Household characteristics

Overview

Type: Discrete
Format: character
Width: 2

Valid cases: 100467
Invalid: 0

Literal question

Land possessed as on date of survey (code)

Interviewer instructions

The area of land possessed will include land 'owned', 'leased in' and 'land neither owned nor leased in' (i.e. encroached) by the household but exclude land 'leased out'. The total land area possessed by the household as on the date of survey is taken into account. A piece of land is considered to be owned by the household if permanent heritable possession with or without the right to transfer the title vests in a member or members of the household. Land held in owner-like possession say, under perpetual lease, hereditary tenure, long-term lease for 30 years or more, etc., will also be considered as land owned. For a piece of land under the possession of the household, if the household lacks title of ownership and also does not have lease agreement for the use of land transacted, either verbally or in writing, such land will be considered as 'neither owned nor leased in'. In collecting information regarding land possessed, the actual position as obtained on the date of survey will be considered. It may be noted that the 'area of land possessed' to be recorded should not include the area of land owned, leased-in, etc. by the servants/ paying guests who are considered as normal members of the household. The total land area possessed by the household as on the date of survey will be worked out and recorded against this item in code. The codes

class interval code
less than 0.005 hectares 01
0.005 to 0.01 " 02
0.02 to 0.20 " 03
0.21 to 0.40 " 04
0.41 to 1.00 " 05
1.01 to 2.00 " 06
2.01 to 3.00 hectares 07
3.01 to 4.00 " 08
4.01 to 6.00 " 10
6.01 to 8.00 " 11
greater than 8.00 " 12

(1 acre = 0.4047 hectare and 1 hectare = 10,000 sq. metre)

Household incurring expenditure for dependants (HHD_INCUR_EXP_FOR_DEPENDANTS) File: Block-3 Household characteristics

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 100581
Invalid: 0

Literal question

Is the household incurring any expenditure during current academic session/year on dependants aged 5-29 years studying away from home?
(Yes-1, No-2)

Interviewer instructions

In a household, there may be one or more dependants, who are erstwhile members of the household staying away for educational purpose. If the household incurs any expenditure for such dependants then code 1, i.e., 'yes' is to be recorded here, otherwise code 2, i.e., 'no' should be recorded.

No. of such dependants (NO_OF_SUCH_DEPENDANTS) File: Block-3 Household characteristics

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0

Valid cases: 4141
Invalid: 96440

Pre question

Is the household incurring any expenditure during current academic session/year on dependants aged 5-29 years studying away from home?
(Yes-1, No-2)

Literal question

If 'yes' in "Is the household incurring any expenditure during current academic session/year on dependants aged 5-29 years studying away from home ?",

Number of such dependants

Post question

No of such dependants

Total amount sent / to be sent (Rs.) (TOT_AMT_SENT) File: Block-3 Household characteristics

Overview

Type: Continuous
Format: numeric
Width: 7
Decimals: 0

Valid cases: 4141
Invalid: 96440

Pre question

Is the household incurring any expenditure during current academic session/year on dependants aged 5-29 years studying away from home?
(Yes-1, No-2)

Literal question

If 'yes' in "Is the household incurring any expenditure during current academic session/year on dependants aged 5-29 years studying away from home ?",

Total amount sent / to be sent (Rs.)

Post question

Total amount sent / to be sent (Rs.) (TOT_AMT_SENT)

File: Block-3 Household characteristics

Total amount sent / to be sent (Rs.)

Distance from nearest school - Primary class

(DIST_FROM_NEAREST_PRIMARY_CLASS)

File: Block-3 Household characteristics

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0

Valid cases: 100206
Invalid: 375

Literal question

Distance to nearest school having primary level classes (code)

Interviewer instructions

To find the availability of a schools having primary, upper primary and a secondary level classes within a reasonable distance from the household, the convenient distance to the nearest such school from the household is to be ascertained in these items. It should be noted that here our objective is to capture the distance from the school having primary level /upper primary or middle level/secondary level classes and not from nearest primary/upper primary or middle /secondary level school, which may or may not be different. The distance to be covered by the usual way of transport in the normal course. The following codes are to be used for recording the distance (d):

d <1km : 1; 1km <= d < 2 kms : 2;
2km <= d < 3 kms : 3;
3kms<= d < 5 kms : 4;
d >=5 kms: 5;

Distance from nearest school - Upper primary class

(DIST_FROM_UPPER_PRIMARY_CLASS)

File: Block-3 Household characteristics

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0

Valid cases: 100195
Invalid: 386

Literal question

Distance to nearest school having upper primary level classes (code)

Interviewer instructions

To find the availability of a schools having primary, upper primary and a secondary level classes within a reasonable distance from the household, the convenient distance to the nearest such school from the household is to be ascertained in these items. It should be noted that here our objective is to capture the distance from the school having primary level /upper primary or middle level/secondary level classes and not from nearest primary/upper primary or middle /secondary level school, which may or may not be different. The distance to be covered by the usual way of transport in the normal course. The following codes are to be used for recording the distance (d):

d <1km : 1; 1km <= d < 2 kms : 2;
2km <= d < 3 kms : 3;
3kms<= d < 5 kms : 4;
d >=5 kms: 5;

Distance from nearest school - Secondary class (DIST_FROM_SEC_CLASS)

File: Block-3 Household characteristics

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0

Valid cases: 100181
Invalid: 400

Literal question

Distance to nearest school having secondary level classes (code)

Interviewer instructions

To find the availability of a schools having primary, upper primary and a secondary level classes within a reasonable distance from the household, the convenient distance to the nearest such school from the household is to be ascertained in these items. It should be noted that here our objective is to capture the distance from the school having primary level /upper primary or middle level/secondary level classes and not from nearest primary/upper primary or middle /secondary level school, which may or may not be different. The distance to be covered by the usual way of transport in the normal course. The following codes are to be used for recording the distance (d):

d <1km : 1; 1km <= d < 2 kms : 2;
2km <= d < 3 kms : 3;
3kms<= d < 5 kms : 4;
d >=5 kms: 5;

Consumption expenditure during last 30 days on Purchase (Rs.) (PURCHASE)

File: Block-3 Household characteristics

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0

Valid cases: 100405
Invalid: 176

Pre question

Household consumption expenditure (Rs.) during last 30 days out of :

Literal question

Household consumption expenditure (Rs.) during last 30 days out of :

Purchase

Interviewer instructions

Consumption expenditure during last 30 days on Purchase (Rs.) (PURCHASE)

File: Block-3 Household characteristics

Household consumer expenditure: Household consumer expenditure is the sum total of monetary values of all goods and services consumed (out of purchase or procured otherwise) by the household on domestic account during a specific reference period. The definition of household consumer expenditure and the procedure for evaluating it will be the same as for Schedule 1.0 .

The household consumer expenditure during last 30 days is to be ascertained, through direct questions, out of the following five sources:

- 1) Purchase,
- 2) Home-grown/home-produced stock,
- 3) Receipt in exchange of goods and services,
- 4) Transfer receipts such as gifts, loans, charities, etc.,
- 5) Free collection.

These will be recorded in whole number in rupees against items 14 to 19. The total of items 14 to 18 will be recorded against item 19. The items of consumption are classified into four groups and three different approaches viz. (i) consumption approach, (ii) expenditure approach and (iii) first-use approach, are followed for defining consumption of items.

The different items in the groups and the approaches followed for defining consumption of the four groups are as follows:

Group	Broad categories of items included in the group	Definition of consumption for the items in the group
I	Food (other than 'cooked meals'), pan, tobacco & intoxicants	Consumption is the value of actual consumption during the reference fuel & light period. The value of home-produce will be imputed at the ex-farm or ex-factory rate. This should not include any element of distributive service charges.
II	Cooked meals, miscellaneous goods and services including education, medical, rent, taxes and cess	Expenditure incurred on the item during the reference period.
III	Clothing and footwear	An item is consumed if it is brought into first-use during the reference period. The item may or may not be procured within the reference period. It can be procured by purchase, home-production, gift, charity, etc.
IV	Durable goods	Expenditure incurred on the items for purchase or towards cost of raw materials and services for its construction and repair during the reference period.

Consumption of an item during the last 30 days may be made out of one or more of several possible sources: namely, purchase, home produce, exchange of goods and services, gifts or charities, and free collection.

Consumption expenditure during last 30 days on Home produced stock (Rs.) (HOME_PRODUCED_STOCK)

File: Block-3 Household characteristics

Overview

Consumption expenditure during last 30 days on Home produced stock (Rs.) (HOME_PRODUCED_STOCK)

File: Block-3 Household characteristics

Type: Continuous

Valid cases: 51180

Format: numeric

Invalid: 49401

Width: 5

Decimals: 0

Pre question

Household consumption expenditure (Rs.) during last 30 days out of :

Literal question

Household consumption expenditure (Rs.) during last 30 days out of :

Home produced stock

Consumption expenditure during last 30 days on Receipt in exchange of goods & services (Rs.) (RECPT_IN_EX_GOODS_SERVICES)

File: Block-3 Household characteristics

Overview

Type: Continuous

Valid cases: 18810

Format: numeric

Invalid: 81771

Width: 5

Decimals: 0

Pre question

Household consumption expenditure (Rs.) during last 30 days out of :

Literal question

Household consumption expenditure (Rs.) during last 30 days out of :

Receipts in exchange of goods and services

Consumption expenditure during last 30 days on Gifts & Loans (Rs.) (GIFTS_AND_LOANS)

File: Block-3 Household characteristics

Overview

Type: Continuous

Valid cases: 23482

Format: numeric

Invalid: 77099

Width: 5

Decimals: 0

Pre question

Household consumption expenditure (Rs.) during last 30 days out of :

Literal question

Household consumption expenditure (Rs.) during last 30 days out of :

Gifts and loans

Consumption expenditure during last 30 days on Free collections(Rs.) (FREE_COLLECTION)

File: Block-3 Household characteristics

Overview

Consumption expenditure during last 30 days on Free collections(Rs.) (FREE_COLLECTION)

File: Block-3 Household characteristics

Type: Continuous
Format: numeric
Width: 4
Decimals: 0

Valid cases: 52219
Invalid: 48362

Pre question

Household consumption expenditure (Rs.) during last 30 days out of :

Literal question

Household consumption expenditure (Rs.) during last 30 days out of :

Free collection

Consumption expenditure during last 30 days on Total (Rs.) (TOTAL)

File: Block-3 Household characteristics

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0

Valid cases: 100578
Invalid: 3

Pre question

Household consumption expenditure (Rs.) during last 30 days out of :

Literal question

Total

Household consumption expenditure (Rs.) during last 30 days

Household unique identification number(Primary key) (HHID)

File: Block-3 Household characteristics

Overview

Type: Discrete
Format: character
Width: 9

Valid cases: 100581
Invalid: 0

Description

HHID stands for Household Identification Number being the Primary key for identification of any household record uniquely. It contains 9 characters and obtained by joining FSU serial number(5 bytes), Hamlet group / Sub-block number(1 byte), Second stage stratum number(1 byte), Household serial number(2 bytes).

weight_to_attach_while_estimation (weight)

File: Block-3 Household characteristics

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 2
Range: 6-79599.75

Valid cases: 100581
Invalid: 0
Minimum: 6
Maximum: 79599.8
Mean: 2212.3
Standard deviation: 1846.3

Description

weight_to_attach_while_estimation (weight)

File: Block-3 Household characteristics

Primary key for the identification of a Household record uniquely.

It is the combination of 4 fields in sequence as below :

FSU Serial Number (5 bytes)

Hamlet-Group / Sub-Block Number (1 byte)

Second Stage Stratum Number (1 byte)

Household Serial Number (2 bytes)

state_region (region_code)

File: Block-3 Household characteristics

Overview

Type: Discrete

Format: character

Width: 3

Valid cases: 100581

Invalid: 0

state_region_district (district_code)

File: Block-3 Household characteristics

Overview

Type: Discrete

Format: character

Width: 5

Valid cases: 100581

Invalid: 0

Centre code, Round and Subfolder name (CENTRE_ROUND_SHIFT)
File: Block-4 Demographic and other particulars of household members

Overview

Type: Discrete	Valid cases: 445960
Format: character	Invalid: 0
Width: 3	

FSU Serial Number (FSU_SL_NO)
File: Block-4 Demographic and other particulars of household members

Overview

Type: Discrete	Valid cases: 445960
Format: character	Invalid: 0
Width: 5	

Round (ROUND)
File: Block-4 Demographic and other particulars of household members

Overview

Type: Discrete	Valid cases: 445960
Format: character	Invalid: 0
Width: 2	

Schedule Number (SCH_NO)
File: Block-4 Demographic and other particulars of household members

Overview

Type: Discrete	Valid cases: 445960
Format: character	Invalid: 0
Width: 3	

Sample (SAMPLE)
File: Block-4 Demographic and other particulars of household members

Overview

Type: Discrete	Valid cases: 445960
Format: character	Invalid: 0
Width: 1	

Sector (SECTOR)

File: Block-4 Demographic and other particulars of household members

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 445960
Invalid: 0

State (STATE)

File: Block-4 Demographic and other particulars of household members

Overview

Type: Discrete
Format: character
Width: 2

Valid cases: 445960
Invalid: 0

Region (REGION)

File: Block-4 Demographic and other particulars of household members

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 445960
Invalid: 0

District (DISTRICT)

File: Block-4 Demographic and other particulars of household members

Overview

Type: Discrete
Format: character
Width: 2

Valid cases: 445960
Invalid: 0

Stratum (STRATUM)

File: Block-4 Demographic and other particulars of household members

Overview

Type: Discrete
Format: character
Width: 2

Valid cases: 445960
Invalid: 0

Sub-Stratum no (SUB_STRATUM_NO)

File: Block-4 Demographic and other particulars of household members

Overview

Type: Discrete	Valid cases: 445960
Format: character	Invalid: 0
Width: 2	

Sub-round (SUB_ROUND)

File: Block-4 Demographic and other particulars of household members

Overview

Type: Discrete	Valid cases: 445960
Format: character	Invalid: 0
Width: 1	

Sub-sample (SUB_SAMPLE)

File: Block-4 Demographic and other particulars of household members

Overview

Type: Discrete	Valid cases: 445960
Format: character	Invalid: 0
Width: 1	

FOD-Sub-Region (FOD_SUB_REGION)

File: Block-4 Demographic and other particulars of household members

Overview

Type: Discrete	Valid cases: 445960
Format: character	Invalid: 0
Width: 4	

Hg/Sb Number (HG_SB_NO)

File: Block-4 Demographic and other particulars of household members

Overview

Type: Discrete	Valid cases: 445960
Format: character	Invalid: 0
Width: 1	

Second Stage Stratum Number (SSS_NO)

File: Block-4 Demographic and other particulars of household members

Overview

Type: Discrete	Valid cases: 445960
Format: character	Invalid: 0
Width: 1	

Sample Household Number (SAMPLE_HH_NO)

File: Block-4 Demographic and other particulars of household members

Overview

Type: Discrete	Valid cases: 445956
Format: character	Invalid: 0
Width: 2	

Level (LEVEL)

File: Block-4 Demographic and other particulars of household members

Overview

Type: Discrete	Valid cases: 445960
Format: character	Invalid: 0
Width: 2	

Person Serial Number (PERSON_SL_NO)

File: Block-4 Demographic and other particulars of household members

Overview

Type: Discrete	Valid cases: 445960
Format: character	Invalid: 0
Width: 2	

Relation to Head (RELATION_TO_HEAD)

File: Block-4 Demographic and other particulars of household members

Overview

Type: Discrete	Valid cases: 445960
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Interviewer instructions

Relation to Head (RELATION_TO_HEAD)

File: Block-4 Demographic and other particulars of household members

Relation to head (code) : The relationship of each of the members to the head of the household will be recorded against the members listed in codes as follows :

Relation to head (codes) :

Self 1
 Spouse of head ... 2
 Married child ... 3
 Spouse of married child ... 4
 Unmarried child ... 5
 Grandchild ... 6
 Father/mother/father-in-law/mother-in-law ... 7
 Brother/sister/brother-in-law/sister-in-law/other relatives ... 8
 Servant/employee/other non-relative ...9

Sex (SEX)

File: Block-4 Demographic and other particulars of household members

Overview

Type: Discrete	Valid cases: 445960
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

age in years (AGE)

File: Block-4 Demographic and other particulars of household members

Overview

Type: Continuous	Valid cases: 445960
Format: numeric	Invalid: 0
Width: 3	Minimum: 0
Decimals: 0	Maximum: 120
Range: 0-100	Mean: 27.7
	Standard deviation: 19.1

Interviewer instructions

The age in completed years of all the members listed, will be ascertained and recorded . For infants below one year of age, '0' will be entered .

Marital Status (MARITAL_STATUS)

File: Block-4 Demographic and other particulars of household members

Overview

Marital Status (MARITAL_STATUS)

File: Block-4 Demographic and other particulars of household members

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 445959
Invalid: 1

Interviewer instructions

The marital status of each member will be recorded in this column. The codes are:

Never married - 1,
Currently married - 2,
Widowed - 3,
Divorced/separated - 4.

Educational Level (EDUCATION_LEVEL)

File: Block-4 Demographic and other particulars of household members

Overview

Type: Discrete
Format: character
Width: 2

Valid cases: 445851
Invalid: 0

Interviewer instructions

Educational Level (EDUCATION_LEVEL)

File: Block-4 Demographic and other particulars of household members

Education level refers to the highest level successfully completed. For example, if a person has failed in his B. A. examination, then his level will be treated only as 'higher secondary'. The Education level of each member is to be ascertained carefully before making entry here. A person is considered literate if he/she can read and write a simple message in any language with understanding. It will be essential to probe in detail whenever it is felt that the educational achievement of the person is not sufficient to accept the response, particularly if the person has not completed primary level of school education.

The codes to be given for various levels are as follows :

Not literate01
Literate without any schooling:02

Literate without formal schooling:
through NFEC/ AIEP03
through TLC/AEC04
others05

Literate with formal schooling including EGS:
below primary06
primary07
middle08
secondary10
higher secondary11
diploma /certificate course12
graduate13
post graduate and above14

A person, who can both read and write a simple message with understanding in at least one language is to be considered literate. Those who are not able to do so, are to be considered not literate and would be assigned code 01. Those who acquired this skill without attending any type of schooling would be assigned code 02. Some persons achieve literacy by attending Non-formal Education Courses (NFEC) or Alternative Innovative Education Programme (AIEP). Such persons will be given code 03. Persons, who have become literate through attending Total Literacy Campaign (TLC) or Adult Education Centres (AEC) are to be given code 04. Persons, who are literate through means other than formal schooling and not under above two categories, would be given code 05. Those, who are by definition literate through formal schooling including primary schools created under Education Guarantee Scheme (EGS) but who are yet to pass primary standard examination, would be assigned code 06. Similarly codes 07, 08, and 10 to 14 should be assigned to those who have passed the appropriate levels. The criteria for deciding primary, middle, secondary, etc. levels will be that followed in the concerned states/union territories. Persons who have attained proficiency in Oriental languages (e.g., Sanskrit, Persian, etc.) through formal but not through the general type of education will be classified appropriately at the equivalent level of general education standard. For them who have completed some diploma or certificate course in general or technical education, which is equivalent to below graduation level, code 12 will be assigned. Whereas, code 13 will be recorded for them who have obtained degree or diploma or certificate in general or technical education, which is equivalent to graduation level. Similarly, code 14 will be assigned for them who have obtained degree or diploma or certificate in general or technical education, which is equivalent to post-graduation level and above.

Status of current educational attendance (STATUS_CURR_EDU_ATTENDANCE)

File: Block-4 Demographic and other particulars of household members

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 200866
Invalid: 245094

Status of current educational attendance (STATUS_CURR_EDU_ATTENDANCE)

File: Block-4 Demographic and other particulars of household members

Interviewer instructions

The current attendance status refers to whether the person is currently attending any educational institution or not. This is to be differentiated from current enrolment. Persons, who are temporally not attending due to reasons like illness, vacation etc. will be treated as currently attending. Same treatment would be applicable for the persons, who are awaiting their results after completing a particular course. The codes are to be given to identify the broad level of course/education currently attending. Those, who have never attended any educational institution, code 1 is to be provided. Those, who are not currently attending any educational institutions, would be given code 2. For those who are currently attending in NFEC/AIEP code 3 would be given. Similarly, code 4 is to be given for those attending TLC/AEC. The household members whose current educational attendance is not covered under any of the other categories should be given code 5. The non-formal education, the courses other than those coming under the scope of 'education' as defined in the beginning of this chapter etc. are to be considered under code 5. Those studying in Pre-primary level in Kindergarten, nursery etc. should be given code 6. Persons attending educational institutions in classes at primary level and above should be given code 7. The students attending institution under EGS should be given code 6 or 7 depending upon their current level of class.

Educational enrolment status (EDU_ENROL_STATUS)

File: Block-4 Demographic and other particulars of household members

Overview

Type: Discrete

Format: character

Width: 2

Invalid: **

Valid cases: 104057

Invalid: 0

Interviewer instructions

Educational enrolment status (EDU_ENROL_STATUS)

File: Block-4 Demographic and other particulars of household members

While every person, who is attending an educational institution, is necessarily enrolled in that institution it may so happen that a person, who has enrolled in current academic session/ year is not currently attending the institution. In order to identify those persons, who are enrolled but currently not attending or never attended, their latest enrolment status should be noted. The codes are:

Not enrolled ...01;
 Enrolled in :
 NFEC/ AIEP ...03,
 TLC/AEC ...04,
 Other non-formal ...05,
 Pre-primary (nursery/ Kindergarten, etc.) ...06,
 Primary (class I to IV/ V) ...07,
 Upper primary / middle ...08,
 Secondary ...10,
 Higher secondary ...11,
 Diploma or certificate (below graduate level) in:
 agriculture ...21,
 engineering/ technology ...22,
 medicine ...23,
 crafts ...24,
 other subjects ...29;
 Diploma or certificate (graduate and above level) in:
 agriculture ...31,
 engineering/ technology ...32,
 medicine ...33,
 crafts ...34 ,
 other subjects ...39;
 Graduation level degree courses in:
 agriculture ...41,
 engineering/ technology ...42,
 medicine ...43,
 crafts ...44 ,
 other subjects ...49;
 Post-graduation and above level degree courses in:
 agriculture ...51,
 engineering/ technology ...52,
 medicine ...53,
 crafts ...54 ,
 other subjects ...59;

Household identification number (HHID)

File: Block-4 Demographic and other particulars of household members

Overview

Type: Discrete
 Format: character
 Width: 9

Valid cases: 445960
 Invalid: 0

Household members identification number (PID)

File: Block-4 Demographic and other particulars of household members

Overview

Household members identification number (PID)

File: Block-4 Demographic and other particulars of household members

Type: Discrete
 Format: character
 Width: 11

Valid cases: 445960
 Invalid: 0

Description

PID stands for unique Personal Identification number, consisting of 11 characters obtained by joining HHID (9 bytes) and Personal serial number in the sampled household (2 bytes).

weight_to_attach_while_estimation (weight)

File: Block-4 Demographic and other particulars of household members

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 2
 Range: 6-79599.75

Valid cases: 445960
 Invalid: 0
 Minimum: 6
 Maximum: 79599.8
 Mean: 2267.5
 Standard deviation: 1759.2

state_region (region_code)

File: Block-4 Demographic and other particulars of household members

Overview

Type: Discrete
 Format: character
 Width: 3

Valid cases: 445960
 Invalid: 0

state_region_district (district_code)

File: Block-4 Demographic and other particulars of household members

Overview

Type: Discrete
 Format: character
 Width: 5

Valid cases: 445960
 Invalid: 0

Household size (HH_SIZE)

File: Block-4 Demographic and other particulars of household members

Overview

Household size (HH_SIZE)

File: Block-4 Demographic and other particulars of household members

Type: Continuous	Valid cases: 445960
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 30
Range: 1-30	Mean: 5.5
	Standard deviation: 2.5

NIC-2004 Code (5-digit) (NIC_2004_CODE)

File: Block-4 Demographic and other particulars of household members

Overview

Type: Discrete	Valid cases: 429309
Format: character	Invalid: 0
Width: 5	

NCO-2004 Code (3-digit) (NCO_2004)

File: Block-4 Demographic and other particulars of household members

Overview

Type: Discrete	Valid cases: 429159
Format: character	Invalid: 0
Width: 3	

household_type (household_type)

File: Block-4 Demographic and other particulars of household members

Overview

Type: Discrete	Valid cases: 445960
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-29	

Religion (RELIGION)

File: Block-4 Demographic and other particulars of household members

Overview

Type: Discrete	Valid cases: 445960
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-8	

Social Group (SOCIAL_GROUP)

File: Block-4 Demographic and other particulars of household members

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 445960
Invalid: 0

Land Possessed code (LAND_POSSESSED_CODE)

File: Block-4 Demographic and other particulars of household members

Overview

Type: Discrete
Format: character
Width: 2

Valid cases: 445505
Invalid: 0

Household incurring expenditure for dependants (HHD_INCUR_EXP_FOR_DEPENDANTS)

File: Block-4 Demographic and other particulars of household members

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 445960
Invalid: 0

No. of such dependants (NO_OF_SUCH_DEPENDANTS)

File: Block-4 Demographic and other particulars of household members

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-19

Valid cases: 16952
Invalid: 429008

Total amount sent / to be sent (Rs.) (TOT_AMT_SENT)

File: Block-4 Demographic and other particulars of household members

Overview

Total amount sent / to be sent (Rs.) (TOT_AMT_SENT)

File: Block-4 Demographic and other particulars of household members

Type: Continuous	Valid cases: 16958
Format: numeric	Invalid: 429002
Width: 7	Minimum: 0
Decimals: 0	Maximum: 1000000
Range: 0-1000000	Mean: 26959.7
	Standard deviation: 50348.2

Distance from nearest school - Primary class (DIST_FROM_NEAREST_PRIMARY_CLASS)

File: Block-4 Demographic and other particulars of household members

Overview

Type: Discrete	Valid cases: 444470
Format: numeric	Invalid: 1490
Width: 1	
Decimals: 0	
Range: 1-5	

Distance from nearest school - Upper primary class (DIST_FROM_UPPER_PRIMARY_CLASS)

File: Block-4 Demographic and other particulars of household members

Overview

Type: Discrete	Valid cases: 444426
Format: numeric	Invalid: 1534
Width: 1	
Decimals: 0	
Range: 1-5	

Distance from nearest school - Secondary class (DIST_FROM_SEC_CLASS)

File: Block-4 Demographic and other particulars of household members

Overview

Type: Discrete	Valid cases: 444339
Format: numeric	Invalid: 1621
Width: 1	
Decimals: 0	
Range: 1-5	

Consumption expenditure during last 30 days on Purchase (Rs.) (PURCHASE)

File: Block-4 Demographic and other particulars of household members

Overview

Type: Continuous	Valid cases: 445629
Format: numeric	Invalid: 331
Width: 5	Minimum: 0
Decimals: 0	Maximum: 80000
Range: 0-80000	Mean: 3561.5
	Standard deviation: 3129.2

Consumption expenditure during last 30 days on Home produced stock (Rs.) (HOME_PRODUCED_STOCK)

File: Block-4 Demographic and other particulars of household members

Overview

Type: Continuous	Valid cases: 246482
Format: numeric	Invalid: 199478
Width: 5	Minimum: 0
Decimals: 0	Maximum: 13000
Range: 0-13000	Mean: 919.2
	Standard deviation: 957.2

Consumption expenditure during last 30 days on Receipt in exchange of goods & services (Rs.) (RECPT_IN_EX_GOODS_SERVICES)

File: Block-4 Demographic and other particulars of household members

Overview

Type: Continuous	Valid cases: 86958
Format: numeric	Invalid: 359002
Width: 5	Minimum: 0
Decimals: 0	Maximum: 20000
Range: 0-20000	Mean: 241.4
	Standard deviation: 515

Consumption expenditure during last 30 days on Gifts & Loans (Rs.) (GIFTS_AND_LOANS)

File: Block-4 Demographic and other particulars of household members

Overview

Type: Continuous	Valid cases: 108415
Format: numeric	Invalid: 337545
Width: 5	Minimum: 0
Decimals: 0	Maximum: 60000
Range: 0-60000	Mean: 242.8
	Standard deviation: 720.2

Consumption expenditure during last 30 days on Free collections(Rs.) (FREE COLLECTION)

File: Block-4 Demographic and other particulars of household members

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 0-8000

Valid cases: 240077
Invalid: 205883
Minimum: 0
Maximum: 8000
Mean: 248.3
Standard deviation: 229.9

Consumption expenditure during last 30 days on Total (Rs.) (TOTAL)

File: Block-4 Demographic and other particulars of household members

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 1-80000

Valid cases: 445944
Invalid: 16
Minimum: 1
Maximum: 80000
Mean: 4306.8
Standard deviation: 3161.3

Centre code, round and Subfolder name (CENTRE_ROUND_SHIFT)
 File: Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

Overview

Type: Discrete
 Format: character
 Width: 3

Valid cases: 94524
 Invalid: 0

FSU Serial Number (FSU_SL_NO)

File: Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

Overview

Type: Discrete
 Format: character
 Width: 5

Valid cases: 94524
 Invalid: 0

Round (ROUND)

File: Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

Overview

Type: Discrete
 Format: character
 Width: 2

Valid cases: 94524
 Invalid: 0

Schedule Number (SCH_NO)

File: Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

Overview

Type: Discrete
 Format: character
 Width: 3

Valid cases: 94524
 Invalid: 0

Sample (SAMPLE)

File: Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 94524
 Invalid: 0

Sector (SECTOR)

File: Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 94524
Invalid: 0

State (STATE)

File: Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

Overview

Type: Discrete
Format: character
Width: 2

Valid cases: 94524
Invalid: 0

Region (REGION)

File: Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 94524
Invalid: 0

District (DISTRICT)

File: Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

Overview

Type: Discrete
Format: character
Width: 2

Valid cases: 94524
Invalid: 0

Stratum (STRATUM)

File: Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

Overview

Type: Discrete
Format: character
Width: 2

Valid cases: 94524
Invalid: 0

Sub-Stratum-Number (SUB_STRATUM_NO)

File: Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

Overview

Type: Discrete
Format: character
Width: 2

Valid cases: 94524
Invalid: 0

Sub-Round (SUB_ROUND)

File: Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 94524
Invalid: 0

Sub-sample (SUB_SAMPLE)

File: Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 94524
Invalid: 0

FOD-Sub-Region (FOD_SUB_REGION)

File: Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

Overview

Type: Discrete
Format: character
Width: 4

Valid cases: 94524
Invalid: 0

Hg/Sb Number (HG_SB_NO)

File: Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 94524
Invalid: 0

Second Stage Stratum Number (SSS_NO)

File: Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 94524
Invalid: 0

Sample Household Number (SAMPLE_HH_NO)

File: Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

Overview

Type: Discrete
Format: character
Width: 2

Valid cases: 94524
Invalid: 0

Level (LEVEL)

File: Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

Overview

Type: Discrete
Format: character
Width: 2

Valid cases: 94524
Invalid: 0

Person Serial Number (PERSON_SL_NO)

File: Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

Overview

Type: Discrete
Format: character
Width: 2

Valid cases: 94524
Invalid: 0

Age (AGE)

File: Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 5-29

Valid cases: 94524
Invalid: 0
Minimum: 5
Maximum: 29
Mean: 11.7
Standard deviation: 4.3

Interviewer instructions

Age (AGE)

File: Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

The age in completed years of all the members listed, will be ascertained and recorded . For infants below one year of age, '0' will be entered .

Age at entry in school (AGE_AT_SCHOOL_ENTRY)

File: Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

Overview

Type: Continuous	Valid cases: 94524
Format: numeric	Invalid: 0
Width: 2	Minimum: 2
Decimals: 0	Maximum: 14
Range: 2-14	Mean: 5.5
	Standard deviation: 0.8

Interviewer instructions

Age at entry at school is the age in completed years, at which the person started attending the primary level class. This generally will be the age at which the child is admitted to class I. In many states, there is a minimum age prescribed for admission to class I. However, the age is to be recorded as ascertained from the informant. Moreover, if a person is admitted for the first time at a higher class in the primary level then the age at that entry should be recorded.

Number of course attended (NO_OF_COURSE_ATTENDED)

File: Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

Overview

Type: Discrete	Valid cases: 94524
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-4	

Interviewer instructions

Number of course attended (NO_OF_COURSE_ATTENDED)

File: Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

A person may attend more than one course simultaneously. In this item, the number of such courses is to be recorded. A course is

a) a structured educational programme having a specified syllabus, duration, level, etc. and it should

b) necessarily involves appearing in some kind of examination/performance appraisal for getting the degree/diploma/certificate or advancing to the next class/level.

Depending upon the subjects covered and the mode of instruction, the courses can be categorised broadly as

(a) general,

(b) technical/professional and

(c) vocational.

For vocational courses, only those courses of duration 3 months or more should be considered.

Moreover, for the purpose of this survey, only those courses covered under the definition of 'education' in the paragraph below should be considered. Curriculum in art, music or of similar nature conducted by individuals in their houses or unrecognised/ unaffiliated institutions or classes taken by private tutors should not be considered as a "course".

The coverage of the 'education' includes:

I. School education including those under Education Guarantee Scheme (EGS) commencing from class I to X or XII, as the case may be, irrespective of the recognition status of the educational institution,

II. Higher secondary / Pre-university education leading to certificate/ diploma/ degree etc. It also includes enrolment in private unrecognised institutions, which have regular classes and following the syllabus and pattern of the education as in recognised schools or colleges and which sponsor students for public examinations as private or external candidates,

III. General University education, whether full time or part time, leading to certificate/ diploma/ degree etc. The Universities not recognised by University Grant Commission will not be covered,

IV. Correspondence courses conducted by Universities, Deemed Universities or Institutions, authorised by competent authorities for awarding regular degrees or diplomas or certificates,

V. Higher secondary / Pre-university / Under-graduate/ Post-graduate / Professional/ Technical education leading to certificate/diploma/degree etc. conducted by recognised open university/schools,

VI. Technical or Professional courses, leading to degree/diploma/certificates, conducted by Universities, Deemed Universities or institutes like, National Institute of Fashion Technology, National School of Drama, Satyajit Ray Film and Television Institute, Film and Television Institute of India, Lok Nayak Jayaprakash Narayan National Institute of Criminology and Forensic Science, etc. or Institutions, authorised by competent authorities like All India Council of Technical Education (AICTE), Medical Council of India (MCI) etc.,

VII. Professional courses conducted by Institutes like The Institute of Chartered Accountants of India, The Institute of Cost and Works Accountants of India, The Institute of Company Secretaries of India, Actuarial Society of India, etc.,

VIII. All types of vocational courses of duration three months or more

· , conducted by Institutions like Industrial Training Institute (ITI), National Vocational Training Institute, Regional Vocational Training Institutes, etc., authorised by competent authorities

IX. All the courses at primary level and above, whether recognised or not, conducted by recognised educational institutions and which are not covered under above-mentioned categories.

The following courses shall be specifically excluded:

· Art, music and similar type of courses conducted by individuals in their houses or unrecognised/ unaffiliated institutions,

· Classes taken by Private tutors,

· Education in nursery/Kindergartens/Preparatory levels except for their enrolment statuses and dropout / discontinuance statuses

·

· The non-formal system of education being implemented through various programs by government or other agencies except for their enrolment statuses and dropout / discontinuance statuses

Course Number (COURSE_NO)

File: Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 94524
Invalid: 0

Interviewer instructions

Though a person may be attending more than two courses, information for items 6 to 29 are to be collected only for two courses. Necessary entries have already been made in the schedule for this purpose. The entries against the column corresponding to course no. 1 should be for 'basic course'.

When the number of courses a particular member is undertaking is more than one, the basic course should be determined using the following rules -

- If an individual is pursuing more than one course then the course, which is in the highest level, should be considered as the basic course.
- If all the courses simultaneously pursued currently are in the same level then the course of the general education should be the basic course
- In absence of any general education, the course, which involves higher cost, should be taken as the basic course.
- If a person is enrolled both in regular course and course through distance learning then regular course should be treated as the basic course irrespective of the cost involved.

For example: if a person undergoes MSc and DOEACC A-level courses simultaneously then MSc is to be taken as basic course.

If an individual is pursuing more than two courses then the basic course should be taken as first course in the way as suggested. After the first course is selected then from the remaining courses, the course, which involves highest cost, should be taken as the second course.

Type of current education (TYPE_OF_CURR_EDN)

File: Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 94524
Invalid: 0

Interviewer instructions

Type of current education refers to whether the education followed is a general course, technical/professional course or vocational course. Codes 1 to 3 should be suitably used. The definitions of the three types of courses are

Type of Education: Education is broadly divided into three categories: (i) general education and (ii) technical and professional education and (iii) vocational education. General education, in this survey, includes general school education from the primary to the higher secondary level, normal university education for a degree whereas technical/professional courses involve the hands on training in addition to theoretical classes. Education like Engineering, Medicine, Agriculture, Management, Chartered Accountancy, Cost Accountancy etc are examples of technical/ professional courses. The education which aims at imparting training in very specific fields through providing significant 'hands on' experience in acquiring necessary skill, which will make them employable or create for them opportunities of self employment and the degree/ diploma/ certificate awarded by the institute should have recognition by State/ Central Government/ public sector or similar employers are included under vocational education. Education offered by ITIs, polytechnics, etc. are examples of vocational courses.

Course (COURSE)

File: Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

Overview

Type: Discrete
Format: character
Width: 2

Valid cases: 94519
Invalid: 0

Interviewer instructions

Course (COURSE)

File: Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

The course indicates the broad subject for which the person is currently attending. The definition of course should be in accordance with that given in paragraph 1.7.22. The codes for this item is as follows :

Course: A course is a) a structured educational programme having a specified syllabus, duration, level, etc. and it should b) necessarily involves appearing in some kind of examination/performance appraisal for getting the degree/diploma/certificate or advancing to the next class/level. Depending upon the subjects covered and the mode of instruction, the courses can be categorised broadly as (a) general, (b) technical/professional and (c) vocational. For the purpose of this survey, only those courses covered under the definition of 'education' as below shall be considered.

For the purpose of this survey, 'education' will cover only the following:

- I. School education including those under Education Guarantee Scheme (EGS) commencing from class I to X or XII, as the case may be, irrespective of the recognition status of the educational institution,
- II. Higher secondary / Pre-university education leading to certificate/ diploma/ degree etc. It also includes enrolment in private unrecognised institutions, which have regular classes and following the syllabus and pattern of the education as in recognised schools or colleges and which sponsor students for public examinations as private or external candidates,
- III. General University education, whether full time or part time, leading to certificate/ diploma/ degree etc. The Universities not recognised by University Grant Commission will not be covered,
- IV. Correspondence courses conducted by Universities, Deemed Universities or Institutions, authorised by competent authorities for awarding regular degrees or diplomas or certificates,
- V. Higher secondary / Pre-university / Under-graduate/ Post-graduate / Professional/ Technical education leading to certificate/diploma/degree etc. conducted by recognised open university/schools,
- VI. Technical or Professional courses, leading to degree/diploma/certificates, conducted by Universities, Deemed Universities or institutes like, National Institute of Fashion Technology, National School of Drama, Satyajit Ray Film and Television Institute, Film and Television Institute of India, Lok Nayak Jayaprakash Narayan National Institute of Criminology and Forensic Science, etc. or Institutions, authorised by competent authorities like All India Council of Technical Education (AICTE), Medical Council of India (MCI) etc.,
- VII. Professional courses conducted by Institutes like The Institute of Chartered Accountants of India, The Institute of Cost and Works Accountants of India, The Institute of Company Secretaries of India, Actuarial Society of India, etc.,
- VIII. All types of vocational courses of duration three months or more
 - conducted by Institutions like Industrial Training Institute (ITI), National Vocational Training Institute, Regional Vocational Training Institutes, etc., authorised by competent authorities
- IX. All the courses at primary level and above, whether recognised or not, conducted by recognised educational institutions and which are not covered under above-mentioned categories.

The following courses shall be specifically excluded:

- Art, music and similar type of courses conducted by individuals in their houses or unrecognised/ unaffiliated institutions,
- Classes taken by Private tutors,
-
-
- Education in nursery/Kindergartens/Preparatory levels except for their enrolment statuses and dropout / discontinuance statuses
-
- The non-formal system of education being implemented through various programs by government or other agencies except for their enrolment statuses and dropout / discontinuance statuses
-

The course code is as below :

General course (upto class X) ...01
Arts/Humanities02
Science03
Commerce04
Medicine05
Engineering06
Agriculture07
Law08
Management10
Education11
Chartered Accountancy and similar courses ...12
IT/computer courses:
At basic level13
With minimum entry requirement secondary/higher secondary14
With minimum entry requirement graduation15
With minimum entry requirement post graduation16
Others17
vocational18
others19

For school education upto class X for which generally no specialisation is available code 01 will be given. Here the term is restricted upto the education in class X. After class X the courses can be coded according to the broad classification as above. Arts and humanities i.e code 02 is applicable for broad subjects like History, Classical studies, Cultural and Media studies, Literature, Music, Philosophy, Popular Culture, Geography etc. Science i.e code '03' is applicable for subjects like Physics, Chemistry, Mathematical Sciences, Biological Sciences, Geology, Economics etc. However, for subjects like Geography, Economics etc. it should be verified that whether that subject is treated as science or arts in the institute, where the member is studying. For subjects related to Commerce, code '04' is applicable. Codes '05' and '06' are applicable to subjects related to Medical Sciences and Engineering, respectively. Subjects like Apicultures, Sericulture, Agricultural philosophy, Aquaculture, Agronomy and Horticulture, Soil science, etc. should be covered under Agriculture i.e Code '07'. Codes '08' and '10' are applicable to subjects related to Law and Management, respectively. Code '11' is for Education, which covers subjects related to the profession of teaching. Code '12' relates to subjects like Chartered Accountancy, Cost Accountancy, Company Secretariate, etc. Keeping in view the large number of persons participating in Information Technology (IT) courses, details about such courses will be collected appropriately in codes 14 to 17 on the basis of the eligibility criteria for admission in such courses. All the vocational courses excluding those relating to IT should be given code 18. Others should be coded as 19

Level of current attendance (LVL_CURR_ATTENDENCE)

File: Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

Overview

Type: Discrete
Format: character
Width: 2

Valid cases: 94448
Invalid: 0

Interviewer instructions

It is the level of education in which the household member is currently attending. For example, if he/she is attending class III the codes for primary level should be used. The codes for this item are given below:

Primary (class I to IV/ V) ...07,
Upper primary/Middle ...08,
Secondary ...10,
Higher secondary ...11,
Diploma or certificate (below graduate level) in:
Agriculture ...21,
Engineering/ technology ...22,
Medicine ...23,
Crafts ...24,
Other subjects ...29;
Diploma or certificate (graduate and above level) in:
Agriculture ...31,
Engineering/ technology ...32,
Medicine ...33,
Crafts ...34 ,
Other subjects ...39;
Graduation level degree courses in:
Agriculture ...41,
Engineering/ technology ...42,
Medicine ...43,
Crafts ...44 ,
Other subjects ...49;
Post-graduation and above level degree courses in:
Agriculture ...51,
Engineering/ technology ...52,
Medicine ...53,
Crafts ...54 ,
Other subjects ...59;

Present class/grade/year of study (PRESENT_CLASS_GR_YRS_STUDY)

File: Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-21

Valid cases: 94456
Invalid: 68

Interviewer instructions

Present class/grade/year of study (PRESENT_CLASS_GR_YRS_STUDY) File: Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

The class or the grade or the year, the member of the household, currently attending should be recorded here. For a student studying in any class upto class X the entry should correspond to that class (to be recorded in numeric). For example, for a student studying in class VI the entry will be 6. For further higher level of study the no. of years of study after class 10 should be added to 10 without taking the repetition, if any. For example a student in 2nd year of higher secondary course should get $10+2=12$ irrespective of the name by which the higher secondary course is known in the state. Again, a first year degree student will get $10+3=13$. and one doing, say, M.A. second year will get $12+3+2=17$. The no. of years in graduation level for Engineering, Medical, etc. are more than 3 years. This fact should be appropriately kept in view while making entries for such courses. For some courses like Chartered Accountancy etc. one may take more number of years to complete than the minimum prescribed. In such cases, number of years to be counted as per the minimum duration prescribed. To summarise, the working rule for entry for this item is

entry = class when class ≤ 10
= $10 + (\text{no. of completed academic years after } 10) + 1$,

Illustrative example:

A household member in the age-group 5-29 is simultaneously doing two courses, namely, M.Com (2nd year) and a graduation level computer course.(1st year).

Here, M.Com is his/her 'basic course' i.e. course 1.

Now, for course 1, Entry in item 9 = $10+(2+3+1)+1 = 17$

And for course 2, Entry = $10+(2)+1 = 13$

(.) implies completed academic years

Class/grade/year of study in previous year (PREV_YR_CLASS_GR_YRS_STUDY)

File: Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-20

Valid cases: 88749
Invalid: 5775

Interviewer instructions

This field is intended to collect the information on the repeaters i.e. the person taking more than one academic session(usually one year) in passing a particular class. The method of recording the entry for this item will be same as that of Present class/grade/year of study above. This item is to be canvassed for the basic course only.

Type of institution (TYPE_OF_INSTITUTION)

File: Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 94416
Invalid: 108

Interviewer instructions

Type of institution (TYPE_OF_INSTT)

File: Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

The type of institution refers to the type of management by which the institution is run. It may be government, local body, or private body either receiving or not receiving government aid. Thus, the type may be (a) Government, (b) Local body, (c) Private aided or (d) Private unaided. The informant may not be in a position to provide this information correctly. In such cases code 5 is applicable. Otherwise codes 1, 2, 3 or 4 should be given appropriately. All schools/institutions run by the State, Central Govt., Public Sector Undertakings or Autonomous Organisations completely financed by the Govt. will be treated as government institutions. All institutions run by Municipal Corporations, Municipal Committees, Notified area committees, Zilla Parishads, Panchayat Samitis, Cantonment boards, etc. will be treated as local body institutions. Private aided institution is one, which is run by an individual or a private organisation and receives maintenance grant from a Govt. or local body. Private unaided institution is one, which is managed by an individual or a private organisation and not receiving maintenance grant either from a Govt. or a local body. Here, appropriate type of institute should be entered.

The code should be used as below:

Government 1
 Local Body..... 2
 Private aided 3
 Private un-aided4
 Not known5

Nature of Institution (NATURE_OF_INSTT)

File: Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 13817
 Invalid: 80707

Interviewer instructions

Nature of institution means whether the school/institution is recognized or not. A recognized school/institution is one in which the course(s) of study followed is/are prescribed or recognized by the Govt. or any other agency authorised in this behalf by the Central or State Government. It also satisfies one or more of the authorities e.g. Directorate of Education, Municipal Board, Secondary Board, etc., with regard to its standard of efficiency. If the household member is studying in primary or upper primary/middle level in private unaided educational institutions, codes 1, 2 or 3 should be suitably used. Code 3 will be given only when it is not possible to clearly record the nature of the institution. However, the investigator should try to find the status from well-informed persons in the locality whenever the household is not in a position to supply the information. Not known code should be given only in exceptional cases when all efforts fail

Medium of instruction (MEDIUM_INSTRUCTION)

File: Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

Overview

Type: Discrete
 Format: character
 Width: 2

Valid cases: 94460
 Invalid: 0

Interviewer instructions

Medium of instruction (MEDIUM_INSTRUCTION)

File: Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

Medium of instruction for the course for which the student is enrolled is to be recorded here. In case, subjects are taught in more than one medium, as in the case of many central schools, the medium for largest number of subjects is to be considered. The medium is to be coded as follows:

Hindi -01,
 English -02,
 Assamese -03,
 Bengali -04,
 Bodo -05,
 Dogri -06,
 Gujarati -07,
 Kannada -08,
 Kashmiri -10,
 Konkani-11,
 Maithili-12,
 Malayalam -13,
 Manipuri-14,
 Marathi -15,
 Nepali -16,
 Oriya -17,
 Punjabi -18,
 Sanskrit -20,
 Santhali -21,
 Sindhi -22,
 Tamil -23,
 Telugu -24,
 Urdu -25,
 Others -29

Type of course (TYPE_OF_COURSE)

File: Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 94434
 Invalid: 0

Interviewer instructions

Depending on whether the course enrolled is a part-time course or full-time course or distance learning codes 1,2 or 3 is to be entered based on code list as below :

Part time 1
 Full time 2
 Distance learning3

Is education free (IS_EDU_FREE)

File: Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

Overview

Is education free (IS_EDU_FREE)

File: Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 94524
Invalid: 0

Interviewer instructions

Tuition fee is generally not charged in Govt. schools in most of the states and also in private schools in some of the states upto certain level of education. There are some schools where students are not required to pay tuition fee. Nevertheless, a fixed some of money is to be paid such as development fee, library fee. Education in such schools should be considered as free. This item is applicable to the institution as a whole and not to the specific situation obtaining for the student.

Whether tuition fee waived (TUTION_FEE_WAIVED)

File: Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 38052
Invalid: 0

Interviewer instructions

In those institutions, where the education is not free, it is to be ascertained whether the student is waived from paying tuition fee or not. Even where the education is not free, tuition fee may be waived for some students on special consideration. If he/she is fully exempted then code 1 will be entered. Where partly exempted code 2 will be given and if no exemption is provided then code 3 will be recorded. If code 1 or 2 is reported in this item only then entries are to be made in items (i) Annual amount waived in Rs. and (ii) Reason for waiver .

If tuition fee waived, annual amount waived (Rs.)
(ANNULAL_AMT_WAIVED)

File: Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 0-55000

Valid cases: 2007
Invalid: 92517
Minimum: 0
Maximum: 55000
Mean: 1055
Standard deviation: 2812.3

Interviewer instructions

If the member is enjoying full or part waiver of tuition fee, the amount of waiver for the current academic year will be recorded in nearest rupees (in whole no.). Obviously, the amount will have to be imputed for the part of the academic year yet to be completed on the date of survey.

If tuition fee waived, reason for waiver (REASON_FOR_WAIVER)

File: Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

If tuition fee waived, reason for waiver (REASON_FOR_WAIVER)
 File: Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

Overview

Type: Discrete	Valid cases: 2030
Format: character	Invalid: 0
Width: 1	

Interviewer instructions

Tuition fee waived is generally given by virtue of the student belonging to some special category like underprivileged class etc. The category under which the fee is being exempted will be given as the reason for exemption.

These are :

Scheduled tribe ... 1
 Scheduled caste ... 2
 Other backward class ... 3
 Handicapped ... 4
 Merit ... 5
 Financially weak ... 6
 Others ... 9

If tuition fee waiver is granted to all the students in the class, irrespective of the category then 'others' may be recorded in such cases. Codes 1 to 6 are to be given only if the exemption is specifically due to those factors.

Received scholarship / stipend (RECD_SCHOLARSHIP_STIPEND)
 File: Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

Overview

Type: Discrete	Valid cases: 94524
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Interviewer instructions

Students in some cases are awarded scholarship or stipend in cash to continue their studies. If the member received or is due to receive such benefit during the academic year, code -1 will be recorded here. Otherwise, entry will be 2. Loan scholarships will not be considered. The items : (i) Annual amount of scholarship/stipend received (Rs.) and (ii) Reason for receiving scholarship / stipend are to be filled in only if the student is receiving any scholarship or stipend

If received Received scholarship / stipend, annual amount received (Rs.) (ANNUAL_AMT_SCHOLARSHIP_STIPEND_R)
 File: Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

Overview

Type: Continuous	Valid cases: 11006
Format: numeric	Invalid: 83518
Width: 5	Minimum: 1
Decimals: 0	Maximum: 55000
Range: 1-55000	Mean: 668.4
	Standard deviation: 1427.4

If received Received scholarship / stipend, annual amount received (Rs.) (ANNUAL_AMT_SCHOLARSHIP_STIPEND_R)

File: Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

Interviewer instructions

Here the amount (Rs. in whole no.) of scholarship/stipend the student has received or is due to receive in cash during the current academic year is to be entered.

If received Received scholarship / stipend, reason for receiving (REASON_FOR_SCHOLAR_ETC_RECD)

File: Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 10942
Invalid: 83582

Interviewer instructions

The reason why the student is receiving the scholarship/stipend will be entered here. The codes to be used are as below :

Scheduled tribe ... 1
Scheduled caste ... 2
Other backward class ... 3
Handicapped ... 4
Merit ... 5
Financially weak ... 6
Others ... 9

If scholarship / stipend is granted to all the students in the class, irrespective of the category then 'others' may be recorded in such cases. Codes 1 to 6 are to be given only if the exemption is specifically due to those factors.

Received textbooks (RECD_TXT_BOOKS)

File: Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 94444
Invalid: 80

Interviewer instructions

This item is to record whether the student is receiving text books for the course from the institution, charitable organisation, individuals etc. all free(code-1), some free (code-2), all subsidised(code-3), some subsidised(code-4), some free and some subsidised (code-5). In case, no such benefit is received, code 6 will be recorded.

Received stationary (RECD_STATIONERY)

File: Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 94373
Invalid: 151

Interviewer instructions

Similar to item on Received textbooks? (code), the receipt of stationery materials for the studies is to be recorded here. Stationery will include notebooks, writing materials and other instruments for the use in the class or for the study.

The codes to be used as below :

all free(code-1), some free (code-2), all subsidised(code-3), some subsidised(code-4), some free and some subsidised (code-5). In case, no such benefit is received, code 6 will be recorded.

Is free mid-day meal/tiffin/nutrition provided

(MID_DAY_MEAL_ETC_RECD)

File: Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 94521
Invalid: 0

Interviewer instructions

There are schools, which provide food to all or some students as mid-day meal, tiffin etc., free. If such food is regularly received in the school by the students, code 1 is to be recorded. Institutions, which run canteen facilities where the students can merely purchase the food of their choice, should not be considered even though they may be subsidised to some extent. For recording 1(for Yes to "Is free mid-day meal/tiffin/nutrition provided?), the food supplied must be similar to all students.

If free mid-day meal/tiffin/nutrition provided, agency

(AGENCY_PROVIDED)

File: Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 36159
Invalid: 58365

Interviewer instructions

If code 1(Yes) is reported against the item "Is free mid-day meal/tiffin/nutrition provided ? " , then it is to be ascertained if the mid-day meal/tiffin/nutrition is provided by the Government (code : 1) or by other agency (code : 2).

Distance of institution from place of residence (DIST_OF_INSTT)

File: Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

Overview

Type: Discrete	Valid cases: 94366
Format: numeric	Invalid: 158
Width: 1	
Decimals: 0	
Range: 1-5	

Interviewer instructions

The distance to be covered by the usual way of transport in the normal course to reach the educational institution, where currently attending, from the place of residence should be recorded.

The following codes are to be used for recording the distance(d) :

d <1km : 1
 1km <= d < 2 kms : 2
 2kms<= d < 3 kms : 3
 3kms<= d < 5 kms : 4
 d >=5 kms : 5

Mode of transport (MODE_OF_TRANSPORT)

File: Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

Overview

Type: Discrete	Valid cases: 94406
Format: numeric	Invalid: 118
Width: 1	
Decimals: 0	
Range: 1-9	

Interviewer instructions

The mode of going to the school/institution i.e. the type of transport used will be entered in this item. The codes to be used for various modes of transport are as follows:

On foot ...1
 School/institution bus ...2
 Public transport ...3
 Bicycle ...4
 Others ...5

If more than one mode is used then the one, which covers the maximum distance for most part of the year, is to be considered. Public transport will include both rail and road transport. If transport is provided by public sector undertakings for children of their employees etc. they may be considered under others.

Whether consession received (CONSESSION_RECDD)

File: Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

Overview

Type: Discrete	Valid cases: 8189
Format: numeric	Invalid: 86335
Width: 1	
Decimals: 0	
Range: 1-2	

Whether concession received (CONSESSION_RECDD)

File: Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

Interviewer instructions

Generally students enjoy concessional fare in public transport for attending educational institutions. For students availing public transport facilities, it is to be inquired whether they have received any concession.

Changed educational institution in last 1 year

(CHANGE_ED_INSTITUTION_LAST_YR)

File: Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 94524
Invalid: 0

Interviewer instructions

A student may change his educational institution during last one year. In this item it is intended to capture the type of such change or shift i.e. whether the student is shifting from Govt. to private educational institutions or vice versa. The codes to be used are:

No ...1
Yes: Govt. to Private ...2
Private to Govt ...3
Govt to Govt ...4
Private to Private...5

Household Identification Number (foreign key) (HHID)

File: Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

Overview

Type: Discrete
Format: character
Width: 9

Valid cases: 94524
Invalid: 0

PID_ Household member Identification Number (foreign key) (PID)

File: Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

Overview

Type: Discrete
Format: character
Width: 11

Valid cases: 94524
Invalid: 0

weight_to_attach_while_estimated_values (weight)

File: Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

Overview

Type: Continuous	Valid cases: 94524
Format: numeric	Invalid: 0
Width: 8	Minimum: 6
Decimals: 2	Maximum: 79599.8
Range: 6-79599.75	Mean: 2559
	Standard deviation: 1950.1

state_region (region_code)

File: Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

Overview

Type: Discrete	Valid cases: 94524
Format: character	Invalid: 0
Width: 3	

state_region_district (district_code)

File: Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

Overview

Type: Discrete	Valid cases: 94524
Format: character	Invalid: 0
Width: 5	

Relation to Head (RELATION_TO_HEAD)

File: Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

Overview

Type: Discrete	Valid cases: 94524
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Sex (SEX)

File: Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

Overview

Sex (SEX)

File: Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 94524
Invalid: 0

Marital Status (MARITAL_STATUS)

File: Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 94524
Invalid: 0

Educational Level (EDUCATION_LEVEL)

File: Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

Overview

Type: Discrete
Format: character
Width: 2

Valid cases: 94524
Invalid: 0

Status of current educational attendance (STATUS_CURR_EDU_ATTENDANCE)

File: Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 94524
Invalid: 0

Educational enrolment status (EDU_ENROL_STATUS)

File: Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

Overview

Educational enrolment status (EDU_ENROL_STATUS)

File: Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 2	
Invalid: *	

Household size (HH_SIZE)

File: Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

Overview

Type: Continuous	Valid cases: 94524
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	

NIC-2004 Code (5-digit) (NIC_2004_CODE)

File: Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

Overview

Type: Discrete	Valid cases: 90439
Format: character	Invalid: 0
Width: 5	

NCO-2004 Code (3-digit) (NCO_2004)

File: Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

Overview

Type: Discrete	Valid cases: 90385
Format: character	Invalid: 0
Width: 3	

household_type_validated (household_type)

File: Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

Overview

Type: Discrete	Valid cases: 94524
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-29	

Religion (RELIGION)

File: Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 94524
Invalid: 0

Social Group (SOCIAL_GROUP)

File: Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 94524
Invalid: 0

Land Possessed code (LAND_POSSESSED_CODE)

File: Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

Overview

Type: Discrete
Format: character
Width: 2

Valid cases: 94416
Invalid: 0

Household incurring expenditure for dependants (HHD_INCUR_EXP_FOR_DEPENDANTS)

File: Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 94524
Invalid: 0

No. of such dependants (NO_OF_SUCH_DEPENDANTS)

File: Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0

Valid cases: 4160
Invalid: 90364

Total amount sent / to be sent (Rs.) (TOT_AMT_SENT)

File: Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

Overview

Type: Continuous
Format: numeric
Width: 7
Decimals: 0

Valid cases: 4165
Invalid: 90359

Distance from nearest school - Primary class
(DIST_FROM_NEAREST_PRIMARY_CLASS)

File: Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 94366
Invalid: 158

Distance from nearest school - Upper primary class
(DIST_FROM_UPPER_PRIMARY_CLASS)

File: Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 94347
Invalid: 177

Distance from nearest school - Secondary class
(DIST_FROM_SEC_CLASS)

File: Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 94314
Invalid: 210

Consumption expenditure during last 30 days on Purchase (Rs.) (PURCHASE)

File: Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0

Valid cases: 94434
Invalid: 90

Consumption expenditure during last 30 days on Home produced stock (Rs.) (HOME_PRODUCED_STOCK)

File: Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0

Valid cases: 52714
Invalid: 41810

Consumption expenditure during last 30 days on Receipt in exchange of goods & services (Rs.) (RECPT_IN_EX_GOODS_SERVICES)

File: Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0

Valid cases: 17783
Invalid: 76741

Consumption expenditure during last 30 days on Gifts & Loans (Rs.) (GIFTS_AND_LOANS)

File: Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0

Valid cases: 24408
Invalid: 70116

Consumption expenditure during last 30 days on Free collections(Rs.) (FREE COLLECTION)

File: Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0

Valid cases: 49552
Invalid: 44972

Consumption expenditure during last 30 days on Total (Rs.) (TOTAL) File: Block-5 Education particulars of those aged 5-29 years who are currently attending primary level and above

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 0

Valid cases: 94519
Invalid: 5

Centre code, Round and Subfolder name (CENTRE_ROUND_SHIFT)
 File: Block-6 Particulars of private expenditure for those aged 5-29
 yearts who are currently attending at primary level and above

Overview

Type: Discrete	Valid cases: 94405
Format: character	Invalid: 0
Width: 3	

FSU Serial Number (FSU_SL_NO)

File: Block-6 Particulars of private expenditure for those aged 5-29
 yearts who are currently attending at primary level and above

Overview

Type: Discrete	Valid cases: 94405
Format: character	Invalid: 0
Width: 5	

Round (ROUND)

File: Block-6 Particulars of private expenditure for those aged 5-29
 yearts who are currently attending at primary level and above

Overview

Type: Discrete	Valid cases: 94405
Format: character	Invalid: 0
Width: 2	

Schedule Number (SCH_NO)

File: Block-6 Particulars of private expenditure for those aged 5-29
 yearts who are currently attending at primary level and above

Overview

Type: Discrete	Valid cases: 94405
Format: character	Invalid: 0
Width: 3	

Sample (SAMPLE)

File: Block-6 Particulars of private expenditure for those aged 5-29
 yearts who are currently attending at primary level and above

Overview

Type: Discrete	Valid cases: 94405
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-1	

Sector (SECTOR)

File: Block-6 Particulars of private expenditure for those aged 5-29 years who are currently attending at primary level and above

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 94405
Invalid: 0

State (STATE)

File: Block-6 Particulars of private expenditure for those aged 5-29 years who are currently attending at primary level and above

Overview

Type: Discrete
Format: character
Width: 2

Valid cases: 94405
Invalid: 0

Region (REGION)

File: Block-6 Particulars of private expenditure for those aged 5-29 years who are currently attending at primary level and above

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 94405
Invalid: 0

District (DISTRICT)

File: Block-6 Particulars of private expenditure for those aged 5-29 years who are currently attending at primary level and above

Overview

Type: Discrete
Format: character
Width: 2

Valid cases: 94405
Invalid: 0

Stratum (STRATUM)

File: Block-6 Particulars of private expenditure for those aged 5-29 years who are currently attending at primary level and above

Overview

Type: Discrete
Format: character
Width: 2

Valid cases: 94405
Invalid: 0

Sub-stratum-Number (SUB_STRATUM_NO)

File: Block-6 Particulars of private expenditure for those aged 5-29 years who are currently attending at primary level and above

Overview

Type: Discrete
Format: character
Width: 2

Valid cases: 94405
Invalid: 0

Sub-Round (SUB_ROUND)

File: Block-6 Particulars of private expenditure for those aged 5-29 years who are currently attending at primary level and above

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 94405
Invalid: 0

Sub-sample (SUB_SAMPLE)

File: Block-6 Particulars of private expenditure for those aged 5-29 years who are currently attending at primary level and above

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 94405
Invalid: 0

FOD-Sub-Region (FOD_SUB_REGION)

File: Block-6 Particulars of private expenditure for those aged 5-29 years who are currently attending at primary level and above

Overview

Type: Discrete
Format: character
Width: 4

Valid cases: 94405
Invalid: 0

Hg/Sb Number (HG_SB_NO)

File: Block-6 Particulars of private expenditure for those aged 5-29 years who are currently attending at primary level and above

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 94405
Invalid: 0

Second-Stage-Stratum Number (SSS_NO)

File: Block-6 Particulars of private expenditure for those aged 5-29 years who are currently attending at primary level and above

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 94405
Invalid: 0

Sample Household Number (SAMPLE_HH_NO)

File: Block-6 Particulars of private expenditure for those aged 5-29 years who are currently attending at primary level and above

Overview

Type: Discrete
Format: character
Width: 2

Valid cases: 94405
Invalid: 0

Level (LEVEL)

File: Block-6 Particulars of private expenditure for those aged 5-29 years who are currently attending at primary level and above

Overview

Type: Discrete
Format: character
Width: 2

Valid cases: 94405
Invalid: 0

Person serial number (PERSON_SL_NO)

File: Block-6 Particulars of private expenditure for those aged 5-29 years who are currently attending at primary level and above

Overview

Type: Discrete
Format: character
Width: 2

Valid cases: 94405
Invalid: 0

Age (AGE)

File: Block-6 Particulars of private expenditure for those aged 5-29 years who are currently attending at primary level and above

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 5-29

Valid cases: 94405
Invalid: 0
Minimum: 5
Maximum: 29
Mean: 11.7
Standard deviation: 4.3

Tuition fee (Rs.) (TUTION_FEE)

File: Block-6 Particulars of private expenditure for those aged 5-29 years who are currently attending at primary level and above

Overview

Type: Continuous	Valid cases: 34351
Format: numeric	Invalid: 60054
Width: 6	Minimum: 0
Decimals: 0	Maximum: 550000
Range: 0-550000	Mean: 2967
	Standard deviation: 7961.1

Interviewer instructions

For this item, the total amount of expenditure for the academic year/session should be calculated on the basis of specified monthly/bi-monthly/quarterly/half-yearly/annual rates. The amount to be paid for the remaining academic year is to be imputed on some objective basis. The total amount of such fees, actually paid or to be paid is to be recorded here in nearest rupees in whole number. For example, if the tuition fees of Rupees 300 have been paid till the date of the survey for one quarter, the entry to be recorded should be Rupees 1200 by imputing the remaining tuition fee for the next three quarters of the academic session. If the academic session of the course is of duration less than one-year imputation should be done only for the remaining duration of the course.

Examination fee(Rs.) (EXAMINATION_FEE)

File: Block-6 Particulars of private expenditure for those aged 5-29 years who are currently attending at primary level and above

Overview

Type: Continuous	Valid cases: 62824
Format: numeric	Invalid: 31581
Width: 5	Minimum: 0
Decimals: 0	Maximum: 82800
Range: 0-82800	Mean: 184.9
	Standard deviation: 647.3

Interviewer instructions

This should include the fees for appearing examination which may be one time or on periodical basis. The total amount of such fees, actually paid or to be paid is to be recorded here in nearest rupees in whole number.

Other fees & payments (Rs.) (OTHER_FEES_PAYMENTS)

File: Block-6 Particulars of private expenditure for those aged 5-29 years who are currently attending at primary level and above

Overview

Type: Continuous	Valid cases: 59181
Format: numeric	Invalid: 35224
Width: 6	Minimum: 0
Decimals: 0	Maximum: 252700
Range: 0-252700	Mean: 585.7
	Standard deviation: 2544.8

Interviewer instructions

This item includes development fees, session charge, library fees, games fees, laboratory fees and other similar payments, which may be one time or on periodical basis. The method of imputation should be the same as in item 3. Donations and capitation fees should not be recorded under this item and they should be recorded together in item 16 to 18 of this block.

Books(Rs.) (BOOKS)

File: Block-6 Particulars of private expenditure for those aged 5-29 years who are currently attending at primary level and above

Overview

Type: Continuous	Valid cases: 61960
Format: numeric	Invalid: 32445
Width: 5	Minimum: 0
Decimals: 0	Maximum: 35000
Range: 0-35000	Mean: 558.3
	Standard deviation: 791.2

Interviewer instructions

The amount of expenditure on books should be estimated on the basis of expected requirements during the current academic year. Books will include textbooks, reference books, journals, periodicals etc. required for the purpose of the study. If a same book is used for more than one course, currently the member is undergoing, then the expenditure on it should be taken only once with highest priority to the basic course and then to the second course. Books are usually purchased at the beginning of the session. With a little bit of probing such as how much was purchased at the beginning of the session, how much was purchased subsequently and how much more would be required for the remaining part of the session, a fairly accurate figure of total expenditure on this item can be obtained.

Stationery(Rs.) (STATIONERY)

File: Block-6 Particulars of private expenditure for those aged 5-29 years who are currently attending at primary level and above

Overview

Type: Continuous	Valid cases: 92405
Format: numeric	Invalid: 2000
Width: 5	Minimum: 0
Decimals: 0	Maximum: 50000
Range: 0-50000	Mean: 294.7
	Standard deviation: 445.1

Interviewer instructions

This item will include expenditure in that academic session/year on stationery and other appliances, instruments, tools and equipments etc. exclusively required for pursuing the particular course. This will cover items like notebook, pen, pencil, eraser, geometry box, instruments required for engineering courses or medical courses or vocational courses, etc. For the courses on Information Technology and related courses, possession of personal computer is sometimes basic requirement. In such situation the expenditure incurred on purchasing the personal computer and its accessories will be also included. It should be taken care that the article should be purchased in that academic year and used exclusively for the purpose of the course. If a same stationery is used for more than one course, currently the member is undergoing, then the expenditure on it should be taken only once with highest priority to the basic course and then to the second course. Like books, bulk of these stationary articles is also purchased at the early part of the academic session. However, the requirement of stationeries and their purchases are sometimes sudden in nature. Keeping a note on this fact, probing should be done in such a fashion that along with the expenditure on already purchased articles the intended/expected expenditure on the items, required for the remaining part of the session can be captured.

Uniform(Rs.) (UNIFORM)

File: Block-6 Particulars of private expenditure for those aged 5-29 years who are currently attending at primary level and above

Overview

Uniform(Rs.) (UNIFORM)

File: Block-6 Particulars of private expenditure for those aged 5-29 years who are currently attending at primary level and above

Type: Continuous	Valid cases: 63165
Format: numeric	Invalid: 31240
Width: 5	Minimum: 0
Decimals: 0	Maximum: 10000
Range: 0-10000	Mean: 480.9
	Standard deviation: 411

Interviewer instructions

The expenditure on school dresses, aprons, P.T. dresses, specific uniforms, etc. required exclusively for the purpose of the course and purchased or to be purchased during the current academic year/session should be taken against this item.

Transport(Rs.) (TRANSPORT)

File: Block-6 Particulars of private expenditure for those aged 5-29 years who are currently attending at primary level and above

Overview

Type: Continuous	Valid cases: 19013
Format: numeric	Invalid: 75392
Width: 5	Minimum: 0
Decimals: 0	Maximum: 21500
Range: 0-21500	Mean: 1273.4
	Standard deviation: 1649.1

Interviewer instructions

Expenditure on transport may vary from season to season. Further, during vacation expenditure on this item may be nil. Considering these factors and on the basis of the actual expenditure incurred so far during the academic year, the expenditure on this account for the entire academic year is to be estimated. The cost incurred on purchasing bicycle, motorcycle, car etc., even if used predominantly for commuting to educational institution, should not be covered under this item. However, the expenditure on running these vehicles such as petrol, diesel, minor repair and maintenance, etc. should be included. If the vehicle is used for other purposes also then, the entries should be made by apportioning the expenses for commuting to educational institution

HHID (HHID)

File: Block-6 Particulars of private expenditure for those aged 5-29 years who are currently attending at primary level and above

Overview

Type: Discrete	Valid cases: 94405
Format: character	Invalid: 0
Width: 9	

PID (PID)

File: Block-6 Particulars of private expenditure for those aged 5-29 years who are currently attending at primary level and above

Overview

Type: Discrete	Valid cases: 94405
Format: character	Invalid: 0
Width: 11	

weight (weight)

File: Block-6 Particulars of private expenditure for those aged 5-29 years who are currently attending at primary level and above

Overview

Type: Continuous	Valid cases: 94405
Format: numeric	Invalid: 0
Width: 8	Minimum: 6
Decimals: 2	Maximum: 79599.8
Range: 6-79599.75	Mean: 2559.3
	Standard deviation: 1950.3

state_region (region_code)

File: Block-6 Particulars of private expenditure for those aged 5-29 years who are currently attending at primary level and above

Overview

Type: Discrete	Valid cases: 94405
Format: character	Invalid: 0
Width: 3	

state_region_district (district_code)

File: Block-6 Particulars of private expenditure for those aged 5-29 years who are currently attending at primary level and above

Overview

Type: Discrete	Valid cases: 94405
Format: character	Invalid: 0
Width: 5	

Private coaching (Rs.) (PRIVATE_COACHING)

File: Block-6 Particulars of private expenditure for those aged 5-29 years who are currently attending at primary level and above

Overview

Type: Continuous	Valid cases: 20309
Format: numeric	Invalid: 74096
Width: 3	Minimum: 1
Decimals: 0	Maximum: 349
Range: 1-349	

Interviewer instructions

Expenses for private coaching/tuition should cover all expenses for teaching at home or at any other place by a single tutor or by more than one. Private coaching may be obtained individually or in a group. If two students of a household are coached by same tutor, the payment made should be halved and shown against each student. The total of such expenses already made and expected to be made in the remaining academic year is to be recorded here.

Other Expenditure (Rs.) (OTHER_EXPENDITURE)

File: Block-6 Particulars of private expenditure for those aged 5-29 years who are currently attending at primary level and above

Other Expenditure (Rs.) (OTHER_EXPENDITURE)

File: Block-6 Particulars of private expenditure for those aged 5-29 years who are currently attending at primary level and above

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 0

Valid cases: 50568
Invalid: 43837

Interviewer instructions

In this item, other expenses not covered in the above items and relating to the education of the household member for the academic year should be recorded. This may include expenses for study tours etc. However, expenses for social gathering, picnics, etc. are not to be covered.

Total expenditure on course number1(items 3 to 11) (Rs.) (TOT_EXP_ON_COURSE_1)

File: Block-6 Particulars of private expenditure for those aged 5-29 years who are currently attending at primary level and above

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 0

Valid cases: 94221
Invalid: 184

Interviewer instructions

The total (items 3 to 11) of the expenditures on the basic course_1 for various items for the current academic year should be added and recorded under this item.

Total expenditure on course no. 2 (Rs.) (TOT_EXP_ON_COURSE_NO2)

File: Block-6 Particulars of private expenditure for those aged 5-29 years who are currently attending at primary level and above

Overview

Type: Continuous
Format: numeric
Width: 6
Decimals: 0

Valid cases: 1649
Invalid: 92756

Interviewer instructions

The total of the expenditures on various items (as taken in items 3 to 11 for the basic course) for the current academic year for the course no. 2, as in item 5 of block 5, should be obtained and recorded under this item

Total expenditure on all other courses(Rs.) (TOT_EXP_ON_ALL_OTHER_COURSES)

File: Block-6 Particulars of private expenditure for those aged 5-29 years who are currently attending at primary level and above

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0

Valid cases: 604
Invalid: 93801

Total expenditure on all other courses(Rs.) (TOT_EXP_ON_ALL_OTHER_COURSES)

File: Block-6 Particulars of private expenditure for those aged 5-29 years who are currently attending at primary level and above

Interviewer instructions

The total of the expenditures on various items (as taken in items 3 to 11 for the basic course) for the current academic year for all the courses except course no.1 and 2, as in item 5 of block 5, should be obtained and recorded under this item.

Grand Total (Rs.) (GRAND_TOTAL)

File: Block-6 Particulars of private expenditure for those aged 5-29 years who are currently attending at primary level and above

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 0

Valid cases: 94222
Invalid: 183

Interviewer instructions

The sum total of entries in item no.s 12(i.e total expenditure on course-no. 1),13 (i.e total expenditure on course no. 2)and 14 (i.e total expenditure on all other courses)should be recorded under this item.

Whether given any donation (GIVEN_ANY_DONATION)

File: Block-6 Particulars of private expenditure for those aged 5-29 years who are currently attending at primary level and above

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 94405
Invalid: 0

Interviewer instructions

Generally donations are accepted by many institutions at the time of admission of the student to a particular level. However, for this item, all donations paid, whether for seeking admission or for continuing the education, during the academic year is to be considered. Capitation fee charged by the institution will also be considered.

Amount Paid (Rs.) (AMOUNT_PAID)

File: Block-6 Particulars of private expenditure for those aged 5-29 years who are currently attending at primary level and above

Overview

Type: Continuous
Format: numeric
Width: 6
Decimals: 0

Valid cases: 1503
Invalid: 92902

Interviewer instructions

If code '1-Yes' is given in item 16 (Whether given any donation (yes-1, No-2), the amount of donation paid is to be recorded.

Agency to whom paid (AGENCY_TO_WHOM_PAID)

File: Block-6 Particulars of private expenditure for those aged 5-29 years who are currently attending at primary level and above

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 1478
Invalid: 92927

Interviewer instructions

If code '1-Yes' is given in item 16 (Whether given any donation (yes-1, No-2), the amount of donation paid is to be recorded.and the agency to whom paid are to be recorded in rupees (whole no.) and in code respectively. The codes to be used are: -

Institution/management ...1,

Other organisations 2,

Individuals 3.

Relation to Head (RELATION_TO_HEAD)

File: Block-6 Particulars of private expenditure for those aged 5-29 years who are currently attending at primary level and above

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 94405
Invalid: 0

Sex (SEX)

File: Block-6 Particulars of private expenditure for those aged 5-29 years who are currently attending at primary level and above

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 94405
Invalid: 0

Marital Status (MARITAL_STATUS)

File: Block-6 Particulars of private expenditure for those aged 5-29 years who are currently attending at primary level and above

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 94405
Invalid: 0

Educational Level (EDUCATION_LEVEL)

File: Block-6 Particulars of private expenditure for those aged 5-29 years who are currently attending at primary level and above

Overview

Type: Discrete
Format: character
Width: 2

Valid cases: 94405
Invalid: 0

Status of current educational attendance (STATUS_CURR_EDU_ATTENDANCE)

File: Block-6 Particulars of private expenditure for those aged 5-29 years who are currently attending at primary level and above

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 94405
Invalid: 0

Educational enrolment status (EDU_ENROL_STATUS)

File: Block-6 Particulars of private expenditure for those aged 5-29 years who are currently attending at primary level and above

Overview

Type: Discrete
Format: character
Width: 2
Invalid: *

Valid cases: 0
Invalid: 0

Household size (HH_SIZE)

File: Block-6 Particulars of private expenditure for those aged 5-29 years who are currently attending at primary level and above

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0

Valid cases: 94405
Invalid: 0

NIC-2004 Code (5-digit) (NIC_2004_CODE)

File: Block-6 Particulars of private expenditure for those aged 5-29 years who are currently attending at primary level and above

Overview

Type: Discrete
Format: character
Width: 5

Valid cases: 90342
Invalid: 0

NCO-2004 Code (3-digit) (NCO_2004)

File: Block-6 Particulars of private expenditure for those aged 5-29 years who are currently attending at primary level and above

Overview

Type: Discrete
Format: character
Width: 3

Valid cases: 90288
Invalid: 0

household_type_validated (household_type)

File: Block-6 Particulars of private expenditure for those aged 5-29 years who are currently attending at primary level and above

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-29

Valid cases: 94405
Invalid: 0

Religion (RELIGION)

File: Block-6 Particulars of private expenditure for those aged 5-29 years who are currently attending at primary level and above

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 94405
Invalid: 0

Social Group (SOCIAL_GROUP)

File: Block-6 Particulars of private expenditure for those aged 5-29 years who are currently attending at primary level and above

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 94405
Invalid: 0

Land Possessed code (LAND_POSSESSED_CODE)

File: Block-6 Particulars of private expenditure for those aged 5-29 years who are currently attending at primary level and above

Overview

Type: Discrete
Format: character
Width: 2

Valid cases: 94297
Invalid: 0

Household incurring expenditure for dependants
(HHD_INCUR_EXP_FOR_DEPENDANTS)

File: Block-6 Particulars of private expenditure for those aged 5-29 years who are currently attending at primary level and above

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 94405
Invalid: 0

No. of such dependants (NO_OF_SUCH_DEPENDANTS)

File: Block-6 Particulars of private expenditure for those aged 5-29 years who are currently attending at primary level and above

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0

Valid cases: 4150
Invalid: 90255

Total amount sent / to be sent (Rs.) (TOT_AMT_SENT)

File: Block-6 Particulars of private expenditure for those aged 5-29 years who are currently attending at primary level and above

Overview

Type: Discrete
Format: numeric
Width: 7
Decimals: 0

Valid cases: 4155
Invalid: 90250

Distance from nearest school - Primary class
(DIST_FROM_NEAREST_PRIMARY_CLASS)

File: Block-6 Particulars of private expenditure for those aged 5-29 years who are currently attending at primary level and above

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 94247
Invalid: 158

Distance from nearest school - Upper primary class
(DIST_FROM_UPPER_PRIMARY_CLASS)

File: Block-6 Particulars of private expenditure for those aged 5-29 years who are currently attending at primary level and above

Overview

Distance from nearest school - Upper primary class
(DIST_FROM_UPPER_PRIMARY_CLASS)

File: Block-6 Particulars of private expenditure for those aged 5-29 years who are currently attending at primary level and above

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 94228
Invalid: 177

Distance from nearest school - Secondary class
(DIST_FROM_SEC_CLASS)

File: Block-6 Particulars of private expenditure for those aged 5-29 years who are currently attending at primary level and above

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 94195
Invalid: 210

Consumption expenditure during last 30 days on Purchase (Rs.)
(PURCHASE)

File: Block-6 Particulars of private expenditure for those aged 5-29 years who are currently attending at primary level and above

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0

Valid cases: 94316
Invalid: 89

Consumption expenditure during last 30 days on Home produced stock (Rs.) (HOME_PRODUCED_STOCK)

File: Block-6 Particulars of private expenditure for those aged 5-29 years who are currently attending at primary level and above

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0

Valid cases: 52672
Invalid: 41733

Consumption expenditure during last 30 days on Receipt in exchange of goods & services (Rs.) (RECPT_IN_EX_GOODS_SERVICES)

File: Block-6 Particulars of private expenditure for those aged 5-29 years who are currently attending at primary level and above

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0

Valid cases: 17765
Invalid: 76640

Consumption expenditure during last 30 days on Gifts & Loans (Rs.) (GIFTS_AND_LOANS)

File: Block-6 Particulars of private expenditure for those aged 5-29 years who are currently attending at primary level and above

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0

Valid cases: 24377
Invalid: 70028

Consumption expenditure during last 30 days on Free collections(Rs.) (FREE_COLLECTION)

File: Block-6 Particulars of private expenditure for those aged 5-29 years who are currently attending at primary level and above

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0

Valid cases: 49524
Invalid: 44881

Consumption expenditure during last 30 days on Total (Rs.) (TOTAL)

File: Block-6 Particulars of private expenditure for those aged 5-29 years who are currently attending at primary level and above

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 0

Valid cases: 94400
Invalid: 5

Centre code, round and subfolder name (CENTRE_ROUND_SHIFT)
 File: Block-7 Particulars of currently not attending persons aged 5-29 years

Overview

Type: Discrete	Valid cases: 104176
Format: character	Invalid: 0
Width: 3	

FSU Serial Number (FSU_SL_NO)
 File: Block-7 Particulars of currently not attending persons aged 5-29 years

Overview

Type: Discrete	Valid cases: 104176
Format: character	Invalid: 0
Width: 5	

Round (ROUND)
 File: Block-7 Particulars of currently not attending persons aged 5-29 years

Overview

Type: Discrete	Valid cases: 104176
Format: character	Invalid: 0
Width: 2	

Schedule Number (SCH_NO)
 File: Block-7 Particulars of currently not attending persons aged 5-29 years

Overview

Type: Discrete	Valid cases: 104176
Format: character	Invalid: 0
Width: 3	

Sample (SAMPLE)
 File: Block-7 Particulars of currently not attending persons aged 5-29 years

Overview

Type: Discrete	Valid cases: 104176
Format: character	Invalid: 0
Width: 1	

Sector (SECTOR)

File: Block-7 Particulars of currently not attending persons aged 5-29 years

Overview

Type: Discrete	Valid cases: 104176
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

State (STATE)

File: Block-7 Particulars of currently not attending persons aged 5-29 years

Overview

Type: Discrete	Valid cases: 104176
Format: character	Invalid: 0
Width: 2	

Region (REGION)

File: Block-7 Particulars of currently not attending persons aged 5-29 years

Overview

Type: Discrete	Valid cases: 104176
Format: character	Invalid: 0
Width: 1	

District (DISTRICT)

File: Block-7 Particulars of currently not attending persons aged 5-29 years

Overview

Type: Discrete	Valid cases: 104176
Format: character	Invalid: 0
Width: 2	

Stratum (STRATUM)

File: Block-7 Particulars of currently not attending persons aged 5-29 years

Overview

Type: Discrete	Valid cases: 104176
Format: character	Invalid: 0
Width: 2	

Sub-Stratum number (SUB_STRATUM_NO)

File: Block-7 Particulars of currently not attending persons aged 5-29 years

Overview

Type: Discrete
Format: character
Width: 2

Valid cases: 104176
Invalid: 0

Sub-Round (SUB_ROUND)

File: Block-7 Particulars of currently not attending persons aged 5-29 years

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 104176
Invalid: 0

Sub-sample (SUB_SAMPLE)

File: Block-7 Particulars of currently not attending persons aged 5-29 years

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 104176
Invalid: 0

FOD-Sub-Region (FOD_SUB_REGION)

File: Block-7 Particulars of currently not attending persons aged 5-29 years

Overview

Type: Discrete
Format: character
Width: 4

Valid cases: 104176
Invalid: 0

Hg/Sb Number (HG_SB_NO)

File: Block-7 Particulars of currently not attending persons aged 5-29 years

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 104176
Invalid: 0

Second-stage-stratum number (SSS_NO)

File: Block-7 Particulars of currently not attending persons aged 5-29 years

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 104176
Invalid: 0

Sample Household number (SAMPLE_HH_NO)

File: Block-7 Particulars of currently not attending persons aged 5-29 years

Overview

Type: Discrete
Format: character
Width: 2

Valid cases: 104174
Invalid: 0

Level (LEVEL)

File: Block-7 Particulars of currently not attending persons aged 5-29 years

Overview

Type: Discrete
Format: character
Width: 2

Valid cases: 104176
Invalid: 0

Person serial number (PERSON_SL_NO)

File: Block-7 Particulars of currently not attending persons aged 5-29 years

Overview

Type: Discrete
Format: character
Width: 2

Valid cases: 104176
Invalid: 0

Age (AGE)

File: Block-7 Particulars of currently not attending persons aged 5-29 years

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0

Valid cases: 104176
Invalid: 0
Minimum: 5
Maximum: 29
Mean: 20.8
Standard deviation: 5.9

Whether ever enrolled (WHETHER_EVER_ENROLLED)

File: Block-7 Particulars of currently not attending persons aged 5-29 years

Overview

Type: Discrete	Valid cases: 104176
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Interviewer instructions

It is to be inquired for each person eligible for this block. If the person was ever enrolled code 1 will be entered in this item otherwise code 2 should be given.

Age at first enrolment in school

(AGE_AT_FIRST_ENROL_IN_SCHOOL)

File: Block-7 Particulars of currently not attending persons aged 5-29 years

Overview

Type: Continuous	Valid cases: 76489
Format: numeric	Invalid: 27687
Width: 2	Minimum: 4
Decimals: 0	Maximum: 16
	Mean: 5.6
	Standard deviation: 0.8

Interviewer instructions

Age at entry at school is the age in completed years, at which the person started attending the primary level class. This generally will be the age at which the child is admitted to class I. In many states, there is a minimum age prescribed for admission to class I. However, the age is to be recorded as ascertained from the informant. Moreover, if a person is admitted for the first time at a higher class in the primary level then the age at that entry should be recorded

Education level (EDU_LEVEL)

File: Block-7 Particulars of currently not attending persons aged 5-29 years

Overview

Type: Discrete	Valid cases: 76472
Format: character	Invalid: 0
Width: 2	

Interviewer instructions

Education level (EDU_LEVEL)

File: Block-7 Particulars of currently not attending persons aged 5-29 years

The level of the course where the household member was last enrolled should be recorded as per the codes given in below.

Through NFEC/ AIEP ...03
 Through TLC/AEC ...04
 Others05
 Literate with formal schooling including EGS:
 Below primary06
 Primary07
 Upper primary/middle08
 Secondary10
 Higher secondary11
 Diploma /certificate course ...12
 Graduate13
 Post graduate and above ...14

Type of education (TYPE_OF_EDUCATION)

File: Block-7 Particulars of currently not attending persons aged 5-29 years

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 76497
 Invalid: 27679

Interviewer instructions

Depending on whether the last course attended was a general or technical/professional or vocational course, code 1 or 2 or 3 will be entered against this item.

Education is broadly divided into three categories: (i) general education and (ii) technical and professional education and (iii) vocational education. General education, in this survey, includes general school education from the primary to the higher secondary level, normal university education for a degree whereas technical/professional courses involve the hands on training in addition to theoretical classes. Education like Engineering, Medicine, Agriculture, Management, Chartered Accountancy, Cost Accountancy etc are examples of technical/ professional courses. The education which aims at imparting training in very specific fields through providing significant 'hands on' experience in acquiring necessary skill, which will make them employable or create for them opportunities of self employment and the degree/ diploma/ certificate awarded by the institute should have recognition by State/ Central Government/ public sector or similar employers are included under vocational education. Education offered by ITIs, polytechnics, etc. are examples of vocational courses.

Whether completed (WHETHER_COMPLETED)

File: Block-7 Particulars of currently not attending persons aged 5-29 years

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 76488
 Invalid: 27688

Interviewer instructions

Whether completed (WHETHER_COMPLETED)

File: Block-7 Particulars of currently not attending persons aged 5-29 years

It is to be ascertained whether the household member has completed the level where he last enrolled or not. For example, if a person enrolls in higher secondary level and completes it then the entry should be 1. If he had discontinued in class 11 or 12, then entry should be 2.

Grade / class completed before dropping (GRADE_CLASS_BEFORE_DROPPING)

File: Block-7 Particulars of currently not attending persons aged 5-29 years

Overview

Type: Discrete	Valid cases: 62072
Format: numeric	Invalid: 42104
Width: 2	Minimum: 0
Decimals: 0	Maximum: 51
Range: 0-51	Mean: 7
	Standard deviation: 2.5

Interviewer instructions

This item is applicable for the household members for whom the last class attended was class X or below. Here, exact class/grade in which he/she dropped/discontinued should be recorded.

Age when discontinued/dropped (AGE_WHEN_DISCONT_DROPPED)

File: Block-7 Particulars of currently not attending persons aged 5-29 years

Overview

Type: Continuous	Valid cases: 76377
Format: numeric	Invalid: 27799
Width: 2	Minimum: 4
Decimals: 0	Maximum: 29
Range: 4-29	Mean: 14.7
	Standard deviation: 3.7

Interviewer instructions

An ever-enrolled student currently not pursuing the education may be due to either: (i) he/ she has discontinued after completing the last level of education for which he/ she was enrolled or (ii) he/ she has discontinued education before attaining a specific level. For the first category, for example, if a person has completed the middle level but does not enroll for the next higher level of education, he/ she is not considered as a dropout. It is considered as a case of discontinuation. However, if the person enrolls for the secondary level but does not complete it, then he/ she is considered a dropout. For this survey, dropouts and discontinuance will be treated alike.

Type of institution last attended (TYPE_INSTITUTION_LAST_ATTENDED)

File: Block-7 Particulars of currently not attending persons aged 5-29 years

Overview

Type of institution last attended (TYPE_INSTT_LAST_ATTENDED) File: Block-7 Particulars of currently not attending persons aged 5-29 years

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 76414
Invalid: 27762

Interviewer instructions

The type of institution refers to the type of management by which the institution is run.

The type of institution refers to the type of management by which the institution is run. It may be government, local body, or private body either receiving or not receiving government aid. Thus, the type may be (a) Government, (b) Local body, (c) private aided or (d) private unaided. The informant may not be in a position to provide this information correctly. In such cases code 5 is applicable. Otherwise codes 1,2,3 or 4 should be given appropriately. All schools/institutions run by the State, Central Govt., Public Sector Undertakings or Autonomous Organisations completely financed by the Govt. will be treated as government institutions. All institutions run by Municipal Corporations, Municipal Committees, Notified area committees, Zilla Parishads,

Panchayat Samitis, Cantonment boards, etc. will be treated as local body institutions. Private aided institution is one, which is run by an individual or a private organisation and receives maintenance grant from a Govt. or local body. Private unaided institution is one, which is managed by an individual or a private organisation and not receiving maintenance grant either from a Govt. or a local body. Here, appropriate type of institute should be entered.

Reason for never enrolling / discontinuing (REASON_FOR_NEVER_ENROLING_DISCON)

File: Block-7 Particulars of currently not attending persons aged 5-29 years

Overview

Type: Discrete
Format: character
Width: 2

Valid cases: 104176
Invalid: 0

Interviewer instructions

Reason for never enrolling / discontinuing (REASON_FOR_NEVER_ENROLING_DISCON)

File: Block-7 Particulars of currently not attending persons aged 5-29 years

The reason for never enrolling/discontinuing/dropping out any educational institution is to be recorded for each of the persons eligible for this Block. For those who have completed their education, no detailed probing is to be made. In other cases where it is felt that the person is of school going age or has discontinued his education for any reason, detailed probing is necessary for making entry in this item. Codes 01 to 12 are applicable to any person whereas codes 13 and 14 are applicable to "never enrolled" members only. Similarly, codes 15-18 and 20-21 are applicable for "ever enrolled" and "female" members respectively. The codes are as follows

Applicable for any person :

Parent not interested in studies	01
Inadequate number of teachers	02
School is far off	03
To work for wage / salary.....	04
For participating in other economic activities .	05
To look after younger siblings	06
To attend other domestic chores	07
Financial constraints	08
Timings of educational institution not suitable	10
For helping in household enterprises.....	11
Language / medium of instruction used unfamiliar	12

Applicable for "never enrolled" cases only

No tradition in the community	13
Education not considered necessary	14

Applicable for "Ever enrolled " cases only

Child not interested in studies	15
Unable to cope up or failure in studies.....	16
Unfriendly atmosphere at school	17
Completed desired level / class	18

Applicable for female students only

Non-availability of lady teacher	20
Non-availability of ladies toilet	21

Others

Usual principal activity status (USUAL_PRINCIPAL_ACT_STATUS)

File: Block-7 Particulars of currently not attending persons aged 5-29 years

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 11-97

Valid cases: 103951
Invalid: 225

Interviewer instructions

Usual principal activity status (USUAL_PRINCIPAL_ACT_STATUS) File: Block-7 Particulars of currently not attending persons aged 5-29 years

The broad principal usual activity status is to be recorded in codes in this item for each of the members currently not attending educational institutions. The codes for this item are as follows :

worked in h.h. enterprise (self-employed):

Own account worker ...11

Employer ...12

Worked as helper in h.h. enterprise (unpaid family worker) ...21

Worked as regular salaried/ wage employee ...31

Worked as casual wage labour:

in public works41

in other types of work51

Did not work but was seeking and/or available for work81

Attended educational institution ...91

Attended domestic duties only ...92

Attended domestic duties and was also engaged in free collection of goods (vegetables, roots, firewood, cattle feed, etc.), sewing, tailoring, weaving, etc. for household use ...93

rentiers, pensioners , remittance recipients, etc. ...94,

not able to work due to disability ...95,

others (including begging, prostitution, etc.) ...97.

HHID (HHID)

File: Block-7 Particulars of currently not attending persons aged 5-29 years

Overview

Type: Discrete

Format: character

Width: 9

Valid cases: 104176

Invalid: 0

PID (PID)

File: Block-7 Particulars of currently not attending persons aged 5-29 years

Overview

Type: Discrete

Format: character

Width: 11

Valid cases: 104176

Invalid: 0

weight (weight)

File: Block-7 Particulars of currently not attending persons aged 5-29 years

Overview

Type: Continuous

Format: numeric

Width: 8

Decimals: 2

Range: 6-79599.75

Valid cases: 104176

Invalid: 0

Minimum: 6

Maximum: 79599.8

Mean: 2191.4

Standard deviation: 1688.9

state_region (region_code)

File: Block-7 Particulars of currently not attending persons aged 5-29 years

Overview

Type: Discrete
Format: character
Width: 3

Valid cases: 104176
Invalid: 0

state_region_district (district_code)

File: Block-7 Particulars of currently not attending persons aged 5-29 years

Overview

Type: Discrete
Format: character
Width: 5

Valid cases: 104176
Invalid: 0

Relation to Head (RELATION_TO_HEAD)

File: Block-7 Particulars of currently not attending persons aged 5-29 years

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 104176
Invalid: 0

Sex (SEX)

File: Block-7 Particulars of currently not attending persons aged 5-29 years

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 104176
Invalid: 0

Marital Status (MARITAL_STATUS)

File: Block-7 Particulars of currently not attending persons aged 5-29 years

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 104176
Invalid: 0

Educational Level (EDUCATION_LEVEL)

File: Block-7 Particulars of currently not attending persons aged 5-29 years

Overview

Type: Discrete
Format: character
Width: 2

Valid cases: 104176
Invalid: 0

Status of current educational attendance (STATUS_CURR_EDU_ATTENDANCE)

File: Block-7 Particulars of currently not attending persons aged 5-29 years

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 104176
Invalid: 0

Educational enrolment status (EDU_ENROL_STATUS)

File: Block-7 Particulars of currently not attending persons aged 5-29 years

Overview

Type: Discrete
Format: character
Width: 2
Invalid: **

Valid cases: 104057
Invalid: 0

Household size (HH_SIZE)

File: Block-7 Particulars of currently not attending persons aged 5-29 years

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0

Valid cases: 104176
Invalid: 0

NIC-2004 Code (5-digit) (NIC_2004_CODE)

File: Block-7 Particulars of currently not attending persons aged 5-29 years

Overview

Type: Discrete
Format: character
Width: 5

Valid cases: 101841
Invalid: 0

NCO-2004 Code (3-digit) (NCO_2004)

File: Block-7 Particulars of currently not attending persons aged 5-29 years

Overview

Type: Discrete	Valid cases: 101846
Format: character	Invalid: 0
Width: 3	

household_type_validated (household_type)

File: Block-7 Particulars of currently not attending persons aged 5-29 years

Overview

Type: Discrete	Valid cases: 104176
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-29	

Religion (RELIGION)

File: Block-7 Particulars of currently not attending persons aged 5-29 years

Overview

Type: Discrete	Valid cases: 104176
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-8	

Social Group (SOCIAL_GROUP)

File: Block-7 Particulars of currently not attending persons aged 5-29 years

Overview

Type: Discrete	Valid cases: 104176
Format: character	Invalid: 0
Width: 1	

Land Possessed code (LAND_POSSESSED_CODE)

File: Block-7 Particulars of currently not attending persons aged 5-29 years

Overview

Type: Discrete	Valid cases: 104094
Format: character	Invalid: 0
Width: 2	

Household incurring expenditure for dependants
(HHD_INCUR_EXP_FOR_DEPENDANTS)

File: Block-7 Particulars of currently not attending persons aged 5-29 years

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 104176
Invalid: 0

No. of such dependants (NO_OF_SUCH_DEPENDANTS)

File: Block-7 Particulars of currently not attending persons aged 5-29 years

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0

Valid cases: 2484
Invalid: 101692

Total amount sent / to be sent (Rs.) (TOT_AMT_SENT)

File: Block-7 Particulars of currently not attending persons aged 5-29 years

Overview

Type: Continuous
Format: numeric
Width: 7
Decimals: 0

Valid cases: 2473
Invalid: 101703

Distance from nearest school - Primary class
(DIST_FROM_NEAREST_PRIMARY_CLASS)

File: Block-7 Particulars of currently not attending persons aged 5-29 years

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 103817
Invalid: 359

Distance from nearest school - Upper primary class
(DIST_FROM_UPPER_PRIMARY_CLASS)

File: Block-7 Particulars of currently not attending persons aged 5-29 years

Overview

Distance from nearest school - Upper primary class
(DIST_FROM_UPPER_PRIMARY_CLASS)

File: Block-7 Particulars of currently not attending persons aged 5-29 years

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 103813
Invalid: 363

Distance from nearest school - Secondary class
(DIST_FROM_SEC_CLASS)

File: Block-7 Particulars of currently not attending persons aged 5-29 years

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 103811
Invalid: 365

Consumption expenditure during last 30 days on Purchase (Rs.)
(PURCHASE)

File: Block-7 Particulars of currently not attending persons aged 5-29 years

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 0

Valid cases: 104127
Invalid: 49

Consumption expenditure during last 30 days on Home produced stock (Rs.) (HOME_PRODUCED_STOCK)

File: Block-7 Particulars of currently not attending persons aged 5-29 years

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0

Valid cases: 56934
Invalid: 47242

Consumption expenditure during last 30 days on Receipt in exchange of goods & services (Rs.) (RECPT_IN_EX_GOODS_SERVICES)

File: Block-7 Particulars of currently not attending persons aged 5-29 years

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0

Valid cases: 22070
Invalid: 82106

Consumption expenditure during last 30 days on Gifts & Loans (Rs.) (GIFTS_AND_LOANS)

File: Block-7 Particulars of currently not attending persons aged 5-29 years

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0

Valid cases: 25095
Invalid: 79081

Consumption expenditure during last 30 days on Free collections(Rs.) (FREE_COLLECTION)

File: Block-7 Particulars of currently not attending persons aged 5-29 years

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0

Valid cases: 59524
Invalid: 44652

Consumption expenditure during last 30 days on Total (Rs.) (TOTAL)

File: Block-7 Particulars of currently not attending persons aged 5-29 years

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 0

Valid cases: 104175
Invalid: 1

Documentation

Questionnaires

Sample survey questionnaire on Participation and Expenditure on Education (schedule 25.2) used in NSS 64th Round

Title Sample survey questionnaire on Participation and Expenditure on Education (schedule 25.2) used in NSS 64th Round
 Author(s) DPD - Data Processing Division National Sample Survey Organisation
 Country India
 Language English
 Filename Schedule_25.2.doc

Reports

Participation and Expenditure in Education

Title Participation and Expenditure in Education
 Filename IHSN_Report_NSSO_64_round_Schedule_25.2_Participation_and_Expenditure_in_Education_lud_6_june_2011.pdf

Other materials

NCO - National Classification of Occupation 2004 code list

Title NCO - National Classification of Occupation 2004 code list
 Filename nco_2004_CodeStructure.pdf

NIC - National Industrial Classification 2004 code list

Title NIC - National Industrial Classification 2004 code list
 Filename nic_2004_struc_detail.pdf

Education in India: 2007-08 Participation and Expenditure

Title Education in India: 2007-08 Participation and Expenditure
 Author(s) National Sample Survey Office National Statistical Organisation Ministry of Statistics and Programme Implementation Government of India
 Date May 2010, 2010-05
 Country India
 Language English
 Filename nss_report_no_532_64_round_schedule_25.2.pdf
